MEDICAL HUMANITIES
MAJOR (B.A.)

Director: Jefferson Gatall

The Medical Humanities major offers a broad and flexible curriculum, drawing on the humanities, social sciences, the arts, biomedical sciences, and the caregiving disciplines. Majors take core courses in Bioethics, Medical Anthropology, and Literature and Illness and fulfill further requirements through a choice of offerings in psychology, history, sociology, religious studies, child advocacy, and biology. Majors also pursue personal academic and career goals through coursework in 4 tracks of electives. In their final year, all Med Hum majors work one-on-one with a faculty supervisor to create a capstone experiential learning project, one that may involve placement in healthcare institutions or health-related organizations in New Jersey and New York City.

The Medical Humanities major gives students a competitive edge in the healthcare industries, the fastest growing sector in the economy today. Med Hum majors acquire a knowledge base in diverse healthcare fields as well as the transferable job skills that employees value highly: writing, oral communication, critical thinking, and ethical decision-making. Med Hum graduates find employment opportunities in hospitals, insurance carriers, universities, pharmaceutical companies, nursing facilities, physicians’ offices, retirement communities, and outpatient centers. They also continue their studies at the postgraduate level, from medical and law school to a range of interdisciplinary PhD programs in the humanities and social sciences.

Program Requirements

Students must complete 42 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MEDH 101</td>
<td>Introduction to the Medical Humanities</td>
<td>3</td>
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<tr>
<td>ANTH 180</td>
<td>Health and Healing in Cross Cultural Perspective</td>
<td>3</td>
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<td>PHIL 204</td>
<td>Philosophical Issues in Biomedical Ethics</td>
<td>3</td>
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<tr>
<td>MEDH 301</td>
<td>Medicine, Literature and Illness</td>
<td>3</td>
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<tr>
<td>MEDH 491</td>
<td>Capstone Project in the Medical Humanities</td>
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Human Biology Requirement

Complete 1 course from the following:

* ANTH 101 Physical Anthropology
* B IOL 110 The Biology of Human Life
* B IOL 112 Principles of Biology I

Social Sciences Requirement

Complete 1 course from the following:

* CHAD 210 Child Abuse and Neglect
* PSYC 101 Introduction to Psychology
* SOCI 104 Sociology of the Family

Humanities Requirement

Complete 1 course from the following:

* HIST 241 History of Public Health in the United States

Electives

Complete 15 credits from the following:

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<tbody>
<tr>
<td>RELG 218</td>
<td>Death, Dying and Afterlife</td>
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<tr>
<td>WRIT 351</td>
<td>Medical Rhetorics: Texts, Bodies, Illness, Treatment</td>
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Caregiving, Aging Studies and Disability Studies

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<tr>
<td>ANTH 105</td>
<td>Introduction to Disability Studies, Rights, and Culture</td>
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<td>ANTH 205</td>
<td>Disability in US Popular Culture</td>
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<tr>
<td>ANTH 350</td>
<td>Anthropology of Aging and the Aged</td>
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<tr>
<td>ARTH 280</td>
<td>Introduction to Art Therapy</td>
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<td>MUTH 100</td>
<td>Introduction to Music Therapy</td>
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<tr>
<td>NURS 330</td>
<td>Nursing Care and the Aging Patient</td>
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<tr>
<td>RELG 218</td>
<td>Death, Dying and Afterlife</td>
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<td>RELG 232</td>
<td>Body and Soul</td>
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<tr>
<td>PSYC 268</td>
<td>Psychological Aspects of Aging</td>
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Communication and Advocacy

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<tr>
<td>CHAD 201</td>
<td>Literacy in Child Advocacy and Policy</td>
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<tr>
<td>CMST 160</td>
<td>Introduction to Health Communication</td>
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<td>CMST 260</td>
<td>Health Communication Theory</td>
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<td>CMST 363</td>
<td>Health Communication in Interpersonal Contexts</td>
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<td>FREN 212</td>
<td>Intermediate French I 1</td>
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<td>NURS 420</td>
<td>Transprofessional Communication Collaboration</td>
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<td>NURS 450</td>
<td>Nursing Scholarship</td>
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<td>SPAN 101</td>
<td>Spanish I 2</td>
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<td>WRIT 351</td>
<td>Medical Rhetorics: Texts, Bodies, Illness, Treatment</td>
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Human Biological and Psychological Well-Being

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<tr>
<td>ANTH 101</td>
<td>Physical Anthropology</td>
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<td>B IOL 110</td>
<td>The Biology of Human Life</td>
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<td>B IOL 111</td>
<td>Emerging Diseases</td>
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<td>B IOL 112</td>
<td>Principles of Biology I</td>
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<td>B IOL 113</td>
<td>Principles of Biology II</td>
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<td>B IOL 215</td>
<td>Human Heredity</td>
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<tr>
<td>PSYC 227</td>
<td>Psychological Aspects of Human Sexuality</td>
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<td>PSYC 302</td>
<td>Health Psychology</td>
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<td>PSYC 320</td>
<td>Developmental Psychology I</td>
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<td>PSYC 332</td>
<td>Psychological Foundations of Personality</td>
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<td>PSYC 354</td>
<td>Clinical Psychology</td>
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<td>PSYC 402</td>
<td>Systems of Psychotherapy</td>
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Community and Public Health

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<tr>
<td>ANTH 330</td>
<td>The Anthropology of Food and Nutrition</td>
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<td>ANTH 423</td>
<td>Community and Health</td>
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<tr>
<td>ANTH 440</td>
<td>Medical Anthropology</td>
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<tr>
<td>CHAD 202</td>
<td>Cultural Competencies in Child Welfare</td>
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<td>CHAD 210</td>
<td>Child Abuse and Neglect</td>
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<td>HLTH 102</td>
<td>Introduction to Public Health</td>
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<tr>
<td>HLTH 204</td>
<td>Social and Behavioral Aspects of Health</td>
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<td>NURS 430</td>
<td>Population and Global Health: Didactic</td>
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<tr>
<td>PSYC 366</td>
<td>Health Psychology: Applications to the Community</td>
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<td>SOCI 104</td>
<td>Sociology of the Family</td>
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<td>SOCI 240</td>
<td>Statistics for Social Research</td>
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Credits
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<tbody>
<tr>
<td>SOCI 309</td>
<td>Sociology of Health and Illness</td>
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Total Credits 40-43