TEACHING, WITH TEACHER CERTIFICATION IN ENGLISH AS A SECOND LANGUAGE (PRESCHOOL-GRADE 12) (M.A.T.)

Students with a baccalaureate degree and interest in teaching may pursue the Post-BA program for certification only or the Master of Arts in Teaching (MAT) which simultaneously leads to certification and Master's Degree. The content area program is open to students who wish to teach one of the following content areas in K-12 schools:

- Art
- Biology
- Chemistry
- Earth Science
- English
- French
- Health & Physical Education
- Mathematics
- Music
- Physical Science
- Physics
- Social Studies
- Spanish
- Teacher of English as a Second Language

Montclair State University's Teacher Education Program is one of the most highly-regarded teacher preparation programs in the country. It has been consistently recognized both nationally and regionally for its unique features, including its structure, partnerships, and curricular emphases. The program is considered a model for other colleges and universities and has continuously been accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1954.

The Teacher Education Program's professional course sequence and field experiences emphasize teaching for critical thinking and culturally responsive teaching. The professional component for both graduate students addresses four broad areas:

1. Student development and learning
2. The classroom and the school
3. The curriculum
4. Effective teaching skills

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Physiology and Hygiene</td>
<td></td>
</tr>
</tbody>
</table>

Pass the MSU Health Knowledge Test available through the COP or have UG equivalent course approved by advisor.

Educational Psychology

EDFD 582 Learning Theories 3
or PSYC 560 Advanced Educational Psychology

Program Requirements - Graduate Professional Sequence

Introductory Sequence

SASE 505 Teaching, Democracy, and Schooling 3
SASE 518 Technology Integration in the Classroom 1

Diversity and Instructional Sequence

SASE 509 Sociocultural Perspectives on Curriculum and Assessment 3
SASE 516 Meeting the Needs of English Language Learners 1
SASE 517 Inclusive Classrooms in Middle and Secondary Schools 1
SASE 519 Assessment for Authentic Learning 3
READ 501 Techniques of Reading Improvement in the Secondary School 3

Teaching Methods

Select from the list below according to subject area: 3-6

Pedagogical Sequence I

SASE 526 Seminar in Inclusive Pedagogies 3
SASE 527 Clinical Practice I 3

Pedagogical Sequence II

SASE 529 Clinical Practice II 6
SASE 543 Advanced Seminar in Inclusive Pedagogies 3

Comprehensive Examination

In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAD CMP</td>
<td>Comprehensive Examination</td>
<td>39-42</td>
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</table>

Teaching Methods

Select course(s) according to subject area:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ARED 511</td>
<td>Foundations of Methods and Curriculum in Art Education I: P-12</td>
<td>6</td>
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<tr>
<td>ARED 512</td>
<td>Foundations of Methods and Curriculum in Art Education II: P-12</td>
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<tr>
<td>BIOL 503</td>
<td>Teaching Science in Secondary Schools</td>
<td>3</td>
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<tr>
<td>CHEM 501</td>
<td>Teaching Chemistry in the Secondary School</td>
<td>4</td>
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<tr>
<td>ENGL 571</td>
<td>Teaching Methods (Secondary English)</td>
<td>4</td>
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<tr>
<td>APLN 525</td>
<td>Methodology of Teaching ESL</td>
<td>3</td>
</tr>
<tr>
<td>MATH 519</td>
<td>Teaching Mathematics</td>
<td>4</td>
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### Subject Matter Preparation

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Required Courses</strong></td>
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<tr>
<td>APLN 500</td>
<td>Language and Linguistics</td>
<td>3</td>
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<tr>
<td>or LNGN 210</td>
<td>Introduction to General Linguistics</td>
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<tr>
<td>APLN 524</td>
<td>Advanced Structure of American English</td>
<td>3</td>
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<tr>
<td>or LNGN 220</td>
<td>Structure of American English</td>
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<tr>
<td>APLN 502</td>
<td>Sociolinguistics</td>
<td>3</td>
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<tr>
<td>or LNGN 230</td>
<td>Language in Society</td>
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<tr>
<td>APLN 532</td>
<td>Language and Culture in Minority Education</td>
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<tr>
<td>or LNGN 245</td>
<td>Language and Culture</td>
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</tr>
<tr>
<td>APLN 504</td>
<td>Syntax</td>
<td>3</td>
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<tr>
<td>or LNGN 300</td>
<td>Syntax</td>
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<td>Select two of the following:</td>
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<tr>
<td>APLN 506</td>
<td>Phonetics and Phonology</td>
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<td>LNGN 331</td>
<td>Phonetics</td>
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<tr>
<td>LNGN 332</td>
<td>Phonology</td>
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<td>Select one of the following:</td>
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<tr>
<td>APLN 505</td>
<td>Semantics and Pragmatics</td>
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<tr>
<td>LNGN 301</td>
<td>Semantics</td>
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<tr>
<td>LNGN 302</td>
<td>Pragmatics</td>
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<td>Select four of the following:</td>
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<tr>
<td>APLN 510</td>
<td>Discourse Analysis</td>
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<td>APLN 520</td>
<td>Current Theories of Second Language</td>
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<tr>
<td>Acquisition</td>
<td>Dialectology</td>
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<tr>
<td>LNGN 260</td>
<td>Bilingualism</td>
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<tr>
<td>LNGN 284</td>
<td>History of the English Language</td>
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<td>LNGN 288</td>
<td>Introduction to Cognitive Science</td>
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<tr>
<td>LNGN 302</td>
<td>Pragmatics</td>
<td></td>
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<tr>
<td>LNGN 304</td>
<td>Principles of Discourse Analysis</td>
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<tr>
<td>LNGN 325</td>
<td>Principles of Second Language</td>
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<tr>
<td>Learning</td>
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<tr>
<td>LNGN 384</td>
<td>The Grammars of English</td>
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<td>LNGN 420</td>
<td>Language and the Mind</td>
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<td>LNGN 450</td>
<td>Special Topics in Linguistics</td>
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<td>LNGN 478</td>
<td>Independent Study</td>
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<td>PSYC 348</td>
<td>Psycholinguistics</td>
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**Total Credits**: 36