TEACHER OF STUDENTS WITH DISABILITIES (INCLUSIVE EDUCATION FOR GRADES K-6 TEACHERS), INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN STUDENTS WITH DISABILITIES

For details about this program, including program description, admission requirements, and contact information, click here (https://www.montclair.edu/graduate/programs-of-study/teacher-of-students-with-disabilities-k6/).

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Initial Instruction Certification</strong></td>
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<tr>
<td>Students must provide a copy of their initial New Jersey K-6 instructional certificate.</td>
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<tr>
<td><strong>Prerequisites</strong> 1</td>
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<tr>
<td>FSHD 512</td>
<td>Child Development I: Theories of Child Development</td>
<td></td>
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<tr>
<td>READ 500</td>
<td>Literacy Foundations</td>
<td></td>
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<tr>
<td><strong>Required Courses</strong></td>
<td></td>
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</tr>
<tr>
<td>ECSE 502</td>
<td>Sociocultural Context of Disability and Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 505</td>
<td>Learning and Development in Children With and Without Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 536</td>
<td>Observation and Assessment of Elementary Age Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 539</td>
<td>Pedagogy in Inclusive Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 541</td>
<td>Advanced Pedagogy in Inclusive Elementary Education</td>
<td>3</td>
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<tr>
<td>READ 515</td>
<td>Literacy Strategies for the Inclusive Elementary Classroom</td>
<td>3</td>
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<tr>
<td><strong>Total Credits</strong></td>
<td>21</td>
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</table>

1 If not taken previously, complete these courses or their equivalents as approved in writing by the GPC for an additional 3-6 credits.