

TEACHING, WITH TEACHER CERTIFICATION IN ENGLISH AS A SECOND LANGUAGE (PRESCHOOL-GRADE 12) (M.A.T.)

Students with a baccalaureate degree and interest in teaching may pursue the Post-BA program for certification only **or** the Master of Arts in Teaching (MAT) which simultaneously leads to certification **and** Master's Degree. The content area program is open to students who wish to teach one of the following content areas in K-12 schools:

- Art
- Biology
- Chemistry
- Earth Science
- English
- French
- Health & Physical Education
- Mathematics
- Music
- Physical Science
- Physics
- Social Studies
- Spanish
- Teacher of English as a Second Language

Montclair State University's Teacher Education Program is one of the most highly-regarded teacher preparation programs in the country. It has been consistently recognized both nationally and regionally for its unique features, including its structure, partnerships, and curricular emphases. The program is considered a model for other colleges and universities and has continuously been accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1954.

The Teacher Education Program's professional course sequence and field experiences emphasize teaching for critical thinking and culturally responsive teaching. The professional component for both graduate students addresses four broad areas:

1. Student development and learning
2. The classroom and the school
3. The curriculum
4. Effective teaching skills

Program Requirements

Code	Title	Credits
Additional Requirements for State Certification		
<i>Speech</i>		
CMST 101	Fundamentals of Speech: Communication Requirement	3
<i>Physiology and Hygiene</i>		

Pass the MSU Health Knowledge Test available through the COP or have UG equivalent course approved by advisor.

<i>Educational Psychology</i>		
PSYC 560	Advanced Educational Psychology	3
Program Requirements - Graduate Professional Sequence		
<i>Introductory Sequence</i>		
SASE 505	Teaching, Democracy, and Schooling	3
SASE 518	Technology Integration in the Classroom	1
<i>Diversity and Instructional Sequence</i>		
SASE 509	Sociocultural Perspectives on Curriculum and Assessment	3
SASE 516	Meeting the Needs of English Language Learners	1
SASE 517	Inclusive Classrooms in Middle and Secondary Schools	1
SASE 519	Assessment for Authentic Learning	3
READ 501	Techniques of Reading Improvement in the Secondary School	3
<i>Teaching Methods</i>		
Select from the list below according to subject area:		3-6
<i>Pedagogical Sequence I</i>		
SASE 526	Seminar in Inclusive Pedagogies	3
SASE 527	Clinical Practice I	3
<i>Pedagogical Sequence II</i>		
SASE 529	Clinical Practice II	6
SASE 543	Advanced Seminar in Inclusive Pedagogies	3
Comprehensive Examination		
In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.		
GRAD CMP	Comprehensive Examination	
Total Credits		39-42
Teaching Methods		
Code	Title	Credits
Select course(s) according to subject area:		
<i>Art</i>		
ARED 511	Foundations of Methods and Curriculum in Art Education I: P-12	6
ARED 512	Foundations of Methods and Curriculum in Art Education II: P-12	
<i>Biological Science, Earth Science, Physics or Physical Science</i>		
SASE 502	Teaching Science in Secondary Schools	4
<i>Chemistry</i>		
CHEM 501	Teaching Chemistry in the Secondary School	3
<i>English</i>		
ENGL 571	Teaching Methods (Secondary English)	4
<i>Teaching English as a Second Language</i>		
APLN 525	Methodology of Teaching ESL	3
<i>French</i>		
FREN 502	Theories and Approaches to Teaching French as a Second Language	6
FREN 519	Teaching French in P-12: Practice	
<i>Mathematics</i>		
MATH 519	Teaching Mathematics	4
<i>Music</i>		
		6

MUED 556	Teaching Methods for the Elementary Music Class	
MUED 557	Teaching Methods for Music in the Secondary Schools	
<i>Social Studies</i>		3
SASE 501	Graduate Methods of Teaching Social Studies	
<i>Spanish</i>		3
SPAN 518	Teaching Spanish in K-12	

Subject Matter Preparation

Code	Title	Credits
<i>Required Courses</i>		
APLN 500	Language and Linguistics	3
or LNGN 210	Introduction to General Linguistics	
APLN 524	Advanced Structure of American English	3
or LNGN 220	Structure of American English	
APLN 502	Sociolinguistics	3
or LNGN 230	Language in Society	
APLN 532	Language and Culture in Minority Education	3
or LNGN 245	Language and Culture	
APLN 504	Syntax	3
or LNGN 300	Syntax	
Select two of the following:		6
APLN 506	Phonetics and Phonology	
LNGN 331	Phonetics	
LNGN 332	Phonology	
Select one of the following:		3
APLN 505	Semantics and Pragmatics	
LNGN 301	Semantics	
LNGN 302	Pragmatics	
Select four of the following:		12
APLN 510	Discourse Analysis	
APLN 520	Current Theories of Second Language Acquisition	
LNGN 260	Dialectology	
LNGN 280	Bilingualism	
LNGN 284	History of the English Language	
LNGN 288	Introduction to Cognitive Science	
LNGN 302	Pragmatics	
LNGN 304	Principles of Discourse Analysis	
LNGN 325	Principles of Second Language Learning	
LNGN 420	Language and the Mind	
LNGN 450	Special Topics in Linguistics	
LNGN 478	Independent Study	
PSYC 348	Psycholinguistics	
Total Credits		36