# SPECIAL EDUCATION (M.ED.)

## Program Requirements

### Prerequisite
Select one of the following if not taken at the undergraduate level:
- **READ 500** Literacy Foundations 1
- or **READ 501** Techniques of Reading Improvement in the Secondary School

### Specialization Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 566</td>
<td>Creating Curricular Access for Adolescents with Disabilities</td>
<td>3</td>
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<tr>
<td>SPED 567</td>
<td>Instructional Planning for Students with Disabilities in Inclusive Settings</td>
<td>3</td>
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<tr>
<td>or SPED 568</td>
<td>Teaching Methods for Inclusive Education</td>
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<tr>
<td>SPED 579</td>
<td>Special Education for Students with Disabilities</td>
<td>3</td>
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<tr>
<td>SPED 584</td>
<td>Assessment in Special Education and Classroom Practice</td>
<td>3</td>
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<tr>
<td>SPED 585</td>
<td>Technology for Inclusive Classrooms</td>
<td>3</td>
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<tr>
<td>SPED 586</td>
<td>Educational Planning for Adolescents with Disabilities</td>
<td>3</td>
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<tr>
<td>or ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities</td>
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<tr>
<td>SPED 587</td>
<td>Advanced Instructional Techniques for Students with Learning Problems</td>
<td>3</td>
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<tr>
<td>SPED 588</td>
<td>Positive Behavior Supports for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>SPED 597</td>
<td>Practicum and Seminar in Teaching Students with Disabilities</td>
<td>3</td>
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### Elective
Select one of the following:
- **ARED 525** Art and Special Education
- **ARGS 560** Graduate Visual Arts Workshop
- **ECSE 505** Learning and Development in Children With and Without Disabilities
- **ECSE 506** Observation and Assessment of Young Children with Disabilities: Birth to Age 8
- **ECSE 508** Strengthening Partnerships with Families of Children with Disabilities
- **ECSE 519** Language and Early Literacy Development
- **MEDI 503** Critical Basics of Media and Technology Production
- **MEDI 506** Evaluation and Selection of Educational Media
- **READ 501** Techniques of Reading Improvement in the Secondary School
- **READ 503** Literature for Adolescents
- **READ 525** Literacies, Digital Technology and Learning
- **SPED 578** Evaluation and Planning for Students with Learning Problems I
- **SPED 583** Educating Students with Moderate/Severe Disabilities
- **SPED 586** Educational Planning for Adolescents with Disabilities
- **SPED 591** Teaching Organization and Study Skills for the Inclusive Classroom
- **SPED 595** Medical and Physical Bases of Disabilities
- **SPED 668** Consultation Methods in Psychoeducational Settings
- **SPED 690** Action Research in Inclusive Settings 3

### Total Credits
36

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1. **READ 500** is for those with K-5 or K-8 certification; **READ 501** is for those with subject area certification.
2. **SPED 567** is for those with K-5 or K-8 certification; **SPED 568** is for those with subject area certification.
3. **ECSE 508** is for those with K-5 or K-8 certification; **SPED 586** is for those with subject area certification.