READING SPECIALIST, EDUCATIONAL SERVICES CERTIFICATION - GRADUATE

The Reading Specialist Certificate requires the applicant to be a certified teacher who already holds a Master’s degree (in any field). The Reading Specialist Certificate differs from the Master of Arts in Reading (http://catalog.montclair.edu/programs/reading-ma) along two dimensions:

1. Applicants may credit any number of previous, successful and relevant graduate courses towards obtaining the Reading Specialist Certificate, even if this previous coursework has been used to obtain a graduate degree. This cannot be done with the Master of Arts in Reading. Course credits are negotiated with advisors once an applicant is formally enrolled in the program.

2. Only 30 credit hours are required (EDFD 504, Action Research, and READ 505, Seminar in Reading Research, are not required courses in the Reading Specialist Certificate program). The Master of Arts in Reading requires 33 credits hours and that students take EDFD 504, Action Research, and READ 505, Seminar in Reading Research.

Admissions
Applicants need to hold standard teacher certification and a Master’s degree (in any field) before applying. To matriculate in this program students must be able to demonstrate appropriate interest and ability in the field of literacy education. Once accepted into the program, students also need to have completed two years of classroom teaching prior to graduation.

Program Requirements

Enrollment Requirements
A standard New Jersey (or state recognized equivalent) certification in any instructional area is required.
A Master’s degree is required

Required Core Course
READ 500 Literacy Foundations 3

Required Specialization Courses
READ 501 Techniques of Reading Improvement in the Secondary School 3
READ 502 Administration and Supervision of Reading Programs 3
READ 508 Critical Thinking and Literacy 3
READ 511 Case Studies of Reading Difficulties 3
READ 513 Supervised Clinical Practicum, Part I 3
READ 514 Supervised Clinical Practicum, Part II 3
READ 503 Literature for Adolescents 3
or READ 524 Teaching Multiethnic Literature in P-8 Classrooms 3

Elective Course
Select one of the following: 3
MEDI 503 Critical Basics of Media and Technology Production
MEDI 506 Evaluation and Selection of Educational Media
READ 504 Literacy Needs of Adult Learners
READ 507 Understanding Reading Comprehension

Related Recommended Courses
Select one of the following: 3
An additional READ elective
APLN 500 Language and Linguistics
APLN 502 Sociolinguistics
APLN 505 Semantics and Pragmatics
APLN 510 Discourse Analysis
APLN 512 Cross-Cultural Discourse Analysis
ELAD 513 Secondary School Administration
ELAD 521 Education Law
ELAD 531 Program Planning and Development in Educational Settings
ELAD 540 Differentiated Supervision
PSYC 506 Professional Issues in Multicultural Psychology
PSYC 560 Advanced Educational Psychology
PSYC 578 Psychological Tests and Measurements
SASE 532 Middle School Curriculum and Organization

Full-Time Teaching Experience
Written verification of at least 2 years FULL TIME teaching experience from Superintendent or Principal is required.

Total Credits
30