### Program Requirements

#### Summer Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 691</td>
<td>Issues, Policies and Trends in Inclusive Education</td>
<td>3</td>
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#### Fall Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECEL 502</td>
<td>Seminar I: Inclusive Early Childhood and Elementary Classrooms</td>
<td>1</td>
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<tr>
<td>ECEL 510</td>
<td>Clinical Experience I in Inclusive Early Childhood and Elementary Settings</td>
<td>2</td>
</tr>
<tr>
<td>ECEL 528</td>
<td>Early Childhood Curriculum in Inclusive Settings</td>
<td>3</td>
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<tr>
<td>ECSE 509</td>
<td>Principles and Practices in Inclusive Early Childhood Education</td>
<td>3</td>
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#### Spring Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECEL 504</td>
<td>Seminar II: Inclusive Early Childhood and Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 511</td>
<td>Clinical Experience II in Inclusive Early Childhood and Elementary Settings</td>
<td>6</td>
</tr>
<tr>
<td>or ECEL 514</td>
<td>In-Service Supervised Graduate Student Teaching</td>
<td>6</td>
</tr>
<tr>
<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
<td>3</td>
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#### Additional Graduate Courses
- Completed as part of the undergraduate component.
  - ECSE 506 Observation and Assessment of Young Children with Disabilities: Birth to Age 8 | 3 |
  - ECSE 508 Strengthening Partnerships with Families of Children with Disabilities | 3 |
  - READ 519 Language and Early Literacy Development | 3 |

#### Comprehensive Examination
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>GRAD CMP</td>
<td>Comprehensive Examination</td>
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</table>

**Total Credits** | 36