SPANISH MAJOR (B.A.)
(COMBINED B.A./M.A.T. WITH
TEACHER CERTIFICATION
IN GRADES K-6 AND
TEACHER OF STUDENTS WITH
DISABILITIES)

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy/) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/)

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. General Education</td>
<td></td>
<td></td>
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<tr>
<td>A. New Student Seminar</td>
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</tr>
<tr>
<td>C. Communication</td>
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<tr>
<td>1. Writing</td>
<td></td>
<td>3</td>
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<tr>
<td>2. Literature</td>
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<td>3</td>
</tr>
<tr>
<td>3. Communication – Fulfilled by CMST 101 in Teacher Education sequence.</td>
<td></td>
<td>0</td>
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<tr>
<td>D. Fine and Performing Arts</td>
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<tr>
<td>F. Humanities</td>
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<tr>
<td>1. Great Works and Their Influences</td>
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</tr>
<tr>
<td>2. Philosophical and Religious Perspectives – Fulfilled by EDFD 220 in the Teacher Education sequence.</td>
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<tr>
<td>G. Computer Science</td>
<td></td>
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<tr>
<td>H. Mathematics</td>
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<tr>
<td>Fulfilled by MTHM 201 in the Teacher Education sequence.</td>
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<tr>
<td>I. Natural Science Laboratory</td>
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<td>BIOL 100 Biological Sciences</td>
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<tr>
<td>J. Physical Education</td>
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<tr>
<td>K. Social Science</td>
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<tr>
<td>1. American and European History – Fulfilled by EDFD 221 in the Teacher Education sequence.</td>
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<tr>
<td>2. Global Cultural Perspectives</td>
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<tr>
<td>3. Social Science Perspectives – Fulfilled by PSYC 101 in the Teacher Education sequence.</td>
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<tr>
<td>L. Interdisciplinary Studies</td>
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<tr>
<td>Fulfilled by ECEL 200 in the Teacher Education sequence.</td>
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<tr>
<td>II. World Languages and Cultures</td>
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<tr>
<td>A. World Languages</td>
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<tr>
<td>Fulfilled by major.</td>
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<tr>
<td>B. World Cultures</td>
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<tr>
<td>Fulfilled by SPAN 374 or 376 in the major.</td>
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<td>III. Major Requirements</td>
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<tr>
<td>A. Required Courses</td>
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<tr>
<td>SPAN 241 Fundamentals of Spanish Grammar</td>
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<td>3</td>
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<tr>
<td>SPAN 242 Spanish Composition and Stylistics</td>
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<tr>
<td>SPAN 348 Introduction to Hispanic Linguistics</td>
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<tr>
<td>SPAN 349 Introduction to Hispanic Literary Studies</td>
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<tr>
<td>SPAN 361 Voices of the Past and Present: Spain</td>
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<td>3</td>
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<tr>
<td>SPAN 363 Voices of the Past and Present: Latin America</td>
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<tr>
<td>B. Culture</td>
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<td>Complete one of the following:</td>
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<tr>
<td>SPAN 374 Cultural Studies: Spain</td>
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<td>SPAN 376 Cultural Studies: Latin America and the Caribbean</td>
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<tr>
<td>C. Language Elective</td>
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<td>Complete one of the following:</td>
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<tr>
<td>SPAN 221 Spanish for Business</td>
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<td>SPAN 332 Negotiation Skills in Spanish</td>
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<td>SPAN 343 Introduction to Spanish Phonetics</td>
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<td>SPAN 344 Spanish Conversation</td>
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<tr>
<td>SPAN 346 Special Topics in the Spanish Language</td>
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<tr>
<td>SPAN 350 Theory and Practice of Translation</td>
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<tr>
<td>SPAN 351 Fundamentals of Specialized Translation</td>
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<tr>
<td>SPAN 410 Advanced Spanish Grammar</td>
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<td>SPAN 420 Audiovisual Translation</td>
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<td>SPAN 450 Introduction to Interpreting</td>
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<tr>
<td>SPAN 452 Capstone Course in Translation</td>
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<tr>
<td>D. Literature Elective</td>
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<tr>
<td>Complete four courses from the following:</td>
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<tr>
<td>SPAN 373 Special Topics in Spanish and Latin American Literature</td>
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<td>SPAN 375 Spanish Study Abroad</td>
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<td>SPAN 439 Spanish Film and Fiction</td>
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<td>SPAN 441 Contemporary Spanish Novel</td>
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<td>SPAN 442 Spanish Poetry and Drama of the 19th Century</td>
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<tr>
<td>SPAN 443 Spanish Prose of the 19th Century</td>
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</table>
### IV. Teacher Education Sequence

See requirements below.  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
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<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 214</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
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</tr>
<tr>
<td>EDFD 220</td>
<td>Philosophical Orientation to Education</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 201</td>
<td>Mathematics in Elementary Schools I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Teacher Ed Program Requirements (BA/MAT or BS/MAT)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 536</td>
<td>Observation and Assessment of Elementary Age Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>READ 515</td>
<td>Literacy Strategies for the Inclusive Elementary Classroom</td>
<td>3</td>
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</tbody>
</table>

**Total Credits**  58-60

1. Course will also count toward the MAT portion of this program.