TEACHING ENGLISH AS A SECOND LANGUAGE, INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN ENGLISH AS A SECOND LANGUAGE (PRESCHOOL-GRADE 12) - GRADUATE

Program Requirements
Complete one of the following—either the initial (75 credits) or the additional certification program (18 credits) as appropriate:

Initial Certification Program

Teaching Field Requirements

Required Courses

- APLN 500 Language and Linguistics 3
- or LNGN 210 Introduction to General Linguistics
- APLN 524 Advanced Structure of American English 3
- or LNGN 220 Structure of American English
- APLN 502 Sociolinguistics 3
- or LNGN 230 Language in Society
- APLN 532 Language and Culture in Minority Education 3
- or LNGN 245 Language and Culture
- APLN 504 Syntax 3
- or LNGN 300 Syntax

Select two of the following: 6

- APLN 506 Phonetics and Phonology
- LNGN 331 Phonetics
- LNGN 332 Phonology

Select one of the following: 3

- APLN 505 Semantics and Pragmatics
- LNGN 301 Semantics
- LNGN 302 Pragmatics

Select four of the following: 12

- APLN 510 Discourse Analysis
- APLN 520 Current Theories of Second Language Acquisition
- LNGN 260 Dialectology
- LNGN 280 Bilingualism
- LNGN 284 History of the English Language
- LNGN 288 Introduction to Cognitive Science
- LNGN 302 Pragmatics
- LNGN 304 Principles of Discourse Analysis
- LNGN 325 Principles of Second Language Learning
- LNGN 384 The Grammars of English
- LNGN 420 Language and the Mind

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LNGN 450 Selected Topics in Linguistics
LNGN 478 Independent Study
LNGN 479 Independent Study
PSYC 348 Psycholinguistics

Teaching Methods

- APLN 525 Methodology of Teaching ESL 3
- or LNGN 403 Methods and Material of TESL

Total Credits 39

Code | Title | Credits
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CMST 101 | Fundamentals of Speech: Communication Requirement | 3

Physiology and Hygiene
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have the Undergraduate equivalent course approved by advisor.

Educational Psychology

- EDFD 582 Learning Theories 3
- or PSYC 560 Advanced Educational Psychology

Graduate Professional Sequence

Introductory Sequence

- EDFD 505 Teaching, Democracy, and Schooling 3
- or SASE 505 Teaching, Democracy, and Schooling
- SASE 518 Technology Integration in the Classroom 1

Diversity and Instructional Sequence

- EDFD 509 Sociocultural Perspectives on Curriculum and Assessment 3
- or SASE 509 Sociocultural Perspectives on Curriculum and Assessment
- EDFD 516 Meeting the Needs of English Language Learners 1
- or SASE 516 Meeting the Needs of English Language Learners
- SASE 517 Inclusive Classrooms in Middle and Secondary Schools 1
- READ 501 Techniques of Reading Improvement in the Secondary School 3
- EDFD 519 Assessment for Authentic Learning 3
- or SASE 519 Assessment for Authentic Learning

Pedagogical Sequence I

- SASE 526 Seminar in Inclusive Pedagogy 3
- SASE 527 Clinical Practice I 3

Pedagogical Sequence II

- SASE 514 In-Service Graduate Clinical Practice II 6
- or SASE 529 Clinical Practice II
- SASE 543 Advanced Seminar in Inclusive Pedagogy 3

Total Credits 36

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1 May be completed by examination.
2 SASE 514 is for in-service teachers.

Additional Requirements for State Certification

The following additional requirements must be met prior to student teaching. Upon admission to the program, the student's submitted
transcripts are evaluated to determine if any of these requirements have been fulfilled by previous coursework. In such cases, the requirement(s) appears on the degree audit as being waived.

- CMST 101 or Speech Challenge Exam or documented & approved experience
- Physiology & Hygiene - free test at county office of education or BIOL/HLTH course
- Educational Psychology - EDFD 582 or PSYC 560
- Psychology or equivalent undergraduate course work

Note: Certification requirements are subject to change.

Additional Certification Program

Initial Instructional Certification

Students must provide a copy of their initial New Jersey K-5, K-8 or content area instructional certificate.

Additional Certification Teaching Field

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<tr>
<th>Course</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>APLN 500</td>
<td>Language and Linguistics</td>
<td>3</td>
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<tr>
<td>or LNGN 210</td>
<td>Introduction to General Linguistics</td>
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</tr>
<tr>
<td>APLN 520</td>
<td>Current Theories of Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 325</td>
<td>Principles of Second Language Learning</td>
<td></td>
</tr>
<tr>
<td>APLN 524</td>
<td>Advanced Structure of American English</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 220</td>
<td>Structure of American English</td>
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<tr>
<td>APLN 525</td>
<td>Methodology of Teaching ESL</td>
<td>3</td>
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<tr>
<td>or LNGN 403</td>
<td>Methods and Material of TESL</td>
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<tr>
<td>APLN 529</td>
<td>TESL Practicum</td>
<td>3</td>
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<tr>
<td>or LNGN 405</td>
<td>Field Experience in Teaching English as a Second Language</td>
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<td>Languages in Contact</td>
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<td>APLN 536</td>
<td>Languages of the USA</td>
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<tr>
<td>LNGN 245</td>
<td>Language and Culture</td>
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</tbody>
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Total Credits 18