

TEACHING, WITH TEACHER CERTIFICATION IN PRESCHOOL THROUGH GRADE 3 AND TEACHER OF STUDENTS WITH DISABILITIES (COMBINED B.A./M.A.T.)

Program Requirements

Code	Title	Credits
Summer Semester		
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
ECEL 691	Issues, Policies and Trends in Inclusive Education	3
Fall Semester		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 513	Integrating Math/Science/Technology in Inclusive Early Childhood Classrooms	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
Spring Semester		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
or ECEL 514	In-Service Supervised Graduate Student Teaching	
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
Additional Graduate Courses		
Completed as part of the undergraduate component.		
ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
READ 519	Language and Early Literacy Development	3
Comprehensive Examination		
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.		
GRAD CMP	Comprehensive Examination	
Total Credits		36