TEACHING, WITH TEACHER CERTIFICATION IN GRADE K-6 AND TEACHER OF STUDENTS WITH DISABILITIES (COMBINED B.A./M.A.T.)

The Bachelor’s/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor’s and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

Summer or Fall Semester

Select one of the following: 3

ARGS 560  Graduate Visual Arts Workshop
ECSE 506  Observation and Assessment of Young Children with Disabilities: Birth to Age 8
ECSE 509  Principles and Practices in Inclusive Early Childhood Education
ECSE 511  Advanced Teaching Practices in Inclusive Early Childhood Education
ECSE 518  Neuromotor Development of the Young Child
ECSE 519  Language and Early Literacy Development
MEDI 503  Critical Basics of Media and Technology Production
MEDI 506  Evaluation and Selection of Educational Media
PSYC 563  Theories of Learning
READ 524  Teaching Multiethnic Literature in P-8 Classrooms
READ 525  Literacies, Digital Technology and Learning
READ 600  Workshop in Contemporary Issues in Reading
SPED 585  Technology for Inclusive Classrooms
SPED 587  Advanced Instructional Techniques for Students with Learning Problems
SPED 588  Positive Behavior Supports for Diverse Learners
SPED 595  Medical and Physical Bases of Disabilities

Spring Semester

ECEL 522  Curriculum Development and Assessment in Diverse Elementary Classrooms
ECSE 523  Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts

ECEL 504  Seminar I: Inclusive Early Childhood and Elementary Classrooms
ECEL 511  Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms

Additional Graduate Courses

Completed as part of the undergraduate component.

ECSE 508  Strengthening Partnerships with Families of Children with Disabilities
ECSE 536  Observation and Assessment of Elementary Age Students with Disabilities
READ 515  Literacy Strategies for the Inclusive Elementary Classroom

Comprehensive Examination

In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

GRAD CMP  Comprehensive Examination 0

Total Credits 36