

SPANISH, INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN SPANISH (PRESCHOOL-GRADE 12)

Program Requirements

Code	Title	Credits
Teaching Field Requirements		
<i>Required Courses</i>		
SPAN 241	Fundamentals of Spanish Grammar	3
SPAN 242	Spanish Composition and Stylistics	3
SPAN 343	Introduction to Spanish Phonetics	3
SPAN 348	Introduction to Hispanic Linguistics	3
SPAN 349	Introduction to Hispanic Literary Studies	3
SPAN 361	Voices of the Past and Present: Spain	3
SPAN 363	Voices of the Past and Present: Latin America	3
SPAN 410	Advanced Spanish Grammar	3
SPAN 374	Cultural Studies: Spain	3
or SPAN 376	Cultural Studies: Latin America and the Caribbean	
Select three of the following:		9
SPAN 373	Special Topics in Spanish and Latin American Literature	
SPAN 375	Spanish Study Abroad	
SPAN 439	Spanish Film and Fiction	
SPAN 441	Contemporary Spanish Novel	
SPAN 442	Spanish Poetry and Drama of the 19th Century	
SPAN 443	Spanish Prose of the 19th Century	
SPAN 444	Contemporary Spanish Theater	
SPAN 446	The Latin American Essay and Crónica	
SPAN 447	Short Stories and Cross-Cultural Processes in the Spanish-Speaking World	
SPAN 448	Poetics of Resistance in Hispanic Poetry	
SPAN 449	Negotiating Identity and Power in the Hispanic Novel	
SPAN 460	El Quijote	
SPAN 466	Scripts and Stages: Hispanic Theater and Performance	
SPAN 469	The Drama of the Golden Age	
SPAN 470	Senior Seminar	
SPAN 471	Contemporary Trends in the Spanish-American Novel	
SPAN 472	Puerto Rican Literature and Thought	
SPAN 473	Sexual Subversion in Contemporary Hispanic Literature and Film	
SPAN 480	Independent Study	
SPAN 521	Special Topics in Teaching Spanish K-12	
<i>Teaching Methods</i>		
SPAN 518	Teaching Spanish in K-12	3
Total Credits		39

Graduate Professional Sequence

Code	Title	Credits
Introductory Sequence		
SASE 505	Teaching, Democracy, and Schooling	3
SASE 518	Technology Integration in the Classroom	1
Diversity and Instructional Sequence		
EDFD 509	Sociocultural Perspectives on Curriculum and Assessment	3
or SASE 509	Sociocultural Perspectives on Curriculum and Assessment	
EDFD 516	Meeting the Needs of English Language Learners	1
or SASE 516	Meeting the Needs of English Language Learners	
SASE 517	Inclusive Classrooms in Middle and Secondary Schools ¹	1
READ 501	Techniques of Reading Improvement in the Secondary School	3
EDFD 519	Assessment for Authentic Learning	3
or SASE 519	Assessment for Authentic Learning	
Pedagogical Sequence I		
SASE 526	Seminar in Inclusive Pedagogies	3
SASE 527	Clinical Practice I	3
Pedagogical Sequence II		
SASE 514	In-Service Graduate Clinical Practice II ²	6
or SASE 529	Clinical Practice II	
SASE 543	Advanced Seminar in Inclusive Pedagogies	3
Teaching Methods		
Select from the list below according to subject area:		3-6
Total Credits		33-36
Teaching Methods Courses		
Code	Title	Credits
Select course(s) according to subject area:		
<i>Art</i>		6
ARED 511	Foundations of Methods and Curriculum in Art Education I: P-12	
ARED 512	Foundations of Methods and Curriculum in Art Education II: P-12	
<i>Biological Science, Earth Science, Physics or Physical Science</i>		4
SASE 502	Teaching Science in Secondary Schools	
<i>Chemistry</i>		3
CHEM 501	Teaching Chemistry in the Secondary School	
<i>English</i>		4
ENGL 571	Teaching Methods (Secondary English)	
<i>Teaching English as a Second Language</i>		3
APLN 525	Methodology of Teaching ESL	
<i>French</i>		6
FREN 502	Theories and Approaches to Teaching French as a Second Language	
FREN 519	Teaching French in P-12: Practice	
<i>Mathematics</i>		4
MATH 519	Teaching Mathematics	
<i>Music</i>		6
MUED 556	Teaching Methods for the Elementary Music Class	

MUED 557	Teaching Methods for Music in the Secondary Schools	
<i>Social Studies</i>		3
SASE 501	Graduate Methods of Teaching Social Studies	
<i>Spanish</i>		3
SPAN 518	Teaching Spanish in K-12	

¹ Post-BA students in the Health and Physical Education program are exempt from this course.

² SASE 514 is for in-service teachers.

Additional Requirements for State Certification

The following additional requirements must be met prior to student teaching. Upon admission to the program, the student's submitted transcripts are evaluated to determine if any of these requirements have been fulfilled by previous coursework. In such cases, the requirement(s) appears on the degree audit as being waived.

- CMST 101 or Speech Challenge Exam or documented & approved experience
- Physiology & Hygiene - free test at county office of education or BIOL/HLTH course
- Educational Psychology - EDFD 582 or PSYC 560
- Psychology 101 or equivalent undergraduate course work

Note: Certification requirements are subject to change.