PHYSICAL EDUCATION, INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN PHYSICAL EDUCATION (PRESCHOOL-GRADE 12) - GRADUATE

Program Requirements

Required Courses

<table>
<thead>
<tr>
<th>Physical Education Requirements</th>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>The Biology of Human Life</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>HPEM 355</td>
<td>Measurement and Evaluation in Health and Physical Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 131</td>
<td>Fitness Activities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 145</td>
<td>Dance in the Schools</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PEMJ 152</td>
<td>Introduction to Fielding and Target Games</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 153</td>
<td>Introduction to Invasion and Net Games</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 200</td>
<td>Human Motor Development</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PEMJ 320</td>
<td>Physiology of Exercise</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PEMJ 321</td>
<td>Kinesiology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 324</td>
<td>Basic Motor Learning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 335</td>
<td>Teaching of Elementary Physical Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 351</td>
<td>Adapted Physical Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEMJ 558</td>
<td>Teaching of Secondary Physical Education</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits: 38

Code | Title | Credits |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication - Requirement</td>
<td>3</td>
</tr>
</tbody>
</table>

Physiology and Hygiene
Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have the Undergraduate equivalent course approved by advisor.

Educational Psychology

EDFD 582 | Learning Theories | 3 |

or PSYC 560 | Advanced Educational Psychology |

Graduate Professional Sequence

Introductory Sequence

EDFD 505 | Teaching, Democracy, and Schooling | 3 |

or SASE 505 | Teaching, Democracy, and Schooling |

SASE 518 | Technology Integration in the Classroom | 1 |

Diversity and Instructional Sequence

EDFD 509 | Sociocultural Perspectives on Curriculum and Assessment | 3 |

or SASE 509 | Sociocultural Perspectives on Curriculum and Assessment |

EDFD 516 | Meeting the Needs of English Language Learners | 1 |

or SASE 516 | Meeting the Needs of English Language Learners |

SASE 517 | Inclusive Classrooms in Middle and Secondary Schools |

READ 501 | Techniques of Reading Improvement in the Secondary School | 3 |

EDFD 519 | Assessment for Authentic Learning |

or SASE 519 | Assessment for Authentic Learning |

Pedagogical Sequence I

SASE 526 | Seminar in Inclusive Pedagogy | 3 |

SASE 527 | Clinical Practice I | 3 |

Pedagogical Sequence II

SASE 514 | In-Service Graduate Clinical Practice II | 6 |

or SASE 529 | Clinical Practice II |

SASE 543 | Advanced Seminar in Inclusive Pedagogy | 3 |

Total Credits: 36

1 May be completed by examination.
2 SASE 514 is for in-service teachers.

Additional Requirements for State Certification
The following additional requirements must be met prior to student teaching. Upon admission to the program, the student's submitted transcripts are evaluated to determine if any of these requirements have been fulfilled by previous coursework. In such cases, the requirement(s) appears on the degree audit as being waived.

- CMST 101 or Speech Challenge Exam or documented & approved experience
- Physiology & Hygiene - free test at county office of education or BIOL/HLTH course
- Educational Psychology - EDFD 582 or PSYC 560
- Psychology or equivalent undergraduate course work

Note: Certification requirements are subject to change.