TEACHING, WITH TEACHER CERTIFICATIONS IN PRESCHOOL THROUGH GRADE 3 AND STUDENTS WITH DISABILITIES (PRESCHOOL - GRADE 12) (M.A.T.)

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The Master of Arts in Teaching Program in Early Childhood Education and Teacher of Students with Disabilities is a program designed to provide graduate students with a master's degree as well as dual certification: initial certification to teach preschool through third grade (P-3) and certification to teach students with disabilities in P-3 settings. Students who apply to this program must hold a bachelor's degree in a liberal arts field. In addition, applicants must provide evidence of substantial and meaningful experience with groups of children, including children with special needs.

Montclair State University’s Teacher Education Program is one of the most highly-regarded teacher preparation programs in the country. It has been consistently recognized both nationally and regionally for its unique features, including its structure, partnerships, and curricular emphases. The program is considered a model for other colleges and universities and has continuously been accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1954.

The Teacher Education Program’s professional course sequence and field experiences emphasize teaching for critical thinking and culturally responsive teaching. The professional component for both graduate students addresses four broad areas:

1. Student development and learning
2. The classroom and the school
3. The curriculum
4. Effective teaching skills

Program Requirements

Additional Requirements for State Certification

Speech
CMST 101 Fundamentals of Speech: Communication 3

Physiology and Hygiene
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have Undergraduate equivalent course approved by advisor.

Child Development
FCST 512 Child Development I: Theories of Child Development 3

Program Requirements

Required Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ECEL 501</td>
<td>Perspectives on Early Childhood and Elementary Education in a Diverse Society</td>
<td>3</td>
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<tr>
<td>ECSE 502</td>
<td>Sociocultural Context of Disability and Inclusive Education</td>
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<td>ECSE 505</td>
<td>Learning and Development in Children With and Without Disabilities</td>
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<td>ECSE 506</td>
<td>Observation and Assessment of Young Children with Disabilities: Birth to Age 8</td>
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<td>ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities</td>
<td>3</td>
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<td>ECSE 509</td>
<td>Principles and Practices in Inclusive Early Childhood Education</td>
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<td>ECSE 519</td>
<td>Language and Early Literacy Development</td>
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<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
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<td>EDFD 503</td>
<td>Methods of Research</td>
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<td>READ 500</td>
<td>Literacy Foundations</td>
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Content/Methods

ECEL 513 Integrating Math/Science/Technology in Inclusive Early Childhood Classrooms 3

ECEL 516 Social Studies and the Arts: Understanding Democracy in Elementary Classrooms 3

Professional Sequence

Part A
ECEL 502 Seminar I: Inclusive Early Childhood and Elementary Classrooms 1
ECEL 504 Seminar II: Inclusive Early Childhood and Elementary Classrooms 1
ECEL 528 Early Childhood Curriculum in Inclusive Settings 3

Part B
Select one of the following options: 7-8

Option 1
ECEL 510 Clinical Experience I in Inclusive Early Childhood and Elementary Settings
ECEL 511 Clinical Experience II in Inclusive Early Childhood and Elementary Settings

Option 2
SASE 514 Inservice Supervised Graduate Student Teaching 3

Comprehensive Examination
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

GRAD CMP Comprehensive Examination 0

Total Credits 54-55

1 May be completed by examination.
2 Complete of its equivalent as approved in writing by the Graduate Program Coordinator.
3 For those in full-time teaching positions.