

VISUAL ARTS MAJOR, ART EDUCATION CONCENTRATION (B.A.) (COMBINED B.A./M.A.T. WITH TEACHER CERTIFICATION IN ART (PRESCHOOL-GRADE 12) AND TEACHER OF STUDENTS WITH DISABILITIES)

Program Overview

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Art (grades P-12), teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate.

Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program. Please visit the Teacher Education Program (<https://www.montclair.edu/center-of-pedagogy>) website for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

A minimum of 120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA; however more than 120 credits may be required depending upon the major field of study. Major GPA requirements differ depending on field of study. Consult the Teacher Education Handbook for more information.

The program is based in the Department of Art and Design (<http://www.montclair.edu/art-and-design>). For further information, go to: Visual Arts – Art Education Concentration (BA). (<https://www.montclair.edu/art-and-design/academic-programs/art-education-ba-mat/#combined>)

Program Requirements

Students must complete 42 credits of General Education requirements (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs>) and 3-9 credits of World Languages and Cultures Requirements (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement>).

Requirements for the graduate portion of this dual degree program can be found here (<http://catalog.montclair.edu/programs/teaching-certification-art-preschool-grade-12-students-disabilities-combined-ba-mat>).

Code	Title	Credits
Major Requirements		
ARFD 100	Perceptual Drawing	3
ARFD 101	Process and Media I - Surface	3
ARFD 102	Drawing as Research	3
ARFD 103	Color and Light	3

ARFD 104	Process and Media II - Space	3
ARFD 106	Digital Literacy	3
ARFD 200	Process and Media III - Time	3
ARHT 101	Art in Non-Western Societies	3
ARHT 102	Visual Culture	3
ARHT 105	Art in Western Civilization: Ancient Through Medieval	3
ARHT 106	Art in Western Civilization: Renaissance through Modern	3

Studio Electives

Complete 3 courses from the following:		9
ARST 201	Objects in Clay	
ARST 202	3D and Extended Media	
ARST 203	Accessory Design	
ARST 205	Photography	
ARST 206	Printmaking	
ARTX 230	Fashion Illustration	
VCDS 120	Typography I	
VCDS 201	Visual Communication Design Studio I	
VCDS 225	Creative Coding	
ARIL 101	Introduction to Animation and Illustration	

Art Teacher Education Requirements

ARED 301	Foundations of Methods and Curriculum in Art Education I: P-12	3
ARST 204	Painting	3
ARST 207	Sculpture	3

Major Studio Requirements

ARST 301	Integrative Studio I: Interdisciplinary Process	3
ARST 311	Integrative Studio II: Research, Making and Collaboration	3
ARST 401	Integrative Studio III: Prototyping and Digital Strategies	3
ARST 411	Integrative Studio IV: Senior Thesis Project	3

Graduate Art Course

ARED 525	Art and Special Education ¹	3
Total Credits		66

¹ Course will also count toward the MAT portion of this program.

Teacher Ed Program Requirements (P-12, Bachelor's/MAT)

Code	Title	Credits
Teacher Ed Pre-Requisite Requirements		
<i>Health for Teacher Education</i>		
Select one of the following: ¹		3-4
BIOL 100	Biological Sciences	
BIOL 107	Biology for Survival	
BIOL 110	The Biology of Human Life	
BIOL 215	Human Heredity	
BIOL 240	Mammalian Anatomy and Physiology I	
BIOL 241	Mammalian Anatomy and Physiology II	
BIOL 243	Human Anatomy and Physiology	
BIOL 380	Genetics	

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HLTH 101	Personal Health Issues	
HLTH 207	Injury Prevention and Emergency Care	
HLTH 208	Study of Human Diseases	
HLTH 213	Perspectives on Drugs	
HLTH 220	Mental Health	
HLTH 290	Human Sexuality	
HLTH 330	Health Education Methods	
HLTH 411	School Health and Community Services	
HLTH 430	Counseling Skills for Public Health Professionals	
HONP 210	Honors Seminar in Science	
HONP 211	Honors Seminar in Contemporary Issues in Science	
HPEM 150	Principles and Practice of Emergency Care	
NUFD 182	Nutrition: A Socioecological Perspective	
<i>Speech for Teacher Education</i>		
CMST 101	Fundamentals of Speech: Communication Requirement	3
<i>Additional Teacher Ed Pre-Requisites</i>		
EDFD 200 or PSYC 200	Psychological Foundations of Education Educational Psychology	3
EDFD 220	Philosophical Orientation to Education	3
EDFD 221	Historical Foundations of American Education	3
Select one of the following:		3
EDFD 210	Public Purposes of Education: Democracy and Schooling	
READ 210	Public Purposes of Education: Democracy and Schooling	
SASE 210	Public Purposes of Education: Democracy and Schooling	
Undergraduate Professional Sequence I		
SASE 305	Teaching for Equity and Diversity	3
SASE 312	Educating English Language Learners	1
SPED 279	Foundation and Philosophy of Inclusive Education	3
Undergraduate Professional Sequence II		
READ 411	Language and Literacy	3
SPED 367	Language-Based Strategies for Inclusive Classrooms	3
Undergraduate Professional Sequence III		
SPED 469	Inclusive Methods for Middle and Secondary Schools	3
SPED 488	Promoting Prosocial Behaviors in Inclusive Settings	3
Graduate Sequence		
SPED 566	Creating Curricular Access for Adolescents with Disabilities ²	3
SPED 586	Educational Planning for Adolescents with Disabilities ²	3
Total Credits		43-44

¹ Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.

² Courses will also count toward graduate portion of this program.