

TEACHING, WITH TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES (M.A.T.) (COMBINED B.A./M.A.T.)

ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
Comprehensive Examination		
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.		
GRAD CMP	Comprehensive Examination	
Total Credits		36-39

The Bachelor's/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor's and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching. For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/combined-programs/programs-of-study/teaching-combined-bachelors-mat/>).

Program Requirements

Code	Title	Credits
Swing Courses Taken in Undergraduate Semesters		
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3
Summer Semester		
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
ECEL 691	Issues, Policies and Trends in Inclusive Education	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
Fall Semester, Clinical Practice 1		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1-3
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2-3
ECEL 517	Integrating Science and Technology in Early Childhood and Elementary Classrooms	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
Spring Semester, Clinical Practice 2		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3