

TEACHING, WITH TEACHER CERTIFICATIONS IN PRESCHOOL THROUGH GRADE 3 AND STUDENTS WITH DISABILITIES (M.A.T.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/teaching-mat-with-dual-certification-in-early-childhood-education-p-3-and-teacher-of-students-with-disabilities/>).

Program Requirements

Code	Title	Credits
Pre-Requisites		
<i>Child Development</i>		
FSDH 512	Child Development I: Theories of Child Development	3
<i>Speech</i>		
CMST 101	Fundamentals of Speech: Communication Requirement	3
<i>Physiology and Hygiene</i>		
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have Undergraduate equivalent course approved by advisor.		
<i>Praxis Scores</i>		
Submit passing PRAXIS I scores (or qualifying exemption) as part of application.		
Completion and passing score on PRAXIS II: Early Childhood		
Core Courses		
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 509	Principles and Practices in Inclusive Early Childhood Education	3
ECSE 519	Language and Early Literacy Development	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
ECSE 528	Early Childhood Curriculum and Pedagogy in Inclusive Classrooms	3
EDFD 503	Methods of Research	3
READ 500	Literacy Foundations	3

Content/Methods

ECEL 516	Social Studies and the Arts: Understanding Democracy in Elementary Classrooms	3
Professional Sequence		
<i>Semester Before Student Teaching</i>		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 513	Integrating Math/Science/Technology in Inclusive Early Childhood Classrooms	3
<i>Student Teaching Semester</i>		
edTPA Assessment Requirement		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
or ECEL 514	In-Service Supervised Graduate Student Teaching	
(ECEL 514 is for students in full-time teaching positions).		
Comprehensive Examination		
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.		
GRAD CMP	Comprehensive Examination	
Total Credits		57