

# TEACHER EDUCATION AND TEACHER DEVELOPMENT (PH.D.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/teacher-education-and-teacher-development-phd/>).

## Program Requirements

Code	Title	Credits
<b>Proseminars</b>		
TETD 801	Policy Perspectives on Teaching and Teacher Education	3
TETD 802	Teaching and Teacher Education in a Diverse Society	3
<b>Core Courses</b>		
Complete 4 courses from the following:		12
TETD 803	Teacher Learning Across the Professional Continuum	
TETD 804	Educational Equity and School Change	
TETD 805	Issues in Teacher Preparation and the Education of English Language Learners	
TETD 806	The Practice of Teacher Education and Teacher Development	
TETD 807	Studying Teacher Quality	
TETD 809	Language and Literacy in Sociocultural Context	
<b>Electives</b>		
Complete six courses not already taken in the core.		18
TETD 803	Teacher Learning Across the Professional Continuum	
TETD 804	Educational Equity and School Change	
TETD 805	Issues in Teacher Preparation and the Education of English Language Learners	
TETD 806	The Practice of Teacher Education and Teacher Development	
TETD 807	Studying Teacher Quality	
TETD 808	Practicum in Teaching and Teacher Education	
TETD 809	Language and Literacy in Sociocultural Context	
TETD 810	Literacy and Digital Technologies in Schools and Teacher Education	
TETD 811	Mentoring Pre#Service Novice Teachers	
TETD 812	History of Teacher Education	
TETD 813	Learning Connections: The Link Between Schools and Universities	
TETD 814	Education Policy and Politics	
TETD 815	Transnational Migration, Citizenship and Schooling	
TETD 816	Special Topics in Teacher Education and Teacher Development (May be taken up to 4 times.)	
TETD 817	Research in Teacher Education (Completed first as part of the Research Requirement. May be taken an additional 2 times as an elective.)	

TETD 818	Research Practicum in Teaching and Teacher Education
TETD 819	Analytic Review of Empirical Literature
TETD 820	Educators as Public Intellectuals
TETD 827	Issues in Science and Mathematics Teacher Education
TETD 828	School Culture, Leadership, and Teacher Development
TETD 829	Critical Feminisms: Disrupting the Patriarchy in Teaching and Teacher Education
TETD 830	Transforming Paradigms Practices in Inclusive Education
TETD 831	Disability Studies in Education
TETD 832	Race and Racism in Teacher Education: Advancing Racial Justice Across the Education Continuum
TETD 833	Reimagining Teacher Professional Learning for Social Justice and Equity

### Research Requirement

EDFD 820	Qualitative Methods for Educational Research	3
EDFD 821	Quantitative Methods for Educational Research	3
TETD 817	Research in Teacher Education	3
EDFD 822	Advanced Methods of Quantitative Inquiry in Education	3
or EDFD 823	Advanced Qualitative Research in Education	

### Dissertation Research

Complete at least 12 credits of dissertation advisement:		12
TETD 900	Dissertation Advisement	
TETD 901	Dissertation Extension <sup>1</sup>	

### Qualifying Portfolio/Exam/Assessment

Successfully complete the qualifying portfolio, examination or assessment requirement.

### Admission to Candidacy

Following completion of pre-dissertation research courses and qualifying exam, you may be admitted to candidacy.

### Dissertation Requirement

Complete a dissertation in accordance with Graduate School and doctoral program requirements.

<b>Total Credits</b>	<b>60</b>
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<sup>1</sup> After completing 12 credits of TETD 900, complete 1 credit per semester as required.