MUSIC MAJOR (GUITAR PRIMARY)(B.MUS) (COMBINED B.MUS./M.A.T. WITH TEACHER CERTIFICATION IN MUSIC (PRESCHOOL - GRADE 12) GUITAR AND TEACHER OF STUDENTS WITH DISABILITIES)

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in Music (grades P-12), teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate.

Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program. Please visit the Teacher Education Program [website](https://www.montclair.edu/center-of-pedagogy) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

A minimum of 120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA; however more than 120 credits may be required depending upon the major field of study. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

For further information: Cali School of Music [https://www.montclair.edu/arts/cali-school-of-music], Academic Program Information [https://www.montclair.edu/john-j-california-school-of-music/academic-programs/music-education].

Program Requirements

Students must complete 22 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-bmus) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

Requirements for the graduate portion of this dual degree program can be found here [http://catalog.montclair.edu/programs/teaching-certification-music-preschool-grade-12-students-disabilities-combined-bmus-mat].

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MUAP 122</td>
<td>Applied Music II</td>
<td>2</td>
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<tr>
<td>MUAP 223</td>
<td>Applied Music III</td>
<td>2</td>
</tr>
<tr>
<td>MUAP 224</td>
<td>Applied Music IV</td>
<td>2</td>
</tr>
<tr>
<td>MUAP 325</td>
<td>Applied Music V</td>
<td>2</td>
</tr>
<tr>
<td>MUAP 326</td>
<td>Applied Music VI</td>
<td>2</td>
</tr>
<tr>
<td>MUAP 427</td>
<td>Applied Music VII</td>
<td>2</td>
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</tbody>
</table>

**Senior Recital**

- MUPR 485 Senior Recital: Music Education 0

**Performance Practicum**

- MUPR 139 Performance Practicum 1 0

**Music Theory/Aural Skills**

- MUCP 101 Theory I 3
- MUCP 102 Theory II 3
- MUCP 103 Aural Skills I 1
- MUCP 104 Aural Skills II 1
- MUCP 201 Theory III 3
- MUCP 202 Theory IV 3
- MUCP 203 Aural Skills III 1
- MUCP 204 Aural Skills IV 1

**Music History**

- MUHS 307 Music in Time, Place and Ideas: Up to 1700 3
- MUHS 308 Music in Time, Place and Ideas: 1700-1890 3
- MUHS 407 or MUHS 409 Music in Time, Place and Ideas: 1890 to Present Honors - Music in Time, Place and Ideas: 1890 to Present 3

**World Music**

- MUHS 106 Diverse Worlds of Music 3

**Conducting**

- MUED 435 Conducting for Music Educators 2
- MUPR 335 Elementary Conducting 2

**Music Education Courses**

- MUED 203 Foundations of Music Education 3
- MUED 419 Choral Methods 3
- MUED 420 Instrumental Methods 3

**Jazz**

- MUPR 410 Beginning Jazz Improvisation 1

### Major Requirements for Guitar Primary

#### Major Ensemble

Complete six times: 3

- MUEN 100 Montclair State University Chorale

#### Chamber Ensembles

- MUEN 180 Chamber Ensemble Performance 0.5
- MUEN 190 Jazz Ensemble 0.5

Select two of the following: 1

- MUEN 101 Montclair State University Singers
- MUEN 130 Opera Workshop
- MUEN 140 Collegium Musicum
- MUEN 162 Electronic Music Ensemble
- MUEN 170 Chamber Ensemble Performance: West African Drum and Dance Ensemble
- MUEN 180 Chamber Ensemble Performance
- MUEN 190 Jazz Ensemble
Music Major (Guitar Primary) (B.Mus) (Combined B.Mus./M.A.T. with Teacher Certification in Music (Preschool - Grade 12) Guitar and Teacher of Students with Disabilities)

### Laboratory Ensemble
Complete 2 times:
- **MUED 301** Laboratory Ensemble

### Secondary Instrument - Piano
- **MSSN 101** Keyboard Musicianship I
- **MSSN 102** Keyboard Musicianship II
- **MSSN 203** Keyboard Musicianship III
- **MSSN 204** Keyboard Musicianship IV

### Pedagogy
- **MUPR 411** Jazz Pedagogy

### Instrumental Techniques Classes
- **MUED 105** Instrumental Techniques: Strings I
- **MUED 106** Instrumental Techniques: Strings II
- **MUED 304** Instrumental Techniques: Brass I
- **MUED 305** Instrumental Techniques: Brass II
- **MUED 306** Percussion Instruments
- **MUED 307** Instrumental Techniques: Woodwinds I
- **MUED 308** Instrumental Techniques: Woodwinds II
- **MSSN 111** Secondary Instrument Voice I

### Additional Requirements
- **MUCP 304** Theory VI-Orchestration
  or **MUPR 255** Problems of Performance
- **MUTC 101** Music and Computer Technology I

### Graduate Course
- **MUED 557** Teaching Methods for Music in the Secondary Schools

### Total Credits
84

1. Complete the course a minimum of 7 times. There is no credit associated with this course.
2. MUPR 199 must be taken as a corequisite with MUEN 130
3. MUED 132 may be substituted for one of these courses.
4. This course will also count toward the MAT portion of this program.

### Teacher Ed Program Requirements (P-12, Bachelor's/MAT)

#### Teacher Ed Pre-Requisite Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIOL 100</td>
<td>Biological Sciences</td>
<td>3-4</td>
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<tr>
<td>BIOL 107</td>
<td>Biology for Survival</td>
<td></td>
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<tr>
<td>BIOL 110</td>
<td>The Biology of Human Life</td>
<td></td>
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<tr>
<td>BIOL 215</td>
<td>Human Heredity</td>
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<td>BIOL 240</td>
<td>Mammalian Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 241</td>
<td>Mammalian Anatomy and Physiology II</td>
<td></td>
</tr>
<tr>
<td>BIOL 243</td>
<td>Human Anatomy and Physiology</td>
<td></td>
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<tr>
<td>BIOL 380</td>
<td>Genetics</td>
<td></td>
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<tr>
<td>HLTH 101</td>
<td>Personal Health Issues</td>
<td></td>
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<tr>
<td>HLTH 207</td>
<td>Injury Prevention and Emergency Care</td>
<td></td>
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<tr>
<td>HLTH 208</td>
<td>Study of Human Diseases</td>
<td></td>
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<tr>
<td>HLTH 213</td>
<td>Perspectives on Drugs</td>
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<tr>
<td>HLTH 220</td>
<td>Mental Health</td>
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#### Health for Teacher Education
Select one of the following:  
- **HLTH 290** Human Sexuality
- **HLTH 330** Health Education Methods
- **HLTH 411** School Health and Community Services
- **HLTH 430** Counseling Skills for Public Health Professionals
- **HONP 210** Honors Seminar in Science
- **HONP 211** Honors Seminar in Contemporary Issues in Science
- **HPEM 150** Principles and Practice of Emergency Care
- **NUFD 182** Nutrition: A Socioecological Perspective

#### Speech for Teacher Education
- **CMST 101** Fundamentals of Speech: Communication Requirement

#### Additional Teacher Ed Pre-Requisites
- **EDFD 200** Psychological Foundations of Education
  or **PSYC 200** Educational Psychology
- **EDFD 220** Philosophical Orientation to Education
- **EDFD 221** Historical Foundations of American Education

Select one of the following:

- **EDFD 210** Public Purposes of Education: Democracy and Schooling
- **READ 210** Public Purposes of Education: Democracy and Schooling
- **SASE 210** Public Purposes of Education: Democracy and Schooling

#### Undergraduate Professional Sequence I
- **SASE 305** Teaching for Equity and Diversity
- **SASE 312** Educating English Language Learners
- **SPED 279** Foundation and Philosophy of Inclusive Education

#### Undergraduate Professional Sequence II
- **READ 411** Language and Literacy
- **SPED 367** Language-Based Strategies for Inclusive Classrooms

#### Undergraduate Professional Sequence III
- **SPED 469** Inclusive Methods for Middle and Secondary Schools
- **SPED 488** Promoting Prosocial Behaviors in Inclusive Settings

#### Graduate Sequence
- **SPED 566** Creating Curricular Access for Adolescents with Disabilities
- **SPED 586** Educational Planning for Adolescents with Disabilities

### Total Credits
43-44

1. Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.
2. Courses will also count toward graduate portion of this program.