# PHYSICAL EDUCATION (B.S.) (COMBINED B.S./ M.A.T. WITH TEACHER CERTIFICATION IN HEALTH AND PHYSICAL EDUCATION (PRESCHOOL-GRADE 12) AND TEACHER OF STUDENTS WITH DISABILITIES) 

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.
The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (https://www.montclair.edu/ combined-programs/programs-of-study/).

The Bachelor's/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor's and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

Please visit the Teacher Education Program website (https:// www.montclair.edu/center-of-pedagogy/) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

## Program Requirements Overview

| Title | Credits |
| :--- | ---: |
| Code | 27 |
| General Education Requirements | 3 |
| World Languages and Cultures Requirements | 51 |
| Major Requirements | 36 |
| Teacher Education Program Requirements | 3 |
| Free Elective | $\mathbf{1 2 0}$ |

## Major Requirements

Requirements for the graduate portion of this combined program can be found here. (http://catalog.montclair.edu/programs/teaching-certification-p12-students-disabilities-combined-bx-mat/)

| Code | Title | Credits |
| :---: | :---: | :---: |
| Required Theory Courses |  |  |
| HLTH 208 | Study of Human Diseases | 3 |
| HLTH 215 | Drug Education in the Schools | 3 |
| HLTH 222 | Mental Health in the Schools | 3 |
| HLTH 295 | Sexuality Education in the Schools | 3 |
| HPEM 199 | Freshman Seminar in Health and Physical Education | 1 |
| HPEM 352 | Development and Philosophy of Health and Physical Education | 3 |
| HPEM 356 | Management of Health, Physical Education, Athletics and Fitness Programs | 3 |
| PEMJ 320 | Physiology of Exercise | 4 |
| PEMJ 321 | Kinesiology | 3 |
| PEMJ 324 | Basic Motor Learning | 3 |
| PEMJ 351 | Adapted Physical Education | 3 |

Required Skills Courses

| PEMJ 131 | Fitness Activities | 3 |
| :--- | :--- | :--- |
| PEMJ 152 | Introduction to Fielding and Target Games | 3 |
| PEMJ 153 | Introduction to Invasion and Net Games | 3 |
| PEMJ 235 | Movement Experiences in Physical Education | 3 |
| PEMJ 335 | Teaching of Elementary Physical Education | 3 |

Collateral Course
BIOL $244 \quad$ Anatomy and Physiology I 4

Total Credits
${ }^{1}$ Course will also count toward the MAT portion of this program.

## Teacher Education Requirements

| Code | Title Cre | Credits |
| :---: | :---: | :---: |
| Prerequisite Requirements |  |  |
| EDFD 200 or PSYC 200 | Psychological Foundations of Education Educational Psychology | 3 |
| SASE 210 | Public Purposes of Education: Democracy and Schooling | 3 |
| Professional Sequence |  |  |
| PEMJ 431 | Advanced Adapted Physical Education | 3 |
| SASE 322 | Language and Learning in Content Area Teaching | 3 |
| Teacher of Students with Disabilities Courses |  |  |
| ECEL 279 or SPED 279 | Foundation and Philosophy of Inclusive Education Foundation and Philosophy of Inclusive Education | 3 |
| SPED 483 | Advanced Inclusive Methods for Middle and Secondary Schools | 3 |
| SPED 469 | Inclusive Methods for Middle and Secondary Schools | 3 |
| SPED 488 | Promoting Prosocial Behaviors in Inclusive Settings | 3 |
| Graduate Courses |  |  |

2 Physical Education (B.S.) (Combined B.S./M.A.T. with Teacher Certification in Health and Physical Education (Preschool-Grade 12) and Teacher of Students with Disabilities)

| SPED 566 | Creating Curricular Access for Adolescents with <br> Disabilities | 3 |
| :--- | :--- | ---: |
| SPED 586 | Educational Planning for Adolescents with <br> Disabilities | 3 |
| SPED 690 | Action Research in Inclusive Settings | 3 |
| Total Credits |  | $\mathbf{3 6}$ |

## General Education Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/)


