SPECIAL EDUCATION (M.ED.)

Program Requirements

Prerequisite
Select one of the following if not taken at the undergraduate level:

- READ 500 Literacy Foundations
- or READ 501 Techniques of Reading Improvement in the Secondary School

Specialization Courses

- SPED 566 Creating Curricular Access for Adolescents with Disabilities 3
- SPED 567 Instructional Planning for Students with Disabilities in Inclusive Settings
- or SPED 568 Teaching Methods for Inclusive Education
- SPED 579 Special Education for Students with Disabilities 3
- SPED 584 Assessment in Special Education and Classroom Practice 3
- SPED 585 Technology for Inclusive Classrooms 3
- SPED 586 Educational Planning for Adolescents with Disabilities
- or ECSE 508 Strengthening Partnerships with Families of Children with Disabilities
- SPED 587 Advanced Instructional Techniques for Students with Learning Problems 3
- SPED 588 Positive Behavior Supports for Diverse Learners 3
- SPED 597 Practicum and Seminar in Teaching Students with Disabilities 3

Elective
Select one of the following:

- ARED 525 Art and Special Education
- ARG5 560 Graduate Visual Arts Workshop
- ECSE 505 Learning and Development in Children With and Without Disabilities
- ECSE 506 Observation and Assessment of Young Children with Disabilities: Birth to Age 8
- ECSE 508 Strengthening Partnerships with Families of Children with Disabilities
- ECSE 519 Language and Early Literacy Development
- MEDI 503 Critical Basics of Media and Technology Production
- MEDI 506 Evaluation and Selection of Educational Media
- READ 501 Techniques of Reading Improvement in the Secondary School
- READ 503 Literature for Adolescents
- READ 525 Literacies, Digital Technology and Learning
- SPED 578 Evaluation and Planning for Students with Learning Problems I
- SPED 583 Educating Students with Moderate/Severe Disabilities
- SPED 586 Educational Planning for Adolescents with Disabilities
- SPED 591 Teaching Organization and Study Skills for the Inclusive Classroom
- SPED 595 Medical and Physical Bases of Disabilities

Culminating Experience

- SPED 668 Consultation Methods in Psychoeducational Settings
- SPED 690 Action Research in Inclusive Settings 3

Total Credits 36

1. READ 500 is for those with K-5 or K-8 certification; READ 501 is for those with subject area certification.
2. SPED 567 is for those with K-5 or K-8 certification; SPED 568 is for those with subject area certification.
3. ECSE 508 is for those with K-5 or K-8 certification; SPED 586 is for those with subject area certification.