# TEACHER EDUCATION AND TEACHER DEVELOPMENT (PH.D.)

For details about this program, including program description, admission requirements, and contact information, click here [here](https://www.montclair.edu/graduate/programs-of-study/teacher-education-and-teacher-development-phd/).

## Program Requirements

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<th>Credits</th>
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<td>TETD 801</td>
<td>Policy Perspectives on Teaching and Teacher Education</td>
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<td>TETD 802</td>
<td>Teaching and Teacher Education in a Diverse Society</td>
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**Core Courses**

Complete 4 courses from the following: 12

- TETD 803 Teacher Learning Across the Professional Continuum
- TETD 804 Educational Equity and School Change
- TETD 805 Issues in Teacher Preparation and the Education of English Language Learners
- TETD 806 The Practice of Teacher Education and Teacher Development
- TETD 807 Studying Teacher Quality
- TETD 809 Language and Literacy in Sociocultural Context

**Electives**

Complete six courses not already taken in the core. 18

- TETD 803 Teacher Learning Across the Professional Continuum
- TETD 804 Educational Equity and School Change
- TETD 805 Issues in Teacher Preparation and the Education of English Language Learners
- TETD 806 The Practice of Teacher Education and Teacher Development
- TETD 807 Studying Teacher Quality
- TETD 808 Practicum in Teaching and Teacher Education
- TETD 809 Language and Literacy in Sociocultural Context
- TETD 810 Literacy and Digital Technologies in Schools and Teacher Education
- TETD 811 Mentoring Pre#Service Novice Teachers
- TETD 812 History of Teacher Education
- TETD 813 Learning Connections: The Link Between Schools and Universities
- TETD 814 Education Policy and Politics
- TETD 815 Transnational Migration, Citizenship and Schooling
- TETD 816 Special Topics in Teacher Education and Teacher Development (May be taken up to 4 times.)
- TETD 817 Research in Teacher Education (Completed first as part of the Research Requirement. May be taken an additional 2 times as an elective.)

## Research Requirement

- TETD 818 Research Practicum in Teaching and Teacher Education
- TETD 819 Analytic Review of Empirical Literature
- TETD 820 Educators as Public Intellectuals
- TETD 827 Issues in Science and Mathematics Teacher Education
- TETD 828 School Culture, Leadership, and Teacher Development
- TETD 829 Critical Feminisms: Disrupting the Patriarchy in Teaching and Teacher Education
- TETD 830 Transforming Paradigms Practices in Inclusive Education
- TETD 831 Disability Studies in Education
- TETD 832 Race and Racism in Teacher Education: Advancing Racial Justice Across the Education Continuum
- TETD 833 Reimagining Teacher Professional Learning for Social Justice and Equity

**Research Requirement**

- EDFD 820 Qualitative Methods for Educational Research 3
- EDFD 821 Quantitative Methods for Educational Research 3
- TETD 817 Research in Teacher Education 3
- EDFD 822 Advanced Methods of Quantitative Inquiry in Education 3
  or EDFD 823 Advanced Qualitative Research in Education

**Dissertation Research**

Complete at least 12 credits of dissertation advisement: 12

- TETD 900 Dissertation Advisement
- TETD 901 Dissertation Extension

**Qualifying Portfolio/Exam/Assessment**

Successfully complete the qualifying portfolio, examination or assessment requirement.

**Admission to Candidacy**

Following completion of pre-dissertation research courses and qualifying exam, you may be admitted to candidacy.

**Dissertation Requirement**

Complete a dissertation in accordance with Graduate School and doctoral program requirements.

## Total Credits

60

1 After completing 12 credits of TETD 900, complete 1 credit per semester as required.