PSYCHOLOGY MAJOR (B.A.) (COMBINED B.A./M.A.T. WITH TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES)

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy/) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Psychology majors must earn a grade of C- or above in all Psychology courses. Psychology course in which grades of less than C- are earned must be repeated and brought up to a minimum grade of C- or they will not count toward the major.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-education/)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages/)

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/).

Complete the following with minimum grades of C-

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. General Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. New Student Seminar</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>C. Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Writing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2. Literature - Fulfilled by PSYC 301 in the major.</td>
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<td>0</td>
</tr>
</tbody>
</table>

3. Communication – Fulfilled by CMST 101 in Teacher Education sequence. | 0 |

D. Fine and Performing Arts | 3 |

F. Humanities | |

1. Great Works and Their Influences | 3 |

2. Philosophical and Religious Perspectives – Fulfilled by EDFD 220 in the Teacher Education sequence. | 0 |

G. Computer Science | 3 |

H. Mathematics | |

Fulfilled by MTHM 201 in the Teacher Education sequence. | 0 |

I. Natural Science Laboratory | |

BIOL 100 Biological Sciences | 4 |

J. Physical Education | 1 |

K. Social Science | |

1. American and European History – Fulfilled by EDFD 221 in the Teacher Education sequence. | 0 |

2. Global Cultural Perspectives - Fulfilled by PSYC 231, 245, 246 or 265 in the major. | 0 |

3. Social Science Perspectives – Fulfilled by PSYC 101 in the Teacher Education sequence. | 0 |

L. Interdisciplinary Studies | |

Fulfilled by ECEL 200 in the Teacher Education sequence. | 0 |

II. World Languages and Cultures | |

A. World Languages | 3-6 |

B. World Cultures | 0 |

Fulfilled by PSYC 231, 245, 246 or 265 in the major. | 0 |

III. Major Requirements | |

A. Required Courses | |

PSYC 101 Introduction to Psychology (Credits for this course are counted in the Teacher Education sequence.) | |

PSYC 203 Introduction to Psychological Research | 3 |

PSYC 220 Introduction to Statistical Methods in Psychology | 4 |

PSYC 301 Experimental Psychology | 4 |

B. Lower Level Electives (200-level) | |

Complete one course from the following: | 3 |

PSYC 231 Psychology of Aggression | |

PSYC 245 Hispanic/Latino Psychology | |

PSYC 246 Psychology of the Black Experience | |

PSYC 265 Psychology of Women | |

Complete one 200-level course from the list below. | 3 |

C. Upper Level Electives (300-400 level) | |

1. Biological Basis of Behavior | |

Select one of the following: | 3 |

PSYC 305 Physiological Psychology | |

PSYC 308 Perception | |

PSYC 353 Comparative Animal Behavior | |

PSYC 355 Motivation | |

2. Cognition | |

Select one of the following: | 3 |

PSYC 313 Cognition | |

PSYC 340 Human Learning and Memory | |

PSYC 348 Psycholinguistics | |

PSYC 358 | |

PSYC 358 | |
Psychology Major (B.A.)(Combined B.A./M.A.T. with Teacher Certification in Elementary School Teacher in Grades K-6 and Teacher of Students with Disabilities)

3. Personality
Select one of the following:
- PSYC 320 Developmental Psychology I
- PSYC 332 Psychological Foundations of Personality
- PSYC 365 Abnormal Psychology

4. Social/Applied
Select one of the following:
- PSYC 302 Health Psychology
- PSYC 304 Social Psychology
- PSYC 306 Psychology Of Work: Personnel Psychology
- PSYC 307 Psychology Of Work: Organizational Psychology
- PSYC 354 Clinical Psychology
- PSYC 393 School Psychology

D. Additional Advanced Electives
Complete two 300-400 level courses from the list below.

IV. Teacher Education Sequence
See requirements below.

V. Free Electives
Complete additional coursework to reach 120 credits.

Total Credits 120

Electives
Code Title Credits

200-Level Electives
- PCOM 245
- PSYC 201 Child Psychology 3
- PSYC 202 Adolescent Psychology 3
- PSYC 224 Children's Rights and Child Advocacy 3
- PSYC 225 Psychology of Adjustment 3
- PSYC 227 Psychological Aspects of Human Sexuality 3
- PSYC 230 3
- PSYC 235 Psychology of Exceptional Children and Youth 3
- PSYC 248 Psychology and Law 3
- PSYC 268 Psychological Aspects of Aging 3
- PSYC 288 Introduction to Cognitive Science 3
- PSYC 294 Psychology of Leadership: Theory and Application 3

300- and 400-Level Electives
- PCOM 385 3
- PCOM 387 4
- PSYC 300 The Teaching of Psychology 3
- PSYC 310 Introduction to Psychological Testing 3
- PSYC 314 Psychology of Judgment and Decision Making 3
- PSYC 324 3
- PSYC 330 Forensic Psychology 3
- PSYC 360 History and Systems of Psychology 3
- PSYC 366 3
- PSYC 375 Evolutionary Psychology 3
- PSYC 402 Systems of Psychotherapy 3
- PSYC 488 3
- PSYC 496 Psychology Honors II 4
If not already used, the following may be taken:
- PSYC 302 Health Psychology 3

Teacher Ed Program Requirements (BA/MAT or BS/MAT)
Code Title Credits

Pre-Professional Sequence
- CMST 101 Fundamentals of Speech: Communication Requirement 3
- PSYC 101 Introduction to Psychology 3
- FSHD 214 Child Development I 3
- ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy 3
- EDFD 221 Historical Foundations of American Education 3
- EDFD 220 Philosophical Orientation to Education 3
- MTHM 201 Mathematics in Elementary Schools I 3

Professional Sequence
First Semester Junior Year
- FSHD 314 Child Development II: Adolescence 3
- MTHM 302 Mathematics in Elementary Schools II 3
- READ 399 Early Literacy Development and Instruction 3
- ECEL 279 Foundation and Philosophy of Inclusive Education 3

Second Semester Junior Year
- ECEL 375 Special Topics in Early Childhood and Elementary Education 1
- ECE 305 Development and Learning in Children With and Without Disabilities 3

First Semester Senior Year
- ECSE 399 Pedagogy in the Inclusive Elementary Classroom 3
- READ 408 Literacy in the Elementary Grades 3
- Undergraduate elective (Advisor approval required) 3

Second Semester Senior Year
- ECSE 523 Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts 1
- ECSE 536 Observation and Assessment of Elementary Age Children with Disabilities 1
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<tr>
<td>READ 515</td>
<td>Literacy Strategies for the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
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Total Credits: 58-60

1 Course will also count toward the MAT portion of this program.