

# TEACHING, WITH TEACHER CERTIFICATIONS IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 AND STUDENTS WITH DISABILITIES (M.A.T.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/teaching-mat-with-dual-certification-in-early-childhood-education-k-6-and-teacher-of-students-with-disabilities/>).

## Program Requirements

Code	Title	Credits
<b>Pre-Requisites</b>		
<i>Child Development</i>		
FSDH 512	Child Development I: Theories of Child Development	3
<i>Speech</i>		
CMST 101	Fundamentals of Speech: Communication Requirement (may be completed by examination)	3
<i>Physiology and Hygiene</i>		
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have Undergraduate equivalent course approved by advisor.		
<i>Praxis Scores</i>		
Submit passing PRAXIS I scores (or qualifying exemptions) as part of application.		
Completion and passing score on PRAXIS II: Elementary Education.		
<b>Core Courses</b>		
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3
ECSE 539	Pedagogy in Inclusive Elementary Education	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
EDFD 503	Methods of Research	3
READ 500	Literacy Foundations	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3
<b>Content/Methods</b>		
ECEL 516	Social Studies and the Arts: Understanding Democracy in Elementary Classrooms	3

MTHM 577	Mathematics Education in the Elementary School	3
<b>Professional Sequence</b>		
<i>Semester Before Student Teaching</i>		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 517	Integrating Science and Technology in Early Childhood and Elementary Classrooms	3
<i>Student Teaching Semester</i>		
ed TPA Assessment Requirement		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
or ECEL 514	In-Service Supervised Graduate Student Teaching	
(ECEL 514 is for students in full-time teaching positions).		
<i>Comprehensive Examination</i>		
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.		
GRAD CMP	Comprehensive Examination	
<b>Total Credits</b>		<b>57</b>