

# PSYCHOLOGY MAJOR (B.A.) (COMBINED B.A./M.A.T. WITH TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES)

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (<https://www.montclair.edu/center-of-pedagogy/>) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Psychology majors must earn a grade of C- or above in all Psychology courses. Psychology course in which grades of less than C- are earned must be repeated and brought up to a minimum grade of C- or they will not count toward the major.

## Program Requirements Overview

Code	Title	Credits
	General Education Requirements	18
	World Languages and Cultures Requirements	3-6
	Major Requirements	35
	Teacher Education Program Requirements	60
	Free Electives	4-1
<b>Total Credits</b>		<b>120</b>

## Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/>).

Complete the following with minimum grades of C-:

Code	Title	Credits
<b>Required Courses</b>		
PSYC 101	Introduction to Psychology (Credits for this course are counted in the Teacher Education sequence.)	

PSYC 203	Introduction to Psychological Research	3
PSYC 220	Introduction to Statistical Methods in Psychology	4
PSYC 301	Experimental Psychology	4

### Lower Level Electives (200-level)

Complete one course from the following: 3

PSYC 231	Psychology of Aggression	
PSYC 245	Hispanic/Latino Psychology	
PSYC 246	Psychology of the Black Experience	
PSYC 265	Psychology of Women	

Complete one 200-level course from the list below. 3

### Upper Level Electives (300-400 level)

#### Biological Basis of Behavior

Select one of the following: 3

PSYC 305	Physiological Psychology	
PSYC 308	Perception	
PSYC 353	Comparative Animal Behavior	
PSYC 355	Motivation	

#### Cognition

Select one of the following: 3

PSYC 313	Cognition	
PSYC 340	Human Learning and Memory	
PSYC 348	Psycholinguistics	

#### Personality

Select one of the following: 3

PSYC 320	Developmental Psychology I	
PSYC 332	Psychological Foundations of Personality	
PSYC 365	Abnormal Psychology	

#### Social/Applied

Select one of the following: 3

PSYC 302	Health Psychology	
PSYC 304	Social Psychology	
PSYC 306	Psychology Of Work: Personnel Psychology	
PSYC 307	Psychology Of Work: Organizational Psychology	
PSYC 354	Clinical Psychology	
PSYC 393	School Psychology	

### Additional Advanced Electives

Complete two 300-400 level courses from the list below. 6

**Total Credits** 35

## Electives

Code	Title	Credits
<b>200-Level Electives</b>		
PSYC 201	Child Psychology	3
PSYC 202	Adolescent Psychology	3
PSYC 224	Children's Rights and Child Advocacy	3
PSYC 225	Psychology of Adjustment	3
PSYC 227	Psychological Aspects of Human Sexuality	3
PSYC 235	Psychology of Exceptional Children and Youth	3
PSYC 248	Psychology and Law	3
PSYC 268	Psychological Aspects of Aging	3
PSYC 288	Introduction to Cognitive Science	3
PSYC 294	Psychology of Leadership: Theory and Application	3

300- and 400-Level Electives		
PSYC 300	The Teaching of Psychology	3
PSYC 310	Introduction to Psychological Testing	3
PSYC 314	Psychology of Judgment and Decision Making	3
PSYC 330	Forensic Psychology	3
PSYC 360	History and Systems of Psychology	3
PSYC 375	Evolutionary Psychology	3
PSYC 402	Systems of Psychotherapy	3
PSYC 496	Psychology Honors II	4
If not already used, the following may be taken:		
PSYC 302	Health Psychology	3
PSYC 304	Social Psychology	3
PSYC 305	Physiological Psychology	3
PSYC 306	Psychology Of Work: Personnel Psychology	3
PSYC 307	Psychology Of Work: Organizational Psychology	3
PSYC 308	Perception	3
PSYC 313	Cognition	3
PSYC 320	Developmental Psychology I	3
PSYC 332	Psychological Foundations of Personality	3
PSYC 340	Human Learning and Memory	3
PSYC 348	Psycholinguistics	3
PSYC 353	Comparative Animal Behavior	3
PSYC 354	Clinical Psychology	3
PSYC 355	Motivation	3
PSYC 365	Abnormal Psychology	3

## Teacher Education Program Requirements for Combined Degree Programs with Grades K-6 and Teacher of Students with Disabilities Certification

Code	Title	Credits
<b>Pre-Professional Sequence</b>		
CMST 101	Fundamentals of Speech: Communication Requirement	3
PSYC 101	Introduction to Psychology	3
FSHD 214	Child Development I	3
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy	3
EDFD 221	Historical Foundations of American Education	3
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematics in Elementary Schools I	3
<b>Professional Sequence</b>		
<i>First Semester Junior Year</i>		
FSHD 314	Child Development II: Adolescence	3
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279	Foundation and Philosophy of Inclusive Education	3
<i>Second Semester Junior Year</i>		
ECEL 375	Special Topics in Early Childhood and Elementary Education	3
ECSE 305	Development and Learning in Children With and Without Disabilities	3

ECEL 408	Social Studies and the Arts in Elementary Classrooms	3	
<i>First Semester Senior Year</i>			
ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3	
READ 408	Literacy in the Elementary Grades	3	
Undergraduate elective (Advisor approval required).			3
<i>Second Semester Senior Year</i>			
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts <sup>1</sup>	3	
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities <sup>1</sup>	3	
READ 515	Literacy Strategies for the Inclusive Elementary Classroom <sup>1</sup>	3	
<b>Total Credits</b>		<b>60</b>	

<sup>1</sup> Course will also count toward the MAT portion of this program.

## General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/>)

Code	Title	Credits
<b>A. New Student Seminar</b>		
Complete a 1 credit New Student Seminar course.		1
<b>C. Communication</b>		
<i>1. Writing</i>		3
<i>2. Literature</i>		
PSYC 301	Experimental Psychology (Fulfilled in the major.)	
<i>3. Communication</i>		
CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
<b>D. Fine and Performing Arts</b>		
Complete a 3 credit Fine and Performing Arts course.		3
<b>F. Humanities</b>		
<i>1. Great Works and Their Influences</i>		3
<i>2. Philosophical and Religious Perspectives</i>		
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
<b>G. Computer Science</b>		
Complete a 3 credit Computer Science course.		3
<b>H. Mathematics</b>		
MTHM 201	Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
<b>I. Natural Science Laboratory</b>		
Complete a 4 credit Natural Science Laboratory course that also fulfills the Teacher Education Health/Hygiene requirement.		4
<b>J. Physical Education</b>		
Complete a 1 credit Physical Education course.		1
<b>K. Social Science</b>		
<i>1. American and European History</i>		
EDFD 221	Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	

2. *Global Cultural Perspectives*

Fulfilled in the major.

- PSYC 231 Psychology of Aggression
- or PSYC 245 Hispanic/Latino Psychology
- or PSYC 246 Psychology of the Black Experience
- or PSYC 265 Psychology of Women

3. *Social Science Perspectives*

- PSYC 101 Introduction to Psychology (Fulfilled in the Teacher Education sequence.)

L. **Interdisciplinary Studies**

- ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)

**Total Credits 18**

## World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/>)

<b>Code</b>	<b>Title</b>	<b>Credits</b>
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**World Languages**

Based on placement exam complete one or two sequential courses in 3-6 one language.

**World Cultures**

Fulfilled in the major.

- PSYC 231 Psychology of Aggression
- or PSYC 245 Hispanic/Latino Psychology
- or PSYC 246 Psychology of the Black Experience
- or PSYC 265 Psychology of Women

**Total Credits 3-6**

**This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.**

**Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this dual degree program.**

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
GENERAL EDUCATION: (A) New Student Seminar		1
GENERAL EDUCATION: (C1) Writing		3
<b>Credits</b>		<b>4</b>
<b>Spring</b>		
GENERAL EDUCATION: (C2) Literature		3
GENERAL EDUCATION: (C3) Communication		3
<b>Credits</b>		<b>6</b>
<b>Second Year</b>		
<b>Spring</b>		
EDFD 220	Philosophical Orientation to Education	3

MTHM 201	Mathematic: in Elementary Schools I	3
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**Credits 6**

**Third Year**

**Fall**

ECEL 279	Foundation and Philosophy of Inclusive Education	3
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FSDH 314	Child Development II: Adolescence	3
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MTHM 302	Mathematic: in Elementary Schools II	3
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READ 399	Early Literacy Development and Instruction	3
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**Credits 12**

**Spring**

ECEL 375	Special Topics in Early Childhood and Elementary Education	3
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ECSE 305	Development and Learning in Children With and Without Disabilities	3
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ECEL 408	Social Studies and the Arts in Elementary Classrooms	3
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**Credits 9**

**Fourth Year**

**Fall**

ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3
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READ 408	Literacy in the Elementary Grades	3
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**Credits 6**

**Spring**

ECSE 523	Communica! Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
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ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3	ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3		<b>Credits</b>	<b>9</b>
	<b>Credits</b>	<b>9</b>			
	<b>Total Credits</b>	<b>52</b>			
			<b>Spring</b>		
			ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
			ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
				<b>Credits</b>	<b>9</b>
				<b>Total Credits</b>	<b>27</b>
<b>Course</b>	<b>Title</b>	<b>Credits</b>			
<b>Fourth Year</b>					
<b>Summer</b>					
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3			
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3			
ECEL 691	Issues, Policies and Trends in Inclusive Education	3			
	<b>Credits</b>	<b>9</b>			
<b>Fifth Year</b>					
<b>Fall</b>					
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1			
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2			
ECEL 517	Integrating Science and Technology in Early Childhood and Elementary Classrooms	3			