

PSYCHOLOGY (B.A.) (COMBINED B.A./M.A.T. WITH TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES)

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (<https://www.montclair.edu/center-of-pedagogy/>) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Psychology majors must earn a grade of C- or above in all Psychology courses. Psychology course in which grades of less than C- are earned must be repeated and brought up to a minimum grade of C- or they will not count toward the major.

Program Requirements Overview

Code	Title	Credits
	General Education Requirements	18
	World Languages and Cultures Requirements	3-6
	Major Requirements	35
	Teacher Education Program Requirements	60
	Free Electives	4-1
Total Credits		120

Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/>). Complete the following with minimum grades of C-:

Code	Title	Credits
Required Courses		
PSYC 101	Introduction to Psychology (Credits for this course are counted in the Teacher Education sequence.)	

PSYC 203	Introduction to Psychological Research	3
PSYC 220	Introduction to Statistical Methods in Psychology	4
PSYC 301	Experimental Psychology	4

Lower Level Electives (200-level)

Complete one course from the following: 3

PSYC 231	Psychology of Aggression	
PSYC 245	Hispanic/Latino Psychology	
PSYC 246	Psychology of the Black Experience	
PSYC 265	Psychology of Women	

Complete one 200-level course from the list below. 3

Upper Level Electives (300-400 level)

Biological Basis of Behavior

Select one of the following: 3

PSYC 305	Physiological Psychology	
PSYC 308	Perception	
PSYC 311	Drugs and Behavior	
PSYC 353	Comparative Animal Behavior	
PSYC 355	Motivation	

Cognition

Select one of the following: 3

PSYC 313	Cognition	
PSYC 340	Human Learning and Memory	
PSYC 348	Psycholinguistics	

Personality

Select one of the following: 3

PSYC 320	Developmental Psychology I	
PSYC 332	Psychological Foundations of Personality	
PSYC 365	Abnormal Psychology	

Social/Applied

Select one of the following: 3

PSYC 302	Health Psychology	
PSYC 304	Social Psychology	
PSYC 306	Psychology Of Work: Personnel Psychology	
PSYC 307	Psychology Of Work: Organizational Psychology	
PSYC 354	Clinical Psychology	
PSYC 393	School Psychology	

Additional Advanced Electives

Complete two 300-400 level courses from the list below. 6

Total Credits 35

Electives

Code	Title	Credits
200-Level Electives		
PSYC 201	Child Psychology	3
PSYC 202	Adolescent Psychology	3
PSYC 204	The Good Life: The Science of Positive Psychology	3
PSYC 224	Children's Rights and Child Advocacy	3
PSYC 225	Psychology of Adjustment	3
PSYC 227	Psychological Aspects of Human Sexuality	3
PSYC 235	Psychology of Exceptional Children and Youth	3
PSYC 248	Psychology and Law	3
PSYC 250	Introduction to Community Psychology	3

PSYC 264	Multicultural Psychology	3
PSYC 268	Psychological Aspects of Aging	3
PSYC 288	Introduction to Cognitive Science	3
PSYC 294	Psychology of Leadership: Theory and Application	3
300- and 400-Level Electives		
BIOL 319	Genes, Brains, and Behavior	4
BIOL 320	Social Neurobiology	3
PSYC 300	The Teaching of Psychology	3
PSYC 310	Introduction to Psychological Testing	3
PSYC 314	Psychology of Judgment and Decision Making	3
PSYC 330	Forensic Psychology	3
PSYC 360	History and Systems of Psychology	3
PSYC 375	Evolutionary Psychology	3
PSYC 402	Systems of Psychotherapy	3
PSYC 404	Stereotyping and Prejudice	3
PSYC 421	Data Science for Social Scientists	3
PSYC 496	Psychology Honors II	4
PSYC 499	Motivational Interviewing	3
If not already used, the following may be taken:		
PSYC 302	Health Psychology	3
PSYC 304	Social Psychology	3
PSYC 305	Physiological Psychology	3
PSYC 306	Psychology Of Work: Personnel Psychology	3
PSYC 307	Psychology Of Work: Organizational Psychology	3
PSYC 308	Perception	3
PSYC 311	Drugs and Behavior	3
PSYC 313	Cognition	3
PSYC 320	Developmental Psychology I	3
PSYC 332	Psychological Foundations of Personality	3
PSYC 340	Human Learning and Memory	3
PSYC 348	Psycholinguistics	3
PSYC 353	Comparative Animal Behavior	3
PSYC 354	Clinical Psychology	3
PSYC 355	Motivation	3
PSYC 365	Abnormal Psychology	3

Teacher Education Program Requirements

Teacher Education Program Requirements for Combined Degree Programs with Grades K-6 and Teacher of Students with Disabilities Certification (<http://catalog.montclair.edu/programs/combined-bx-mat-teacher-education-program-requirements-k6-tsd/>)

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
	Complete a 1 credit New Student Seminar course.	1
C. Communication		
	1. Writing	3
	2. Literature	

PSYC 301	Experimental Psychology (Fulfilled in the major.)	
3. Communication		
CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
D. Fine and Performing Arts		
	Complete a 3 credit Fine and Performing Arts course.	3
F. Humanities		
	1. Great Works and Their Influences	3
	2. Philosophical and Religious Perspectives	
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
G. Computer Science		
	Complete a 3 credit Computer Science course.	3
H. Mathematics		
MTHM 201	Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
I. Natural Science Laboratory		
	Complete a 4 credit Natural Science Laboratory course that also fulfills the Teacher Education Health/Hygiene requirement.	4
J. Physical Education		
	Complete a 1 credit Physical Education course.	1
K. Social Science		
	1. American and European History	
EDFD 221	Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	
	2. Global Cultural Perspectives	
	Fulfilled in the major.	
PSYC 231	Psychology of Aggression	
	or PSYC 245 Hispanic/Latino Psychology	
	or PSYC 246 Psychology of the Black Experience	
	or PSYC 265 Psychology of Women	
3. Social Science Perspectives		
PSYC 101	Introduction to Psychology (Fulfilled in the Teacher Education sequence.)	
L. Interdisciplinary Studies		
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)	

Total Credits **18**

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/>)

Code	Title	Credits
World Languages		
	Based on placement exam complete one or two sequential courses in 3-6 one language.	
World Cultures		
	Fulfilled in the major.	
PSYC 231	Psychology of Aggression	

or PSYC 245 Hispanic/Latino Psychology
 or PSYC 246 Psychology of the Black Experience
 or PSYC 265 Psychology of Women

ECSE 542	3
	9

Total Credits 27

Total Credits 3-6

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

First Year

Fall	Credits	Spring	Credits
GENERAL EDUCATION: (A) New Student Seminar	1	GENERAL EDUCATION: (C2) Literature	3
GENERAL EDUCATION: (C1) Writing	3	GENERAL EDUCATION: (C3) Communication	3
	4		6

Second Year

	Spring	Credits
	EDFD 220	3
	MTHM 201	3
		6

Third Year

Fall	Credits	Spring	Credits
ECEL 279	3	ECEL 375	3
FSHD 314	3	ECSE 305	3
MTHM 302	3	ECEL 408	3
READ 399	3		
	12		9

Fourth Year

Fall	Credits	Spring	Credits
ECSE 339	3	ECSE 523	3
READ 408	3	ECSE 536	3
		READ 515	3
	6		9

Total Credits 52

Fourth Year

Summer	Credits
ECSE 508	3
ECSE 580	3
ECEL 691	3
	9

Fifth Year

Fall	Credits	Spring	Credits
ECEL 502	1	ECEL 504	3
ECEL 510	2	ECEL 511	6
ECEL 517	3		