READING (M.A.)

The Master of Arts in Reading Program is a (minimum of) 33 credit program designed to provide literacy educators with appropriate experiences and solid grounding in the field of literacy. It is expected that students will graduate with a comprehensive understanding of literacy's broad definition, sociopolitical underpinnings, and the ways they can effectively serve as change agents in their respective spheres of influence. Program graduates should be equipped with both the skills and dispositions to effectively advocate for the field of literacy and the profession of literacy educators. As a department, it is our hope and anticipation that our graduates will be prepared to serve in a wide array of educational roles in a variety of institutional and multicultural contexts. The curriculum places emphasis upon reflection and critical thinking about professional practice and helps students analyze the moral and ethical responsibilities of literacy educators.

It is strongly recommended that students enrolling in the Master of Arts in Reading already hold a professional certification and have spent at least one year teaching in schools or working with students in a professional capacity. Students who wish to receive certification as Reading Specialists must possess an initial teaching certificate, a Masters degree in any field, two years teaching experience, and 30 hours of study as outlined in their study programs prepared with the program coordinator, and a passing score on the Praxis (Reading) Exam.

Successful matriculation through the program will be based upon the quality of academic performance as indicated by grades and instructor input.

Program Requirements

Required Foundation Courses
- EDFD 504 Action Research 3
- READ 500 Literacy Foundations 3

Required Core Courses
- READ 501 Techniques of Reading Improvement in the Secondary School 3
- READ 502 Administration and Supervision of Reading Programs 3
- READ 508 Critical Thinking and Literacy 3
- READ 511 Case Studies of Reading Difficulties 3
- READ 503 Literature for Adolescents 3
  or READ 524 Teaching Multiethnic Literature in P-8 Classrooms 3

Elective Course in Reading
Select one of the following: 3
- MEDI 503 Critical Basics of Media and Technology Production
- MEDI 506 Evaluation and Selection of Educational Media
- READ 504 Literacy Needs of Adult Learners
- READ 507 Understanding Reading Comprehension
- READ 510 Field Experience in Reading
- READ 519 Language and Early Literacy Development
- READ 522 History of Literacy and Media
- READ 524 Teaching Multiethnic Literature in P-8 Classrooms
- READ 525 Literacies, Digital Technology and Learning
- READ 600 Workshop in Contemporary Issues in Reading

Culminating Activity

Supervised Clinical Experience
- READ 513 Supervised Clinical Practicum, Part I 3
- READ 514 Supervised Clinical Practicum, Part II 3

Final Research Project
- READ 505 Research Seminar in Literacy 3

Full-Time Teaching Experience
Written verification of at least 2 years FULL TIME teaching experience from Superintendent or Principal is required.

Total Credits 33