

MUSIC MAJOR (KEYBOARD PRIMARY)(B.MUS.) (COMBINED B.MUS./M.A.T. TEACHING WITH TEACHER CERTIFICATION IN MUSIC (PRESCHOOL - GRADE 12) AND TEACHER OF STUDENTS WITH DISABILITIES)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years of intensive study. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Combined Degree with Dual Certification program is a 5-year program that leads to teacher certification in Music (grades P-12), teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program during the undergraduate program.

Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program. Please visit the Teacher Education Program (<https://www.montclair.edu/center-of-pedagogy/>) website for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

For further information: Cali School of Music (<http://www.montclair.edu/arts/cali-school-of-music/>); Academic Program Information (<https://www.montclair.edu/john-j-cali-school-of-music/academic-programs/music-education/>)

Program Requirements Overview

Code	Title	Credits
	General Education Requirements	7
	World Languages and Cultures Requirements	3-6
	Major Requirements	79-83
	Teacher Education Program Requirements (including Graduate swing courses)	36
	Total Credits	125-132

Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-certification-music-preschool-grade-12-students-disabilities-combined-bmus-mat/>).

Code	Title	Credits
Performance Courses		
Course must be completed seven times, for a total of 14 credits.		14
MUSI 499	Applied Music	
MUPR 139	Performance Practicum (Complete course 7 times.)	0
MUPR 485	Senior Recital: Music Education	0
MUPR 335	Elementary Conducting	2
MUED 435	Conducting for Music Educators	2
Music Theory		
MUCP 101	Theory I	3
MUCP 102	Theory II	3
MUCP 201	Theory III	3
MUCP 103	Aural Skills I	1
MUCP 104	Aural Skills II	1
MUCP 203	Aural Skills III	1
MUCP 204	Aural Skills IV	1
MUTC 101	Music and Computer Technology I	3
Music History		
MUHS 106	Diverse Worlds of Music	3
MUHS 307	Music in Time, Place and Ideas: Up to 1700	3
MUHS 308	Music in Time, Place and Ideas: 1700-1890	3
MUHS 407	Music in Time, Place and Ideas: 1890 to Present	3
or MUHS 409	Honors - Music in Time, Place and Ideas: 1890 to Present	
Educational Sequence		
MUED 203	Foundations of Music Education	3
MUED 419	Choral Methods	3
MUED 420	Instrumental Methods	3
Area Requirements - Keyboard		
Complete either the Classical Track or the Jazz Track. See requirements below.		24-28
Total Credits		79-83

Classical Track

Code	Title	Credits
MUCP 310	Keyboard Harmony I	1
MUCP 311	Keyboard Harmony II	1
MUEN 100	Montclair State University Chorale (Complete 6 times.)	3
Complete 4 courses from the following:		2
MUEN 101	Montclair State University Singers	
MUEN 130	Opera Workshop	
MUEN 140	Collegium Musicum	
MUEN 162	Electronic Music Ensemble	
MUEN 170	Chamber Ensemble Performance: West African Drum and Dance Ensemble	
MUEN 171	Balkan Music Ensemble	
MUEN 180	Chamber Ensemble Performance	

MUEN 190	Jazz Ensemble	
MUEN 120	Band (Complete 2 times.)	1
MUCP 202	Theory IV	3
MUPR 410	Beginning Jazz Improvisation	1
MUPR 411	Jazz Pedagogy	1
MSSN 111	Secondary Instrument Voice I	1
Complete 7 courses from the following:		7
MUED 105	Instrumental Techniques: Strings I	
MUED 106	Instrumental Techniques: Strings II	
MUED 132	Marching Band Techniques	
MUED 304	Instrumental Techniques: Brass I	
MUED 305	Instrumental Techniques: Brass II	
MUED 306	Percussion Instruments	
MUED 307	Instrumental Techniques: Woodwinds I	
MUED 308	Instrumental Techniques: Woodwinds II	
MUED 309	Popular Music Techniques	
MUCP 304	Theory VI-Orchestration	3
or MUPR 255	Problems of Performance	

Total Credits **24**

Jazz Track

Code	Title	Credits
MSSN 101	Keyboard Musicianship I	1
MSSN 102	Keyboard Musicianship II	1
MUPR 210	Jazz Keyboard	2
MUEN 190	Jazz Ensemble (Complete 6 times.)	3
MUEN 100	Montclair State University Chorale (Complete 2 times.)	1
Complete 2 courses from the following:		2
MUEN 101	Montclair State University Singers	
MUEN 130	Opera Workshop	
MUEN 140	Collegium Musicum	
MUEN 162	Electronic Music Ensemble	
MUEN 170	Chamber Ensemble Performance: West African Drum and Dance Ensemble	
MUEN 171	Balkan Music Ensemble	
MUEN 180	Chamber Ensemble Performance	
MUCP 250	Jazz Theory I	3
MUCP 355	Jazz Arranging	3
MUPR 411	Jazz Pedagogy	1
MSSN 111	Secondary Instrument Voice I	1

Complete 7 courses from the following:		7
MUED 105	Instrumental Techniques: Strings I	
MUED 106	Instrumental Techniques: Strings II	
MUED 132	Marching Band Techniques	
MUED 304	Instrumental Techniques: Brass I	
MUED 305	Instrumental Techniques: Brass II	
MUED 306	Percussion Instruments	
MUED 307	Instrumental Techniques: Woodwinds I	
MUED 308	Instrumental Techniques: Woodwinds II	
MUED 309	Popular Music Techniques	

MUGN 109	Introduction to Jazz	3
Total Credits		28

Teacher Education Program Requirements for Combined Degree Programs with P-12 Subject Area and Teacher of Students with Disabilities Certification

Code	Title	Credits
Teacher Education Prerequisites		
EDFD 200	Psychological Foundations of Education	3
or PSYC 200	Educational Psychology	
or FSHD 216	Adolescent Development	
SASE 210	Public Purposes of Education: Democracy and Schooling	3
Undergraduate Professional Sequence I		
SASE 320	Curriculum Design for Inclusive Classrooms	3
SASE 321	Assessment Practices for Inclusive Classrooms	3
SPED 279	Foundation and Philosophy of Inclusive Education	3
Undergraduate Professional Sequence II		
SASE 322	Language and Learning in Content Area Teaching	3
SPED 469	Inclusive Methods for Middle and Secondary Schools	3
Undergraduate Professional Sequence III		
SPED 483	Advanced Inclusive Methods for Middle and Secondary Schools	3
SPED 488	Promoting Prosocial Behaviors in Inclusive Settings	3
Graduate Sequence		
SPED 566	Creating Curricular Access for Adolescents with Disabilities ¹	3
SPED 586	Educational Planning for Adolescents with Disabilities ¹	3
SPED 690	Action Research in Inclusive Settings ¹	3
Total Credits		36

¹ Courses will also count toward graduate portion of this program.

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
MUGN 199	Freshman Seminar for Music Majors	1
C. Communication		
1. Writing		3
2. Literature		3
G. Computer Science		
MUTC 101	Music and Computer Technology I (Fulfilled in the major.)	
Total Credits		7

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/>)

Code	Title	Credits
World Languages		
Based on placement exam complete one or two sequential courses in 3-6 one language.		
Total Credits		3-6

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

Course	Title	Credits
First Year		
Fall		
GENERAL EDUCATION: (A) New Student Seminar		1
GENERAL EDUCATION: (C1) Writing		3
Credits		4
Spring		
GENERAL EDUCATION: (C2) Literature		3
GENERAL EDUCATION: (C3) Communication		3
Credits		6
Third Year		
Fall		
SASE 320	Curriculum Design for Inclusive Classrooms	3
SASE 321	Assessment Practices for Inclusive Classrooms	3
SPED 279	Foundation and Philosophy of Inclusive Education	3
Credits		9
Spring		
SASE 322	Language and Learning in Content Area Teaching	3
SPED 469	Inclusive Methods for Middle and Secondary Schools	3
Credits		6

Fourth Year		
Fall		
SPED 483	Advanced Inclusive Methods for Middle and Secondary Schools	3
SPED 488	Promoting Prosocial Behaviors in Inclusive Settings	3
Credits		6
Spring		
SPED 566	Creating Curricular Access for Adolescents with Disabilities	3
SPED 586	Educational Planning for Adolescents with Disabilities	3
SPED 690	Action Research in Inclusive Settings	3
Credits		9
Total Credits		40
Course Title Credits		
Fifth Year		
Fall		
SASE 526	Seminar in Inclusive Pedagogies	3
SASE 527	Clinical Practice I	3
SPED 584	Assessment in Special Education and Classroom Practice	3
Credits		12-13
Teaching Methods Course		
Credits		9
Spring		
SASE 529	Clinical Practice II	6
SASE 543	Advanced Seminar in Inclusive Pedagogies	3
Credits		9
Total Credits		21-22