**ITALIAN, INSTRUCTIONAL CERTIFICATION: TEACHER CERTIFICATION IN ITALIAN (PRESCHOOL-GRADE 12) - GRADUATE**

### Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Teaching Field Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Required Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL 242</td>
<td>Italian Grammar and Composition I</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 243</td>
<td>Italian Grammar and Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 309</td>
<td>Italian Conversation</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 340</td>
<td>Reading, Writing, Translating Early Modern Italy</td>
<td>3</td>
</tr>
<tr>
<td>ITAL 341</td>
<td>Reading, Writing, Translating Modern and Contemporary Italy</td>
<td>3</td>
</tr>
<tr>
<td>Select five of the following:</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>ITAL 321</td>
<td>Introduction to Italian Business and Commercial Translation</td>
<td></td>
</tr>
<tr>
<td>ITAL 350</td>
<td>Introduction to Translating</td>
<td></td>
</tr>
<tr>
<td>ITAL 375</td>
<td>Italian Study Abroad</td>
<td></td>
</tr>
<tr>
<td>ITAL 441</td>
<td>Italian Literature of the Renaissance I</td>
<td></td>
</tr>
<tr>
<td>ITAL 442</td>
<td>Italian Literature of the Renaissance II</td>
<td></td>
</tr>
<tr>
<td>ITAL 446</td>
<td>Italian Literature of the 19th Century I</td>
<td></td>
</tr>
<tr>
<td>ITAL 447</td>
<td>Italian Literature of the 19th Century II: Experimentalism</td>
<td></td>
</tr>
<tr>
<td>ITAL 451</td>
<td>Italian Literature of the 20th Century I: A Changing Italy</td>
<td></td>
</tr>
<tr>
<td>ITAL 452</td>
<td>Italian Literature of the 20th Century II: A Changing Italy</td>
<td></td>
</tr>
<tr>
<td>ITAL 461</td>
<td>Dante Seminar I: Inferno</td>
<td></td>
</tr>
<tr>
<td>ITAL 462</td>
<td>Dante Seminar II: Purgatorio and Paradiso</td>
<td></td>
</tr>
<tr>
<td>ITAL 469</td>
<td>Italian Literature of the 13th and 14th Centuries</td>
<td></td>
</tr>
<tr>
<td>ITAL 470</td>
<td>Senior Seminar in Literary Research</td>
<td></td>
</tr>
<tr>
<td>ITAL 477</td>
<td>Italian Literature of the 18th Century</td>
<td></td>
</tr>
<tr>
<td>ITAL 480</td>
<td>Independent Study</td>
<td></td>
</tr>
<tr>
<td><strong>Teaching Methods</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL 419</td>
<td>The Teaching of Italian in Elementary and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td>33</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Additional Requirements for State Certification</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Speech</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement 1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Physiology and Hygiene**

Pass the MSU Health Knowledge Test available through the Center of Pedagogy or have the Undergraduate equivalent course approved by advisor.

---

**Educational Psychology**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 582</td>
<td>Learning Theories</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 560</td>
<td>Advanced Educational Psychology</td>
<td></td>
</tr>
</tbody>
</table>

**Graduate Professional Sequence**

**Introductory Sequence**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 505</td>
<td>Teaching, Democracy, and Schooling</td>
<td>3</td>
</tr>
<tr>
<td>or SASE 505</td>
<td>Teaching, Democracy, and Schooling</td>
<td></td>
</tr>
<tr>
<td>SASE 518</td>
<td>Technology Integration in the Classroom</td>
<td>1</td>
</tr>
</tbody>
</table>

**Diversity and Instructional Sequence**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDFD 509</td>
<td>Sociocultural Perspectives on Curriculum and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>or SASE 509</td>
<td>Sociocultural Perspectives on Curriculum and Assessment</td>
<td></td>
</tr>
<tr>
<td>EDFD 516</td>
<td>Meeting the Needs of English Language Learners</td>
<td>1</td>
</tr>
<tr>
<td>or SASE 516</td>
<td>Meeting the Needs of English Language Learners</td>
<td></td>
</tr>
<tr>
<td>SASE 517</td>
<td>Inclusive Classrooms in Middle and Secondary Schools 2</td>
<td>1</td>
</tr>
<tr>
<td>READ 501</td>
<td>Techniques of Reading Improvement in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 519</td>
<td>Assessment for Authentic Learning</td>
<td>3</td>
</tr>
<tr>
<td>or SASE 519</td>
<td>Assessment for Authentic Learning</td>
<td></td>
</tr>
</tbody>
</table>

**Pedagogical Sequence I**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SASE 526</td>
<td>Seminar in Inclusive Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>SASE 527</td>
<td>Clinical Practice I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Pedagogical Sequence II**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SASE 514</td>
<td>In-Service Graduate Clinical Practice II 3</td>
<td>6</td>
</tr>
<tr>
<td>or SASE 529</td>
<td>Clinical Practice II</td>
<td></td>
</tr>
<tr>
<td>SASE 543</td>
<td>Advanced Seminar in Inclusive Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

1. May be completed by examination.
2. Post-BA students in the Health and Physical Education program are exempt from this course.
3. SASE 514 is for in-service teachers.

**Additional Requirements for State Certification**

The following additional requirements must be met prior to student teaching. Upon admission to the program, the student's submitted transcripts are evaluated to determine if any of these requirements have been fulfilled by previous coursework. In such cases, the requirement(s) appears on the degree audit as being waived.

- CMST 101 or Speech Challenge Exam or documented & approved experience
- Physiology & Hygiene - free test at county office of education or BIOL/HLTH course
- Educational Psychology - EDFD 582 or PSYC 560
- Psychology or equivalent undergraduate course work

**Note:** Certification requirements are subject to change.