

SOCIOLOGY MAJOR (B.A.) (COMBINED B.A./M.A.T. WITH TEACHER CERTIFICATION IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years of intensive study. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Combined Degree with Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (<https://www.montclair.edu/center-of-pedagogy/>) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements Overview

Code	Title	Credits
	General Education Requirements	15
	World Languages and Cultures Requirements	3
	Major Requirements	42
	Teacher Education Program Requirements	60
Total Credits		120

Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/>).

Code	Title	Credits
Required Courses		
SOCI 201	Foundations of Sociological Inquiry	4
SOCI 212	Sociology of Technology	3

SOCI 220	Sociology of Rich and Poor Nations	3
SOCI 240	Statistics for Social Research	4
SOCI 301	Sociological Research Methods I	4
SOCI 313	Sociological Theory: A Critical Analysis	3
SOCI 400	Senior Project	3
Major Electives		18
Complete 15-18 credits of Upper Level Electives from the list below.		
Complete 0-3 credits of Lower Level Electives from the list below.		
Total Credits		42

Upper Level Electives

Code	Title	Credits
SOCI 302	Sociological Research Methods II	3
SOCI 303	Large Scale Organizations	3
SOCI 304	Sociology of Work and Professions	3
SOCI 309	Sociology of Health and Illness	3
SOCI 310	Directed Independent Research	3-9
SOCI 311	Urban Sociology	3
SOCI 312	Environmental Sociology	3
SOCI 314	Environmental Justice	3
SOCI 315	Social Inequality	3
SOCI 316	Sociology of Education	3
SOCI 318	Sociology of Population	3
SOCI 330	Political Sociology	3
SOCI 336	Sociology and Social Work	3
SOCI 340	Social Change in a Global World	3
SOCI 350	Special Topics in Social Issues	3
SOCI 364	Religion, Culture, and Society	3
SOCI 401	Sociology of Emotions	3
SOCI 405	Deviance and Social Control	3
SOCI 407	Sociology of the Mass Media	3
SOCI 408	Social Movements	3
SOCI 411	Special Topics in Sociology	3
SOCI 420	Sociology of Law	3
SOCI 426	Sociology of Sexuality	3
SOCI 430	Sociology of Gender	3

Lower Level Electives

Code	Title	Credits
SOCI 100	Introduction to Sociology	3
SOCI 102	Racial and Ethnic Relations	3
SOCI 104	Sociology of the Family	3
SOCI 106	Individual and Society	3
SOCI 113	Social Problems	3
SOCI/GSWS 208	Men and Masculinities	3
SOCI 215	Sociology of Sports	3
SOCI 219	Sociology of Aging	3
SOCI 220	Sociology of Rich and Poor Nations	3
SOCI 230	Sociology of Conflict and Violence	3
SOCI 250	Special Topics in Current Sociology Issues	3
SOCI 290	Cooperative Education in Sociology	3-4

Teacher Education Program Requirements for Combined Degree Programs with Grades K-6 and Teacher of Students with Disabilities Certification

Code	Title	Credits
Pre-Professional Sequence		
CMST 101	Fundamentals of Speech: Communication Requirement	3
PSYC 101	Introduction to Psychology	3
FSHD 214	Child Development I	3
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy	3
EDFD 221	Historical Foundations of American Education	3
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematics in Elementary Schools I	3
Professional Sequence		
<i>First Semester Junior Year</i>		
FSHD 314	Child Development II: Adolescence	3
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279	Foundation and Philosophy of Inclusive Education	3
<i>Second Semester Junior Year</i>		
ECEL 375	Special Topics in Early Childhood and Elementary Education	3
ECSE 305	Development and Learning in Children With and Without Disabilities	3
ECEL 408	Social Studies and the Arts in Elementary Classrooms	3
<i>First Semester Senior Year</i>		
ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3
READ 408	Literacy in the Elementary Grades	3
Undergraduate elective (Advisor approval required).		
<i>Second Semester Senior Year</i>		
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts ¹	3
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities ¹	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom ¹	3
Total Credits		60

¹ Course will also count toward the MAT portion of this program.

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
Complete a 1 credit New Student Seminar course.		1
C. Communication		

1. Writing		3
2. Literature		
SOCI 201	Foundations of Sociological Inquiry (Fulfilled in the major.)	
3. Communication		
CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
F. Humanities		
1. Great Works and Their Influences		3
2. Philosophical and Religious Perspectives		
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
G. Computer Science		
SOCI 212	Sociology of Technology (Fulfilled in the major.)	
H. Mathematics		
MTHM 201	Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
I. Natural Science Laboratory		
Complete a 4 credit Natural Science Laboratory course that also fulfills the Teacher Education Health/Hygiene requirement.		4
J. Physical Education		
Complete a 1 credit Physical Education course.		1
K. Social Science		
1. American and European History		
EDFD 221	Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	
2. Global Cultural Perspectives		
SOCI 220	Sociology of Rich and Poor Nations (Fulfilled in the major.)	
3. Social Science Perspectives		
PSYC 101	Introduction to Psychology (Fulfilled in the Teacher Education sequence.)	
L. Interdisciplinary Studies		
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)	
Total Credits		12

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/>)

Code	Title	Credits
World Languages		
Based on placement exam complete one World Language course.		3
World Cultures		
SOCI 220	Sociology of Rich and Poor Nations (Fulfilled in the major.)	
Total Credits		3

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

Course	Title	Credits
First Year		
Fall		
GENERAL EDUCATION: (A) New Student Seminar		1
GENERAL EDUCATION: (C1) Writing		3
Credits		4
Spring		
GENERAL EDUCATION: (C2) Literature		3
GENERAL EDUCATION: (C3) Communication		3
Credits		6
Second Year		
Spring		
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematic: in Elementary Schools I	3
Credits		6
Third Year		
Fall		
ECEL 279	Foundation and Philosophy of Inclusive Education	3
FSHD 314	Child Development II: Adolescence	3
MTHM 302	Mathematic: in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
Credits		12
Spring		
ECEL 375	Special Topics in Early Childhood and Elementary Education	3
ECSE 305	Development and Learning in Children With and Without Disabilities	3

ECEL 408	Social Studies and the Arts in Elementary Classrooms	3
Credits		9

Fourth Year

Fall

ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3
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READ 408	Literacy in the Elementary Grades	3
Credits		6

Spring

ECSE 523	Communication and Consultation in Inclusive Early Childhood and Elementary Contexts	3
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ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3
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READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3
Credits		9

Total Credits		52
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Course	Title	Credits
Fourth Year		
Summer		
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3

ECEL 691	Issues, Policies and Trends in Inclusive Education	3
Credits		9
Fifth Year		
Fall		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 517	Integrating Science and Technology in Early Childhood and Elementary Classrooms	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
Credits		9
Spring		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
Credits		9
Total		27
Credits		