## INCLUSIVE EDUCATION, EARLY CHILDHOOD (P-3) TEACHERS/AUTISM/TEACHER OF STUDENTS WITH DISABILITIES CONCENTRATION (M.ED.)

### Program Requirements

#### Prerequisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCST 512</td>
<td>Child Development I: Theories of Child Development</td>
<td>3</td>
</tr>
<tr>
<td>READ 500</td>
<td>Literacy Foundations</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECSE 502</td>
<td>Sociocultural Context of Disability and Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 505</td>
<td>Learning and Development in Children With and Without Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
<td>3</td>
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#### Concentration Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ECSE 506</td>
<td>Observation and Assessment of Young Children with Disabilities: Birth to Age 8</td>
<td>3</td>
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<tr>
<td>ECSE 509</td>
<td>Principles and Practices in Inclusive Early Childhood Education</td>
<td>3</td>
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<tr>
<td>ECSE 511</td>
<td>Advanced Teaching Practices in Inclusive Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 582</td>
<td>Inquiry and Praxis: Developmental Approaches for Autism Intervention</td>
<td>3</td>
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<tr>
<td>ECSE 583</td>
<td>Practicum: Reflective Practice in Autism Intervention</td>
<td>3</td>
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<tr>
<td>READ 519</td>
<td>Language and Early Literacy Development</td>
<td>3</td>
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</table>

#### Culminating Experience Course

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECSE 520</td>
<td>Research in Inclusive Early Childhood Education</td>
<td>3</td>
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</table>

### Total Credits

42

1 Or equivalents as approved in writing by graduate advisor.