

INCLUSIVE EDUCATION, EARLY CHILDHOOD (P-3) TEACHERS/TEACHER OF STUDENTS WITH DISABILITIES CONCENTRATION (M.ED.)

Program Requirements

Code	Title	Credits
Prerequisites		
FSHD 512	Child Development I: Theories of Child Development ¹	3
READ 500	Literacy Foundations ¹	3
Program Requirements		
<i>Core Courses</i>		
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
<i>Concentration Courses</i>		
ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
ECSE 509	Principles and Practices in Inclusive Early Childhood Education	3
ECSE 511	Advanced Teaching Practices in Inclusive Early Childhood Education	3
ECSE 519	Language and Early Literacy Development	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
Culminating Experience Course		
ECSE 520	Research in Inclusive Early Childhood Education	3
Total Credits		39

¹ Or equivalents as approved in writing by graduate advisor.