The Bachelor’s/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor’s and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

Program Requirements

**Summer or Fall Semester**

Select one of the following: 3

- ARG5 60 Graduate Visual Arts Workshop
- ECSE 506 Observation and Assessment of Young Children with Disabilities: Birth to Age 8
- ECSE 509 Principles and Practices in Inclusive Early Childhood Education
- ECSE 511 Advanced Teaching Practices in Inclusive Early Childhood Education
- ECSE 518 Neuromotor Development of the Young Child
- ECSE 519 Language and Early Literacy Development
- MEDI 503 Critical Basics of Media and Technology Production
- MEDI 506 Evaluation and Selection of Educational Media
- PSYC 563 Theories of Learning
- READ 524 Teaching Multiethnic Literature in P-8 Classrooms
- READ 525 Literacies, Digital Technology and Learning
- READ 600 Workshop in Contemporary Issues in Reading
- SPED 585 Technology for Inclusive Classrooms
- SPED 587 Advanced Instructional Techniques for Students with Learning Problems
- SPED 588 Positive Behavior Supports for Diverse Learners
- SPED 595 Medical and Physical Bases of Disabilities

**Summer Semester**

- ECEL 691 Issues, Policies and Trends in Inclusive Education 3

**Fall Semester**

- ECEL 502 Seminar I: Inclusive Early Childhood and Elementary Classrooms 1
- ECEL 510 Clinical Experience I in Inclusive Early Childhood and Elementary Settings 2

**Spring Semester**

- ECEL 504 Seminar II: Inclusive Early Childhood and Elementary Classrooms 3
- ECEL 511 Clinical Experience II in Inclusive Early Childhood and Elementary Settings 6

**Additional Graduate Courses**

Completed as part of the undergraduate component.

- ECSE 508 Strengthening Partnerships with Families of Children with Disabilities 3
- ECSE 536 Observation and Assessment of Elementary Age Children with Disabilities 3
- READ 515 Literacy Strategies for the Inclusive Elementary Classroom 3

**Comprehensive Examination**

In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

**GRAD CMP Comprehensive Examination** 0

**Total Credits** 36