TEACHING, WITH TEACHER CERTIFICATION IN ENGLISH AS A SECOND LANGUAGE (PRESCHOOL-GRADE 12) (M.A.T.)

Students with a baccalaureate degree and interest in teaching may pursue the Post-BA program for certification only or the Master of Arts in Teaching (MAT) which simultaneously leads to certification and Master’s Degree. The content area program is open to students who wish to teach one of the following content areas in K-12 schools:

- Art
- Biology
- Chemistry
- Earth Science
- English
- French
- Health & Physical Education
- Mathematics
- Music
- Physical Education
- Physical Science
- Social Studies
- Spanish
- Teacher of English as a Second Language

Montclair State University's Teacher Education Program is one of the most highly-regarded teacher preparation programs in the country. It has been consistently recognized both nationally and regionally for its unique features, including its structure, partnerships, and curricular emphases. The program is considered a model for other colleges and universities and has continuously been accredited by the National Council for the Accreditation of Teacher Education (NCATE) since 1954.

The Teacher Education Program's professional course sequence and field experiences emphasize teaching for critical thinking and culturally responsive teaching. The professional component for both graduate students addresses four broad areas:

1. Student development and learning
2. The classroom and the school
3. The curriculum
4. Effective teaching skills

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

Pass the MSU Health Knowledge Test available through the COP or have UG equivalent course approved by advisor.

Educational Psychology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 582</td>
<td>Learning Theories</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 560</td>
<td>Advanced Educational Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Program Requirements

Graduate Professional Sequence

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 505</td>
<td>Teaching, Democracy, and Schooling</td>
<td>3</td>
</tr>
<tr>
<td>or SASE 505</td>
<td>Teaching, Democracy, and Schooling</td>
<td></td>
</tr>
<tr>
<td>SASE 518</td>
<td>Technology Integration in the Classroom</td>
<td>1</td>
</tr>
</tbody>
</table>

Diversity and Instructional Sequence

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 509</td>
<td>Sociocultural Perspectives on Curriculum and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>or SASE 509</td>
<td>Sociocultural Perspectives on Curriculum and Assessment</td>
<td></td>
</tr>
<tr>
<td>EDFD 516</td>
<td>Meeting the Needs of English Language Learners</td>
<td>1</td>
</tr>
<tr>
<td>or SASE 516</td>
<td>Meeting the Needs of English Language Learners</td>
<td></td>
</tr>
<tr>
<td>SASE 517</td>
<td>Inclusive Classrooms in Middle and Secondary Schools</td>
<td>1</td>
</tr>
<tr>
<td>READ 501</td>
<td>Techniques of Reading Improvement in the Secondary School</td>
<td>3</td>
</tr>
</tbody>
</table>

Pedagogical Sequence I

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SASE 514</td>
<td>In-Service Graduate Clinical Practice II</td>
<td>6</td>
</tr>
<tr>
<td>or SASE 529</td>
<td>Clinical Practice II</td>
<td></td>
</tr>
<tr>
<td>SASE 543</td>
<td>Advanced Seminar in Inclusive Pedagogies</td>
<td>3</td>
</tr>
</tbody>
</table>

Comprehensive Examination

In the term that you will sit for exam, register for the section which matches your major & advisor. Successfully pass exam.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRAD CMP</td>
<td>Comprehensive Examination</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 36

1 May be completed by examination.
2 SASE 514 is for in-service teachers.

Teaching Field Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>APLN 500</td>
<td>Language and Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 210</td>
<td>Introduction to General Linguistics</td>
<td></td>
</tr>
<tr>
<td>APLN 524</td>
<td>Advanced Structure of American English</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 220</td>
<td>Structure of American English</td>
<td></td>
</tr>
<tr>
<td>APLN 502</td>
<td>Sociolinguistics</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 230</td>
<td>Language in Society</td>
<td></td>
</tr>
<tr>
<td>APLN 532</td>
<td>Language and Culture in Minority Education</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 245</td>
<td>Language and Culture</td>
<td></td>
</tr>
<tr>
<td>APLN 504</td>
<td>Syntax</td>
<td>3</td>
</tr>
<tr>
<td>or LNGN 300</td>
<td>Syntax</td>
<td></td>
</tr>
</tbody>
</table>
### Teaching, with Teacher Certification in English as a Second Language (Preschool-Grade 12) (M.A.T.)

Select two of the following: 6

- APLN 506 Phonetics and Phonology
- LNGN 331 Phonetics
- LNGN 332 Phonology

Select one of the following: 3

- APLN 505 Semantics and Pragmatics
- LNGN 301 Semantics
- LNGN 302 Pragmatics

Select four of the following: 12

- APLN 510 Discourse Analysis
- APLN 520 Current Theories of Second Language Acquisition
- LNGN 260 Dialectology
- LNGN 280 Bilingualism
- LNGN 284 History of the English Language
- LNGN 288 Introduction to Cognitive Science
- LNGN 302 Pragmatics
- LNGN 304 Principles of Discourse Analysis
- LNGN 325 Principles of Second Language Learning
- LNGN 384 The Grammars of English
- LNGN 420 Language and the Mind
- LNGN 450 Selected Topics in Linguistics
- LNGN 478 Independent Study
- PSYC 348 Psycholinguistics

**Content Area Courses (Eng as a 2nd Lang)**

Select one of the following: 3

- APLN 500 Language and Linguistics
- APLN 502 Sociolinguistics
- APLN 504 Syntax
- APLN 505 Semantics and Pragmatics
- APLN 506 Phonetics and Phonology
- APLN 508 Research Design in Applied Linguistics
- APLN 510 Discourse Analysis
- APLN 512 Cross-Cultural Discourse Analysis
- APLN 518 Forensic Linguistics
- APLN 520 Current Theories of Second Language Acquisition
- APLN 522 Sociocultural Theory and Second Language Acquisition/Learning
- APLN 524 Advanced Structure of American English
- APLN 526 Computer-Assisted Language Instruction
- APLN 528 Language Testing and Assessment
- APLN 529 TESL Practicum
- APLN 530 Language Policy and Language Planning
- APLN 532 Language and Culture in Minority Education
- APLN 534 Languages in Contact
- APLN 535 Language Policy in Nations in Transition
- APLN 536 Languages of the USA
- APLN 538 Cross-Cultural Perspectives on Language Socialization
- APLN 540 Literacy
- APLN 542 Cross-cultural Perspectives on Literacy
- APLN 544 Linguistics and Reading
- APLN 550 Computational Linguistics
- APLN 552 Current Issues in Natural Language Processing
- APLN 553 Text Analysis Tools
- APLN 560 Translation Theory
- APLN 565 Lexicography
- APLN 570 The Structure of American Sign Language
- APLN 580 Corpus Linguistics
- APLN 582 Language and Mobile Communication
- APLN 590 Selected Topics in Applied Linguistics
- APLN 591 Topics in Cognitive Linguistics
- APLN 594 Independent Study
- APLN 596 Independent Study

**Total Credits** 42