**INCLUSIVE EDUCATION, ELEMENTARY EDUCATION (K-6) TEACHERS/TEACHER OF STUDENTS WITH DISABILITIES CONCENTRATION (M.ED.)**

### Program Requirements

**Prerequisites**
- FCST 512 Child Development I: Theories of Child Development 3
- READ 500 Literacy Foundations 1 3

### Program Requirements

**Core Courses**
- ECSE 502 Sociocultural Context of Disability and Inclusive Education 3
- ECSE 505 Learning and Development in Children With and Without Disabilities 3
- ECSE 508 Strengthening Partnerships with Families of Children with Disabilities 3
- ECSE 523 Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts 3

**Concentration Courses**
- ECSE 536 Observation and Assessment of Elementary Age Children with Disabilities 3
- ECSE 539 Pedagogy in Inclusive Elementary Education 3
- ECSE 540 Practicum and Seminar in Inclusive Elementary Education 3
- ECSE 541 Advanced Pedagogy in Inclusive Elementary Education 3
- ECSE 542 Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs 3
- READ 515 Literacy Strategies for the Inclusive Elementary Classroom 3

**Electives**

Select one of the following:

- CHAD 501 Introduction to Applied Child Advocacy
- CHAD 502 Child Abuse and Neglect
- CHAD 521 Substance Abuse and Family Crisis
- COUN 559 Dynamics of Group Process
- COUN 595 Multicultural Counseling and Development
- ECEL 501 Perspectives on Early Childhood and Elementary Education in a Diverse Society
- ECSE 581 Observation, Assessment and Wonder in Autism Intervention
- EDFD 578 Testing and Evaluation
- EDFD 582 Learning Theories

### Culminating Experience Course

- ECSE 520 Research in Inclusive Early Childhood Education 3

**Total Credits** 42

1 Or equivalents as approved in writing by graduate advisor.
2 Other coursework may be completed with written approval from advisor.