The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to The Graduate School and complete the one-year master’s portion of the program.

Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement)

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>I. General Education Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. New Student Seminar</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>C. Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Writing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2. Literature</td>
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<td>3</td>
</tr>
<tr>
<td>3. Communication - Fulfilled by CMST 101 in the Teacher Ed sequence.</td>
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<tr>
<td>D. Fine and Performing Arts</td>
<td></td>
<td>3</td>
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<tr>
<td>F. Humanities</td>
<td></td>
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<tr>
<td>1. Great Works and Their Influences - Fulfilled by RELG 200, 204, 207, 208, 214, 282 or 382 in the major.</td>
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</tbody>
</table>


G. Computer Science

H. Mathematics

Fulfilled by MTHM 201 in the Teacher Ed sequence.

I. Natural Science Laboratory

BIOL 100 Biological Sciences 4

J. Physical Education

K. Social Science

1. American and European History – Fulfilled by EDFD 221 in the Teacher Ed sequence.

2. Global Cultural Perspectives - Fulfilled by RELG 185, 240, 246, 250, 254 or 256 in the major.

3. Social Science Perspectives – Fulfilled by PSYC 101 in the Teacher Ed sequence.

L. Interdisciplinary Studies

Fulfilled by ECEL 200 in the Teacher Ed sequence.

II. World Languages and Cultures

A. World Languages

B. World Cultures

Fulfilled by RELG 185, 240, 246, 250, 254 or 256 in the major.

0

III. Major Requirements

A. Required Courses

RELG 100 Religions of the World 3

RELG 101 Understanding Religion 3

RELG 275 Inter-religious Encounters 3

B. Texts

Complete two courses from the following: 6

RELG 200 Old Testament/Hebrew Scriptures

RELG 204 New Testament/Christian Scriptures

RELG 207 American Religious Texts

RELG 208 The Qur'an

RELG 214 Asian Texts

RELG 282 Study in Religious Texts

RELG 382 Study in Religious Texts

C. Issues

Complete two courses from the following: 6

RELG 102 Religious Ethics

RELG 218 Death, Dying and Afterlife

RELG 220 Religion and Ethical Issues

RELG 225 Religion and Social Activism

RELG 232 Body and Soul

RELG 267 Women and Religion

RELG 273 The Holocaust: Religious Perspectives

RELG 301 Spirituality and Mysticism

RELG 304 Feminist Views of Religion

RELG 322 Religion and Peacemaking

RELG 325 Atheism

RELG 328 Jihad, Just War and the Prospect of Peace

RELG 386 Study in Religious Issues

D. Approaches

Complete two courses from the following: 6

RELG 221 Religion and Culture
Religious Studies Major (B.A.)(Combined B.A./M.A.T. with Teacher Certification in Grades K-6 and Teacher of Students with Disabilities)

RELG 284  Religion and Society
RELG 304  Feminist Views of Religion
RELG 320  Religious Ethical Thinkers
RELG 324  Religious Experience
RELG 326  Theology
RELG 332  Myth, Meaning and Self
RELG 362  Philosophy of Religion
RELG 363  Psychology of Religion
RELG 364  Religion, Culture and Society
RELG 384  Religion and Society

E. Global Traditions
Complete one course from the following: 3
- RELG 185  The Arab World and Religion
- RELG 240  Asian Religions
- RELG 246  Islamic Religious Traditions
- RELG 250  African Religions
- RELG 252  Africana Religions in the Americas
- RELG 254  Native American Religion
- RELG 256  Religion in Latin America

Complete one course from the following: 3
- RELG 209  Introduction to Greek and Roman Religion
- RELG 213  Buddhism
- RELG 215  Hinduism
- RELG 217  Taoism
- RELG 223  Religion in the United States
- RELG 240  Asian Religions
- RELG 246  Islamic Religious Traditions
- RELG 250  African Religions
- RELG 252  Africana Religions in the Americas
- RELG 254  Native American Religion
- RELG 256  Religion in Latin America
- RELG 258  Christian History and Thought
- RELG 301  Spirituality and Mysticism

F. Seminar
Complete one course from the following: 3
- RELG 400  Seminar
- RELG 405  Engaged Learning Project

IV. Teacher Education Sequence
See requirements below. 60

V. Free Electives
Complete additional coursework to reach 120 credits. 3-0

Total Credits 120

Teacher Ed Program Requirements (BA/MAT or BS/MAT)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 214</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 220</td>
<td>Philosophical Orientation to Education</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 201</td>
<td>Mathematics in Elementary Schools I</td>
<td>3</td>
</tr>
</tbody>
</table>

Professional Sequence

First Semester Junior Year
- FSHD 314  Child Development II: Adolescence 3
- MTHM 302  Mathematics in Elementary Schools II 3
- READ 399  Early Literacy Development and Instruction 3
- ECEL 279  Foundation and Philosophy of Inclusive Education 3

Second Semester Junior Year
- ECEL 375  Selected Topics in Early Childhood and Elementary Education 1-3
- ECSE 305  Development and Learning in Children With and Without Disabilities 3
- ECEL 408  Social Studies and the Arts in Elementary Classrooms 3

First Semester Senior Year
- ECSE 339  Pedagogy in the Inclusive Elementary Classroom 3
- READ 408  Literacy in the Elementary Grades 3
- Undergraduate elective (Advisor approval required). 3

Second Semester Senior Year
- ECSE 523  Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts 3
- ECSE 536  Observation and Assessment of Elementary Age Children with Disabilities 3
- READ 515  Literacy Strategies for the Inclusive Elementary Classroom 3

Total Credits 58-60

1 Course will also count toward the MAT portion of this program.