

TEACHING, WITH TEACHER CERTIFICATION IN PRESCHOOL THROUGH GRADE 3 AND TEACHER OF STUDENTS WITH DISABILITIES (M.A.T.) (COMBINED B.A./M.A.T.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/combined-programs/programs-of-study/teaching-combined-bachelors-mat/>).

Program Requirements

| Code | Title | Credits |
|--|--|-----------|
| Summer Semester | | |
| ECSE 580 | Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives | 3 |
| ECEL 691 | Issues, Policies and Trends in Inclusive Education | 3 |
| Fall Semester | | |
| ECEL 502 | Seminar I: Inclusive Early Childhood and Elementary Classrooms | 1 |
| ECEL 510 | Clinical Practice I: Inclusive Early Childhood and Elementary | 2 |
| ECEL 513 | Integrating Math/Science/Technology in Inclusive Early Childhood Classrooms | 3 |
| ECSE 542 | Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs | 3 |
| Spring Semester | | |
| ECEL 504 | Seminar II: Inclusive Early Childhood and Elementary Classrooms | 3 |
| ECEL 511 | Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms | 6 |
| or ECEL 514 | In-Service Supervised Graduate Student Teaching | |
| ECSE 523 | Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts | 3 |
| Additional Graduate Courses | | |
| Completed as part of the undergraduate component. | | |
| ECSE 506 | Observation and Assessment of Young Children with Disabilities: Birth to Age 8 | 3 |
| ECSE 508 | Strengthening Partnerships with Families of Children with Disabilities | 3 |
| READ 519 | Language and Early Literacy Development | 3 |
| Comprehensive Examination | | |
| In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam. | | |
| GRAD CMP | Comprehensive Examination | |
| Total Credits | | 36 |