> PHYSICAL EDUCATION PHYSICAL ACTIVITY IN EDUCATIONAL SETTINGS CONCENTRATION (B.S.)

Students who complete any of the concentrations in this major will have a broad background in the theories and applications of physical education. Students will be well-positioned to apply for graduate studies in related field or get a variety of fitness-oriented jobs working in educational and community settings. Because the General Education, Department Core and Activity Requirements are the same in all concentrations, students can easily move from one concentration to another.

## Concentration in Physical Activity in Educational Settings

The concentration in Physical Activity in Educational Settings is offered as another alternative for students who are not seeking teacher certification in Health and Physical Education.

This concentration contains all elements of the Teacher Certification program, without the teacher education sequence. It provides students with a core of physical education and health courses and required general education courses for students interested in applying to Teaching Certification in Physical Education and Health.

Students who complete this program/concentration will have a broad background in the theories and applications of physical education. Students will be well-positioned to apply for graduate studies in a related field or a variety of fitness-oriented / service-oriented jobs working in educational and community settings.

Students entering the B.S. in Physical Education major are automatically enrolled in the Physical Activity in Educational Settings concentration.
From here, students can switch to the Teacher Certification in Health and Physical Education program.

| Program Requirements Overview |  |
| :--- | ---: |
| Code $\quad$ Title |  |
| General Education Requirements | 27 |
| World Languages and Cultures Requirements | 3 |
| Major Requirements | 54 |
| Pre-Professional Sequence | 6 |
| Free Electives | $\mathbf{3 0}$ |
| Total Credits | $\mathbf{1 2 0}$ |

## Major Requirements

| Code | Title | Credits |
| :--- | :--- | :---: |
| Required Theory | Courses |  |
| HLTH 208 | Study of Human Diseases | 3 |
| HLTH 215 | Drug Education in the Schools | 3 |
| HLTH 222 | Mental Health in the Schools | 3 |
| HLTH 295 | Sexuality Education in the Schools | 3 |


| HPEM 199 | Freshman Seminar in Health and Physical <br> Education | 1 |
| :--- | :--- | :--- |
| HPEM 352 | Development and Philosophy of Health and <br> Physical Education | 3 |
| HPEM 356 | Management of Health, Physical Education, <br> Athletics and Fitness Programs | 3 |
| HPEM 455 | Assessment and Technology in Health and <br> Physical Education | 3 |
| PEMJ 320 | Physiology of Exercise | 3 |
| PEMJ 321 | Kinesiology | 4 |
| PEMJ 324 | Basic Motor Learning | 3 |
| PEMJ 351 | Adapted Physical Education | 3 |
| Required Skills Courses | Fitness Activities | 3 |
| PEMJ 131 | Introduction to Fielding and Target Games | 3 |
| PEMJ 152 | Introduction to Invasion and Net Games | 3 |
| PEMJ 153 | Movement Experiences in Physical Education | 3 |
| PEMJ 235 | Teaching of Elementary Physical Education | 3 |
| PEMJ 335 | Collateral Courses | 4 |
| BIOL 110 | The Biology of Human Life | 54 |
| Total Credits |  | 4 |

## Pre-Professional Sequence

| Code | Title | Credits |
| :--- | :--- | ---: |
| EDFD 220 | Philosophical Orientation to Education | 3 |
| or PSYC 200 | Educational Psychology |  |$\quad$| SASE 210 | Public Purposes of Education: Democracy and <br> Schooling |
| :--- | ---: |
| Total Credits |  |

## General Education Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/)
Code Title Credits

## A. New Student Seminar

| HPEM 199 | Freshman Seminar in Health and Physical Education (Fulfilled in the major.) |  |
| :---: | :---: | :---: |
| C. Communication |  |  |
| 1. Writing |  |  |
| WRIT 105 | College Writing I | 3 |
| 2. Literature |  |  |
| WRIT 106 | College Writing II | 3 |
| 3. Communication |  |  |
| CMST 101 | Fundamentals of Speech: Communication Requirement | 3 |

## F. Humanities

1. Great Works and Their Influences 3
2. Philosophical and Religious Perspectives 3
G. Computer Science

Complete a 3 credit Computer Science course. 3
H. Mathematics

STAT 103 The Development of Statistics

| or MATH 104 | Fractals and Infinity |
| :--- | :--- |
| or MATH 106 | Creative Thinking through Mathematics |
| or STAT 109 | Statistics |
| or STAT 110 | Statistics for the Biological Sciences |

I. Natural Science Laboratory

BIOL 244 Anatomy and Physiology I (Fulfilled in the major.)
K. Social Science

1. American and European History 3
2. Global Cultural Perspectives 3
3. Social Science Perspectives

Fulfilled in the Teacher Education sequence.
EDFD 200 Psychological Foundations of Education or PSYC 200 Educational Psychology
L. Interdisciplinary Studies

Fulfilled in the major or in the Teacher Education sequence.
HLTH 295 Sexuality Education in the Schools
or SASE 210 Public Purposes of Education: Democracy and Schooling
Total Credits

## World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/)
Code Title Credits

| World Languages |  |
| :--- | ---: |
| Based on placement exam complete one World Language course. | 3 |
| Total Credits | $\mathbf{3}$ |

## Recommended Roadmap to Degree Completion

This four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

## First Year

| Fall | Credits | Spring | Credits |
| :---: | :---: | :---: | :---: |
| GENERAL EDUCATION: <br> (A) New Student Seminar |  | 1 GENERAL EDUCATION: <br> (C2) Literature | 3 |
| GENERAL EDUCATION: <br> (C1) Writing |  | 3 MATH 104, 106, STAT 103, or STAT 109 | 3 |
| GENERAL EDUCATION: <br> (F1) Humanities Great Works and Their Influences |  | 3 EDFD 200 | 3 |
| World Language 1 |  | 3 HLTH 295 | 3 |
| BIOL 244 |  | 4 PEMJ 152 | 3 |
| PEMJ 131 |  | 3 |  |
|  |  | 17 | 15 |

## Second Year

| Fall | Credits Spring | Credits |
| :---: | :---: | :---: |
| CMST 101 | 3 CSIT 100 | 3 |
| GENERAL EDUCATION: <br> (F2) Humanities Philosophical and Religious Perspectives | 3 HLTH 222 | 3 |
| GENERAL EDUCATION: <br> (K1) Social Science American and European History | 3 HPEM 352 | 3 |
| PEMJ 153 | 3 PEMJ 320 | 4 |
| PEMJ 235 | 3 SASE 210 | 3 |
|  | 15 | 16 |

Third Year


## Fourth Year



| Suggested Courses: | Credits |  |
| :--- | :--- | ---: |
| Code | Title | 3 |
| HPEM 150 | Principles and Practice of Emergency Care | 3 |
| PEGN 230 | Personalized Fitness | 3 |
| PEMJ 226 | Coaching Principles and Problems | 3 |
| PEMJ 227 | Social Problems in Sports | 3 |

