The Bachelor’s/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a Bachelor’s and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

Montclair State University’s Teacher Education Program is one of the most highly-regarded teacher preparation programs in the country. It has been consistently recognized both nationally and regionally for its unique features, including its structure, partnerships, and curricular emphases. The program is considered a model for other colleges and universities and has continuously been accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1954.

The Teacher Education Program’s professional course sequence and field experiences emphasize teaching for critical thinking and culturally responsive teaching. The professional component for both graduate students addresses four broad areas:

1. Student development and learning
2. The classroom and the school
3. The curriculum
4. Effective teaching skills

### Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>SPED 566</td>
<td>Creating Curricular Access for Adolescents with Disabilities</td>
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<tr>
<td>SPED 586</td>
<td>Educational Planning for Adolescents with Disabilities</td>
<td>3</td>
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<tr>
<td>Graduate Content Course (See Below)</td>
<td></td>
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</tr>
<tr>
<td>SPED 691</td>
<td>Issues, Policies and Trends in Inclusive Education</td>
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<tr>
<td>Methods Course (See Below)</td>
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<td>3-4</td>
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<tr>
<td>SASE 526</td>
<td>Teaching for Learning I</td>
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### Teaching Field Requirements

**Methods Course**

- APLN 520 Current Theories of Second Language Acquisition | 3

**Graduate Content Course**

Select one of the following with advisor approval: | 3

- APLN 500 Language and Linguistics
- APLN 502 Sociolinguistics
- APLN 504 Syntax
- APLN 505 Semantics and Pragmatics
- APLN 506 Phonetics and Phonology
- APLN 508 Research Design in Applied Linguistics
- APLN 510 Discourse Analysis
- APLN 512 Cross-Cultural Discourse Analysis
- APLN 518 Forensic Linguistics
- APLN 522 Sociocultural Theory and Second Language Acquisition/Learning
- APLN 524 Advanced Structure of American English
- APLN 525 Methodology of Teaching ESL
- APLN 526 Computer-Assisted Language Instruction
- APLN 528 Language Testing and Assessment
- APLN 529 TESL Practicum
- APLN 530 Language Policy and Language Planning
- APLN 532 Language and Culture in Minority Education
- APLN 534 Languages in Contact
- APLN 535 Language Policy in Nations in Transition
- APLN 536 Languages of the USA
- APLN 538 Cross-Cultural Perspectives on Language Socialization
- APLN 540 Literacy
- APLN 542 Cross-cultural Perspectives on Literacy
- APLN 544 Linguistics and Reading
- APLN 550 Computational Linguistics
- APLN 552 Current Issues in Natural Language Processing
- APLN 553 Text Analysis Tools
- APLN 560 Translation Theory
- APLN 565 Lexicography
- APLN 570 The Structure of American Sign Language
- APLN 580 Corpus Linguistics
- APLN 582 Language and Mobile Communication

*Course also counts in undergraduate portion of program.*
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<tr>
<td>APLN 590</td>
<td>Selected Topics in Applied Linguistics</td>
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<td>APLN 591</td>
<td>Topics in Cognitive Linguistics</td>
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<td>APLN 594</td>
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<td>Research Questions in Applied Linguistics</td>
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<td>APLN 610</td>
<td>Seminar for Thesis Students in Applied Linguistics</td>
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