

TEACHER OF PRE-SCHOOL THROUGH GRADE 3, INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN PRESCHOOL THROUGH GRADE 3

ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms ¹	6
or ECEL 514	In-Service Supervised Graduate Student Teaching (ECEL 514 is for students in full-time teaching positions).	
Total Credits		39

Program Requirements

Code	Title	Credits
Pre-Requisites		
<i>Child Development</i>		
FSDH 512	Child Development I: Theories of Child Development	3
<i>Speech</i>		
CMST 101	Fundamentals of Speech: Communication Requirement (complete of by examination)	3
<i>Physiology and Hygiene</i>		
Pass the MSU Health Knowledge Test available through the COP or have UG equivalent course approved by advisor.		
<i>Praxis Scores</i>		
Submit passing PRAXIS I scores (or qualifying exemption) as part of application.		
Completion and passing score on PRAXIS II: Early Childhood.		
Core Courses		
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	3
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
READ 500	Literacy Foundations	3
ECSE 528	Early Childhood Curriculum and Pedagogy in Inclusive Classrooms	3
Content/Methods Courses		
ECEL 516	Social Studies and the Arts: Understanding Democracy in Elementary Classrooms	3
MTHM 577	Mathematics Education in the Elementary School	3
Professional Sequence		
<i>Semester Before Student Teaching</i>		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 517	Integrating Science and Technology in Early Childhood and Elementary Classrooms	3
<i>Student Teaching Semester</i>		
edTPA Assessment Requirement		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3