

# INCLUSIVE EDUCATION - EARLY CHILDHOOD (P-3) TEACHERS/TEACHER OF STUDENTS WITH DISABILITIES CONCENTRATION (M.ED.)

For details about this program, including program description, admission requirements, and contact information, click here (<https://www.montclair.edu/graduate/programs-of-study/inclusive-education-p3/>).

## Program Requirements

Code	Title	Credits
<b>Prerequisites</b>		
FSHD 512	Child Development I: Theories of Child Development <sup>1</sup>	3
READ 500	Literacy Foundations <sup>1</sup>	3
<b>Program Requirements</b>		
<i>Core Courses</i>		
ECSE 502	Sociocultural Context of Disability and Inclusive Education	3
ECSE 505	Learning and Development in Children With and Without Disabilities	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
<i>Concentration Courses</i>		
ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
ECSE 509	Principles and Practices in Inclusive Early Childhood Education	3
ECSE 511	Advanced Teaching Practices in Inclusive Early Childhood Education	3
ECSE 519	Language and Early Literacy Development	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
<b>Culminating Experience Course</b>		
ECSE 520	Research in Inclusive Early Childhood Education	3
<b>Total Credits</b>		<b>39</b>

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<sup>1</sup> Or equivalents as approved in writing by graduate advisor.

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