

# INCLUSIVE EDUCATION - ELEMENTARY EDUCATION (K-6) TEACHERS/TEACHER OF STUDENTS WITH DISABILITIES CONCENTRATION (M.ED.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/inclusive-education-k6/>).

## Program Requirements

Code	Title	Credits
<b>Prerequisites</b>		
FSHD 512	Child Development I: Theories of Child Development <sup>1</sup>	3
READ 500	Literacy Foundations <sup>1</sup>	3
<b>Program Requirements</b>		
<i>Core Courses</i>		
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
<i>Concentration Courses</i>		
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3
ECSE 539	Pedagogy in Inclusive Elementary Education	3
ECSE 541	Advanced Pedagogy in Inclusive Elementary Education	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3
<b>Electives</b>		
Select one of the following: <sup>2</sup>		3
CHAD 501	Introduction to Applied Child Advocacy	
CHAD 502	Child Abuse and Neglect	
CHAD 521	Substance Abuse and Family Crisis	
COUN 559	Dynamics of Group Process	
COUN 595	Multicultural Counseling and Development	
ECEL 501	Perspectives on Early Childhood and Elementary Education in a Diverse Society	
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	
ECSE 581	Observation, Assessment and Wonder in Autism Intervention	
EDFD 578	Testing and Evaluation	

HLTH 520	Foundations and Methods in Health Education
MEDI 503	Critical Basics of Media and Technology Production
MEDI 506	Evaluation and Selection of Educational Media
READ 503	Literature for Adolescents
READ 507	Understanding Reading Comprehension
READ 524	Teaching Multiethnic Literature in P-8 Classrooms
READ 525	Literacies, Digital Technology and Learning
READ 600	Special Topics in Reading Workshop
SPED 585	Technology for Inclusive Classrooms
SPED 586	Educational Planning for Adolescents with Disabilities

### Culminating Experience Course

ECSE 520	Research in Inclusive Early Childhood Education	3
<b>Total Credits</b>		<b>39</b>

<sup>1</sup> Or equivalents as approved in writing by graduate advisor.

<sup>2</sup> Other coursework may be completed with written approval from advisor.