## INCLUSIVE EDUCATION, EARLY CHILDHOOD (P-3) TEACHERS/TEACHER OF STUDENTS WITH DISABILITIES CONCENTRATION (M.ED.)

### Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Prerequisites</strong></td>
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<tr>
<td>FSHD 512</td>
<td>Child Development I: Theories of Child Development 1 1</td>
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<td>READ 500</td>
<td>Literacy Foundations 1</td>
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<tr>
<td><strong>Program Requirements</strong></td>
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<tr>
<td><strong>Core Courses</strong></td>
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<tr>
<td>ECSE 502</td>
<td>Sociocultural Context of Disability and Inclusive Education</td>
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<tr>
<td>ECSE 505</td>
<td>Learning and Development in Children With and Without Disabilities</td>
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<tr>
<td>ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities</td>
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<tr>
<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
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<td><strong>Concentration Courses</strong></td>
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<tr>
<td>ECSE 506</td>
<td>Observation and Assessment of Young Children with Disabilities: Birth to Age 8</td>
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<td>ECSE 509</td>
<td>Principles and Practices in Inclusive Early Childhood Education</td>
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<td>ECSE 510</td>
<td>Supervised Practicum and Seminar in Inclusive Early Childhood</td>
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<td>ECSE 511</td>
<td>Advanced Teaching Practices in Inclusive Early Childhood Education</td>
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<tr>
<td>ECSE 519</td>
<td>Language and Early Literacy Development</td>
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<tr>
<td>ECSE 542</td>
<td>Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs</td>
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<td><strong>Culminating Experience Course</strong></td>
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<tr>
<td>ECSE 520</td>
<td>Research in Inclusive Early Childhood Education</td>
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<td><strong>Total Credits</strong></td>
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1 Or equivalents as approved in writing by graduate advisor.