PSYCHOLOGY MAJOR WITH TEACHER CERTIFICATION IN SOCIAL STUDIES (PRESCHOOL-GRADE 12) (B.A.)

Students who wish to pursue P-12 teacher certification in Social Studies must apply to and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy/) for the required professional sequence of courses and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook. The course SASE 401 Methods of Teaching Social Studies is the departmental requirement.

The social studies teacher is expected to have a broad understanding of the cultural and environmental factors which shape the individual and society. To meet the approved program for certification in social studies, course work is required in each of the following:

- Economics
- Geography
- History
- Political Science
- Religion

A detailed description of the requirements is available in the office of the Social Studies Teacher Education Coordinator in the College of Humanities and Social Sciences.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Psychology majors must earn a grade of C- or above in all Psychology courses. Psychology course in which grades of less than C- are earned must be repeated and brought up to a minimum grade of C- or they will not count toward the major.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>I. General Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A. New Student Seminar</td>
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<tr>
<td></td>
<td>C. Communication</td>
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</tr>
<tr>
<td></td>
<td>1. Writing</td>
<td>3</td>
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<tr>
<td></td>
<td>2. Literature - Fulfilled by PSYC 301 in the major.</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>3. Communication</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>D. Fine and Performing Arts</td>
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<tr>
<td></td>
<td>F. Humanities</td>
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</tr>
<tr>
<td></td>
<td>1. Great Works and Their Influences</td>
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<tr>
<td></td>
<td>2. Philosophical and Religious Perspectives</td>
<td>3</td>
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<td></td>
<td>3. Computer Science</td>
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<tr>
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<td>G. Computer Science</td>
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<tr>
<td></td>
<td>H. Mathematics</td>
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<td>1. Fulfilled by PSYC 220 in the major.</td>
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<tr>
<td></td>
<td>I. Natural Science Laboratory</td>
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<tr>
<td></td>
<td>BIOL 100 Biological Sciences</td>
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<td>J. Physical Education</td>
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<tr>
<td></td>
<td>K. Social Science</td>
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<tr>
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<td>1. American and European History - Fulfilled by HIST 117 in the collateral requirements.</td>
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<td></td>
<td>2. Global Cultural Perspectives - Fulfilled by HIST 114 in the collateral requirements.</td>
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<td></td>
<td>3. Social Science Perspectives – EDFD 200 in Teacher Education sequence</td>
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<tr>
<td></td>
<td>L. Interdisciplinary Studies</td>
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<td>Fulfilled by SASE 210 in the Teacher Education sequence.</td>
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<td>II. World Languages</td>
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<td>III. Major Requirements</td>
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<td>Complete the following with minimum grades of C-</td>
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<td></td>
<td>A. Required Courses</td>
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<tr>
<td></td>
<td>PSYC 101 Introduction to Psychology</td>
<td>3</td>
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<tr>
<td></td>
<td>PSYC 203 Introduction to Psychological Research</td>
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<tr>
<td></td>
<td>PSYC 220 Introduction to Statistical Methods in Psychology</td>
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</tr>
<tr>
<td></td>
<td>PSYC 301 Experimental Psychology</td>
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<td>B. Electives</td>
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<tr>
<td></td>
<td>1. Biological Basis of Behavior</td>
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<tr>
<td></td>
<td>PSYC 305 Physiological Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSYC 308 Perception</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PSYC 353 Comparative Animal Behavior</td>
<td></td>
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<tr>
<td></td>
<td>PSYC 355 Motivation</td>
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</tr>
<tr>
<td></td>
<td>2. Cognition</td>
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</tr>
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<td>Select one of the following:</td>
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<tr>
<td></td>
<td>PSYC 313 Cognition</td>
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<tr>
<td></td>
<td>PSYC 340 Human Learning and Memory</td>
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</tr>
<tr>
<td></td>
<td>PSYC 348 Psycholinguistics</td>
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<tr>
<td></td>
<td>PSYC 358 Fundamentals of Conditioning and Learning</td>
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<td>3. Personality</td>
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<td>Select one of the following:</td>
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<tr>
<td></td>
<td>PSYC 320 Developmental Psychology I</td>
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<tr>
<td></td>
<td>PSYC 332 Psychological Foundations of Personality</td>
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<tr>
<td></td>
<td>PSYC 365 Abnormal Psychology</td>
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<td></td>
<td>4. Social/Applied</td>
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<td>Select one of the following:</td>
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<tr>
<td></td>
<td>PSYC 304 Social Psychology</td>
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<tr>
<td></td>
<td>PSYC 306 Psychology Of Work: Personnel Psychology</td>
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<tr>
<td></td>
<td>PSYC 307 Psychology Of Work: Organizational Psychology</td>
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<td></td>
<td>5. Advanced Electives</td>
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<td>Select 12 credits from the list below:</td>
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IV. Collateral Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON 100</td>
<td>Introduction to Economics</td>
<td>3</td>
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<tr>
<td>or ECON 101</td>
<td>Applied Macroeconomics</td>
<td></td>
</tr>
<tr>
<td>or ECON 102</td>
<td>Applied Microeconomics</td>
<td></td>
</tr>
<tr>
<td>HIST 103</td>
<td>Foundations of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 114</td>
<td>Early Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 117</td>
<td>History of the United States to 1876</td>
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</tr>
<tr>
<td>HIST 118</td>
<td>History of the United States Since 1876</td>
<td>3</td>
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<tr>
<td>HIST 141</td>
<td>Introduction to World History Since 1500</td>
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<tr>
<td>EAES 170</td>
<td>World Geography</td>
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V. Teacher Education Sequence

See requirements below. 36

VI. Free Elective

Complete additional coursework to reach 120 credits. 1

Total Credits 120

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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Advanced Electives

Select 6-12 credits from the following: 6-12

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<thead>
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<th>Code</th>
<th>Title</th>
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<tr>
<td>PCOM 385</td>
<td>Advanced Community Psychology: Externship</td>
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<tr>
<td>PCOM 387</td>
<td>Methods in Evaluation Research</td>
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</tr>
<tr>
<td>PSYC 300</td>
<td>The Teaching of Psychology</td>
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</tr>
<tr>
<td>PSYC 310</td>
<td>Introduction to Psychological Testing</td>
<td></td>
</tr>
<tr>
<td>PSYC 314</td>
<td>Psychology of Judgment and Decision Making</td>
<td></td>
</tr>
<tr>
<td>PSYC 324</td>
<td>Contemporary Issues in Child Advocacy</td>
<td></td>
</tr>
<tr>
<td>PSYC 330</td>
<td>Forensic Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 360</td>
<td>History and Systems of Psychology</td>
<td></td>
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<tr>
<td>PSYC 366</td>
<td>Health Psychology: Applications to the Community</td>
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<tr>
<td>PSYC 375</td>
<td>Evolutionary Psychology</td>
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</tr>
<tr>
<td>PSYC 402</td>
<td>Systems of Psychotherapy</td>
<td></td>
</tr>
<tr>
<td>PSYC 488</td>
<td>Seminar in Cognitive Science</td>
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</tr>
<tr>
<td>PSYC 496</td>
<td>Psychology Honors II</td>
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</table>

If not already used, the following may be taken

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSYC 302</td>
<td>Health Psychology</td>
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</tr>
<tr>
<td>PSYC 304</td>
<td>Social Psychology</td>
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<tr>
<td>PSYC 305</td>
<td>Physiological Psychology</td>
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<tr>
<td>PSYC 306</td>
<td>Psychology Of Work: Personnel Psychology</td>
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</tr>
<tr>
<td>PSYC 307</td>
<td>Psychology Of Work: Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 308</td>
<td>Perception</td>
<td></td>
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<tr>
<td>PSYC 313</td>
<td>Cognition</td>
<td></td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Developmental Psychology I</td>
<td></td>
</tr>
<tr>
<td>PSYC 332</td>
<td>Psychological Foundations of Personality</td>
<td></td>
</tr>
<tr>
<td>PSYC 340</td>
<td>Human Learning and Memory</td>
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<tr>
<td>PSYC 348</td>
<td>Psycholinguistics</td>
<td></td>
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<tr>
<td>PSYC 353</td>
<td>Comparative Animal Behavior</td>
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<tr>
<td>PSYC 354</td>
<td>Clinical Psychology</td>
<td></td>
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<tr>
<td>PSYC 355</td>
<td>Motivation</td>
<td></td>
</tr>
<tr>
<td>PSYC 358</td>
<td>Fundamentals of Conditioning and Learning</td>
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<tr>
<td>PSYC 365</td>
<td>Abnormal Psychology</td>
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<tr>
<td>PSYC 393</td>
<td>School Psychology</td>
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200 Level and Other Major Electives

Select 0-6 credits from the following:

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<tbody>
<tr>
<td>PCOM 245</td>
<td>Introduction to Community Psychology</td>
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<tr>
<td>PSYC 201</td>
<td>Child Psychology</td>
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<tr>
<td>PSYC 202</td>
<td>Adolescent Psychology</td>
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<tr>
<td>PSYC 224</td>
<td>Children's Rights and Child Advocacy</td>
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<tr>
<td>PSYC 225</td>
<td>Psychology of Adjustment</td>
<td></td>
</tr>
<tr>
<td>PSYC 227</td>
<td>Psychological Aspects of Human Sexuality</td>
<td></td>
</tr>
<tr>
<td>PSYC 230</td>
<td>Environmental Psychology</td>
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</tr>
<tr>
<td>PSYC 231</td>
<td>Psychology of Aggression</td>
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</tr>
<tr>
<td>PSYC 235</td>
<td>Psychology of Exceptional Children and Youth</td>
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<tr>
<td>PSYC 246</td>
<td>Psychology of the Black Experience</td>
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<tr>
<td>PSYC 265</td>
<td>Psychology of Women</td>
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<tr>
<td>PSYC 268</td>
<td>Psychological Aspects of Aging</td>
<td></td>
</tr>
<tr>
<td>PSYC 288</td>
<td>Introduction to Cognitive Science</td>
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<tr>
<td>or CSIT 288</td>
<td>Introduction to Cognitive Science</td>
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</tr>
<tr>
<td>or LNGN 288</td>
<td>Introduction to Cognitive Science</td>
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</tr>
<tr>
<td>or PHIL 288</td>
<td>Introduction to Cognitive Science</td>
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<tr>
<td>PSYC 294</td>
<td>Psychology of Leadership: Theory and Application</td>
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<tr>
<td>PSYC 420</td>
<td>Packaged Computer Programs for Psychology</td>
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<tr>
<td>PSYC 459</td>
<td>Special Topics in Psychology</td>
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<tr>
<td>PSYC 491</td>
<td>Independent Study I: Research</td>
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<tr>
<td>PSYC 492</td>
<td>Independent Study II: Research</td>
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<tr>
<td>PSYC 495</td>
<td>Psychology Honors I</td>
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Teacher Ed Program Requirements (P-12)

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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Teacher Ed Pre-Requisite Requirements

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<th>Title</th>
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<tbody>
<tr>
<td>EDFD 200</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>or PSYC 200</td>
<td>Educational Psychology</td>
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<tr>
<td>or FSHD 216</td>
<td>Adolescent Development</td>
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<tr>
<td>SASE 210</td>
<td>Public Purposes of Education: Democracy and Schooling</td>
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Professional Sequence

Professional Sequence Courses

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<th>Title</th>
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<tbody>
<tr>
<td>SASE 320</td>
<td>Curriculum Design for Inclusive Classrooms</td>
<td>3</td>
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<tr>
<td>SASE 321</td>
<td>Assessment Practices for Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SASE 322</td>
<td>Language and Learning in Content Area Teaching</td>
<td>3</td>
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Methods Course(s)

Select a Teaching Methods course or courses according to major: 3-7

<table>
<thead>
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<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ARED 401</td>
<td>Foundations of Methods and Curriculum in Art Education II: P-12 (Visual Arts major.)</td>
<td>3</td>
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<tr>
<td>DNCE 402</td>
<td>Dance Methods (Dance major.)</td>
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<tr>
<td>ENGL 471</td>
<td>Teaching English (secondary) (English major.)</td>
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<tr>
<td>FREN 419</td>
<td>Teaching French in P-12: Practice (French major.)</td>
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<tr>
<td>HLTH 401 &amp; PEMJ 457</td>
<td>The Teaching of Health and Teaching of Secondary Physical Education (Physical Education major.)</td>
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<tr>
<td>ITAL 419</td>
<td>The Teaching of Italian in Elementary and Secondary Schools (Italian major.)</td>
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<tr>
<td>LATN 419</td>
<td>Methods of Teaching Latin (Latin major.)</td>
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<tr>
<td>LNGN 403</td>
<td>Methods and Material of TESL (Linguistics major.)</td>
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<tr>
<td>MATH 470</td>
<td>Teaching of Mathematics (Mathematics major.)</td>
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<tr>
<td>Course</td>
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<tr>
<td>MUED 320 &amp; MUED 321</td>
<td>Music Classroom Methods I and Music Classroom Methods II (Music major.)</td>
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<tr>
<td>PHED 401</td>
<td>The Teaching of Science in Secondary Schools (Biology, Chemistry, Earth &amp; Environmental Science, or Physics majors.)</td>
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<tr>
<td>SASE 401</td>
<td>Methods of Teaching Social Studies</td>
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<tr>
<td>SPAN 418</td>
<td>Teaching Spanish in K-12</td>
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<tr>
<td>THTR 406</td>
<td>Theatre Teaching Methods</td>
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**Professional Year Courses**

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<th>Course</th>
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<tbody>
<tr>
<td>SASE 450</td>
<td>Clinical Practice I</td>
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<tr>
<td>SASE 451</td>
<td>Seminar in Inclusive Pedagogies</td>
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</tr>
<tr>
<td>SASE 452</td>
<td>Advanced Seminar in Inclusive Pedagogies</td>
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<tr>
<td>SASE 453</td>
<td>Clinical Practice II</td>
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**Total Credits:** 36-40