

LINGUISTICS (B.A.) (COMBINED B.A./M.A.T. WITH TEACHER CERTIFICATION IN ENGLISH AS A SECOND LANGUAGE (PRESCHOOL- GRADE 12) AND TEACHER OF STUDENTS WITH DISABILITIES)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years of intensive study. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Combined Degree with Dual Certification program is a 5-year program that leads to teacher certification in English as a Second Language (grades P-12), teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (<https://www.montclair.edu/center-of-pedagogy/>) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Handbook for more information.

Program Requirements Overview

| Code | Title | Credits |
|------|---|------------|
| | General Education Requirements | 36 |
| | World Languages and Cultures Requirements | 3-9 |
| | Major Requirements | 36 |
| | Teacher Education Program Requirements | 36 |
| | Free Electives | 9-3 |
| | Total Credits | 120 |

Major Requirements

Requirements for the graduate portion of this combined program can be found here. (<http://catalog.montclair.edu/programs/teaching-certification-p12-students-disabilities-combined-bx-mat/>)

| Code | Title | Credits |
|-------------------------------|--|-----------|
| Required Courses | | |
| LNGN 210 | Introduction to General Linguistics | 3 |
| LNGN 220 | Structure of American English | 3 |
| LNGN 230 | Language in Society | 3 |
| LNGN 245 | Language and Culture | 3 |
| LNGN 300 | Syntax | 3 |
| LNGN 301 | Semantics | 3 |
| or LNGN 302 | Pragmatics | |
| LNGN 331 | Phonetics | 3 |
| LNGN 332 | Phonology | 3 |
| Major Elective Courses | | |
| Select four of the following: | | 12 |
| LNGN 110 | Language of Food | |
| LNGN 250 | Language of Propaganda | |
| LNGN 260 | Dialectology | |
| LNGN 280 | Bilingualism | |
| LNGN 284 | History of the English Language | |
| LNGN 301 | Semantics ² | |
| or LNGN 302 | Pragmatics | |
| LNGN 325 | Principles of Second Language Learning | |
| LNGN 420 | Language and the Mind | |
| LNGN 450 | Special Topics in Linguistics ¹ | |
| LNGN 478 | Independent Study ¹ | |
| PSYC 348 | Psycholinguistics | |
| Total Credits | | 36 |

¹ May be used with written department approval.

² The course not used in the Required Courses section may be used as an elective.

³ This course will also count toward the MAT portion of this program.

Teacher Education Program Requirements

Teacher Education Program Requirements for Combined Degree Programs with Subject Area P-12 and Teacher of Students with Disabilities Certifications (<http://catalog.montclair.edu/programs/combined-bx-mat-teacher-education-program-requirements-p12-tds/>)

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/>)

| Code | Title | Credits |
|-------------------------------|---|---------|
| A. New Student Seminar | | |
| | Complete a 1 credit New Student Seminar | 1 |
| C. Communication | | |
| | 1. Writing | 3 |
| | 2. Literature | 3 |
| | 3. Communication | 3 |

| | |
|---|-----------|
| D. Fine and Performing Arts | |
| Complete a 3 credit Fine and Performing Arts course. | 3 |
| F. Humanities | |
| 1. <i>Great Works and Their Influences</i> | 3 |
| 2. <i>Philosophical and Religious Perspectives</i> | 3 |
| G. Computer Science | |
| Complete a 3 credit Computer Science course. | 3 |
| H. Mathematics | |
| Complete a 3 credit Mathematics course. | 3 |
| I. Natural Science Laboratory | |
| Complete a 4 credit Natural Science Laboratory course. | 4 |
| J. Physical Education | |
| Complete a 1 credit Physical Education course. | 1 |
| K. Social Science | |
| 1. <i>American and European History</i> | 3 |
| 2. <i>Global Cultural Perspectives</i> | 3 |
| 3. <i>Social Science Perspectives</i> | 3 |
| Students in P12 Subject Area Teaching programs complete EDFD 200 as part of the Teacher Education sequence. | |
| L. Interdisciplinary Studies | |
| Complete a 3 credit Interdisciplinary Studies course. | 3 |
| Students in P12 Subject Area Teaching programs complete SASE 210 as part of the Teacher Education sequence. | |
| Total Credits | 42 |

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/>)

| Code | Title | Credits |
|------------------------|--|------------|
| World Languages | | |
| | Based on language placement exam, complete one or two sequential courses in the same language. Requirement is automatically fulfilled by language major courses. | 3-6 |
| World Cultures | | |
| | Requirement may be fulfilled by course selected in General Education - Social Science: Global Cultural Perspectives. Requirement may also be fulfilled by major coursework. See list of courses. | 0-3 |
| Total Credits | | 3-9 |

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

| Course | Title | Credits |
|--|-------|---------|
| First Year | | |
| Fall | | |
| GENERAL EDUCATION: (A) New Student Seminar | | 1 |

| | | |
|---------------------------------------|--|-----------|
| GENERAL EDUCATION: (C1) Writing | | 3 |
| Credits | | 4 |
| Spring | | |
| GENERAL EDUCATION: (C2) Literature | | 3 |
| GENERAL EDUCATION: (C3) Communication | | 3 |
| Credits | | 6 |
| Third Year | | |
| Fall | | |
| SASE 320 | Curriculum Design for Inclusive Classrooms | 3 |
| SASE 321 | Assessment Practices for Inclusive Classrooms | 3 |
| SPED 279 | Foundation and Philosophy of Inclusive Education | 3 |
| Credits | | 9 |
| Spring | | |
| SASE 322 | Language and Learning in Content Area Teaching | 3 |
| SPED 469 | Inclusive Methods for Middle and Secondary Schools | 3 |
| Credits | | 6 |
| Fourth Year | | |
| Fall | | |
| SPED 483 | Advanced Inclusive Methods for Middle and Secondary Schools | 3 |
| SPED 488 | Promoting Prosocial Behaviors in Inclusive Settings | 3 |
| Credits | | 6 |
| Spring | | |
| SPED 566 | Creating Curricular Access for Adolescents with Disabilities | 3 |
| SPED 586 | Educational Planning for Adolescents with Disabilities | 3 |
| SPED 690 | Action Research in Inclusive Settings | 3 |
| Credits | | 9 |
| Total Credits | | 40 |

| Course | Title | Credits |
|-------------------------|--|--------------|
| Fifth Year | | |
| Fall | | |
| SASE 526 | Seminar in Inclusive Pedagogies | 3 |
| SASE 527 | Clinical Practice I | 3 |
| SPED 584 | Assessment in Special Education and Classroom Practice | 3 |
| Teaching Methods Course | | 3-4 |
| Credits | | 12-13 |
| Spring | | |
| SASE 529 | Clinical Practice II | 6 |
| SASE 543 | Advanced Seminar in Inclusive Pedagogies | 3 |
| Credits | | 9 |
| Total Credits | | 21-22 |