HISTORY MAJOR WITH TEACHER CERTIFICATION IN SOCIAL STUDIES (PRESCHOOL-GRADE 12) (B.A.)

Students who wish to pursue P-12 teacher certification in Social Studies must apply to and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website (http://www.montclair.edu/cehs/academics/cop) for the required professional sequence of courses and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook. The course SOSC 401 Methods of Teaching Social Studies is the departmental requirement.

The social studies teacher is expected to have a broad understanding of the cultural and environmental factors which shape the individual and society. To meet the approved program for certification in social studies, course work is required in each of the following: anthropology, economics, geography, history, political science and sociology. A detailed description of the requirements is available in the office of the Social Studies Teacher Education Coordinator in the College of Humanities and Social Sciences.

A minimum of 120 credits of coursework is required for the baccalaureate degree with a minimum 2.0 overall GPA, and a minimum 2.0 major GPA. However, more than 120 credits may be required depending upon the major field of study.

Program Requirements

Students must complete 42 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

Major Requirements

Introductory Sequence

Writing

HIST 100 The Study of History 3

American History

HIST 117 History of the United States to 1876 3

or HIST 118 History of the United States Since 1876 3

European History

Select one of the following: 3

HIST 103 Foundations of Western Civilization
HIST 105 Emergence of European Civilization, 1500-1914
HIST 106 Contemporary Europe, 1914 to the Present

Non Western History

Select one of the following: 3

HIST 108 Introduction to African Civilization
HIST 109 Introduction to Islamic Civilization
HIST 112 Introduction to the Modern Middle East
HIST 114 Early Latin America

Elective Sequence

Select the 4 requirements from the list (see below) 12

Research Sequence

Seminar

HIST 400 Senior Seminar in History 3

Electives

Select requirements from the list (see below) 9

Related Social Science Requirements

EAES 170 World Geography 3
ECON 101 Applied Macroeconomics 3
POLS 101 American Government and Politics 3

Select one of the following: 3

ANTH 100 Cultural Anthropology
PSYC 101 Introduction to Psychology
SOCI 100 The Sociological Perspective

Total Credits 48

1 Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.

Elective Sequence

100-300 Non-Western Elective

Select one of the following: 3

HIST 108 Introduction to African Civilization
HIST 109 Introduction to Islamic Civilization
HIST 112 Introduction to the Modern Middle East
HIST 114 Early Latin America
HIST 116 Modern Latin America
HIST 128 Pre-Modern Japan: A History of Japan to the Meiji Restoration
HIST 129 Modern Japan: A History of Japan From the Meiji Through the Showa
HIST 131 Introduction to Indian Civilization
HIST 132 Introduction to Chinese Civilization
HIST 133 Modern Chinese Civilization
HIST 223 Communist Revolution in China
HIST 250 Selected Content (if topic is Non Western History)
HIST 300 Research Seminar (if topic is Non-Western History)
HIST 330 Chinese Social History Through Literature
HIST 333 History of Brazil
HIST 334 Women in the Muslim World: A History of Representations
HIST 339 Seminar in Latin American History

200 Level Elective

Select one of the following: 3

HIST 204 The Second World War
History Major with Teacher Certification in Social Studies (Preschool-Grade 12) (B.A.)

- HIST 205  Minorities in American History
- HIST 212  Social History of the United States
- HIST 213  Economic History of the United States
- HIST 214  Diplomatic History of the United States
- HIST 215  Women in American History
- HIST 216  Italian American History and Culture
- HIST 217  History of Black Americans
- HIST 218  Political History of the United States
- HIST 219  Sport in History
- HIST 221  Europe’s Conquest of the Americas, 1415-1763
- HIST 222  Economic History of Europe
- HIST 223  Communist Revolution in China
- HIST 231  New Jersey: Past and Present
- HIST 250  Selected Content
- HIST 299  History Study Abroad

200-300 Level Elective

Select one of the following: 3

- HIST 204  The Second World War
- HIST 205  Minorities in American History
- HIST 212  Social History of the United States
- HIST 213  Economic History of the United States
- HIST 214  Diplomatic History of the United States
- HIST 215  Women in American History
- HIST 216  Italian American History and Culture
- HIST 217  History of Black Americans
- HIST 218  Political History of the United States
- HIST 219  Sport in History
- HIST 221  Europe’s Conquest of the Americas, 1415-1763
- HIST 222  Economic History of Europe
- HIST 223  Communist Revolution in China
- HIST 231  New Jersey: Past and Present
- HIST 250  Selected Content
- HIST 299  History Study Abroad
- HIST 300  Research Seminar
- HIST 309  Feminist Ideas in Western Thought
- HIST 310  Immigrant in American History
- HIST 311  Early History of New Jersey 1702-89
- HIST 312  Historical Geography of the United States
- HIST 313  Biography in American History
- HIST 314  Women and Migration
- HIST 315  War in History
- HIST 319  American Urban History to 1880
- HIST 320  American Urban History Since 1880
- HIST 321  History of the American Worker Since 1877
- HIST 322  Medieval European Civilization 450-1350
- HIST 323  History of Russia to 1917
- HIST 324  Russia Since 1917
- HIST 326  Modern German History
- HIST 327  History of France Since 1789
- HIST 328  Conflict in Modern Ireland
- HIST 329  History of England to 1714
- HIST 330  Chinese Social History Through Literature
- HIST 331  History of England 1714-1914
- HIST 332  History of Brazil
- HIST 333  Women in the Muslim World: A History of Representations
- HIST 334  Seminar in Latin American History
- HIST 339  Seminar in Latin American History

Total Credits: 12

Research Sequence Electives

300-400 Level Elective

Select a 300 level course from the list above or a 400 level course from the list below 3

400 Level Electives

Select two of the following: 6

- HIST 401  Kingdoms in the Sun: Sicily and Southern Italy in Antiquity and the Middle Ages
- HIST 406  History of American Business
- HIST 408  Independent Study European History
- HIST 409  Independent Study Non-Western History
- HIST 410  Independent Study in American History
- HIST 411  Intellectual History of the United States
- HIST 413  The Philosophy of History
- HIST 415  European Social History
- HIST 416  Church and State in Latin America
- HIST 419  Age of Renaissance, 1530-1517
- HIST 420  The Reformation Era, 1500-1650
- HIST 422  Studies in Enlightenment History
- HIST 424  Diplomatic History of Europe
### History Major with Teacher Certification in Social Studies (Preschool-Grade 12) (B.A.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HIST 426</td>
<td>The Nazi Third Reich</td>
</tr>
<tr>
<td>HIST 427</td>
<td>The Holocaust, 1939-1945</td>
</tr>
<tr>
<td>HIST 430</td>
<td>Revolutions in Latin American History</td>
</tr>
<tr>
<td>HIST 431</td>
<td>Development of Indian Character and Culture</td>
</tr>
<tr>
<td>HIST 432</td>
<td>Development of Japanese Character and Culture</td>
</tr>
<tr>
<td>HIST 433</td>
<td>American Colonial History 1607-1763</td>
</tr>
<tr>
<td>HIST 434</td>
<td>American Revolution and Early Republic, 1763-1828</td>
</tr>
<tr>
<td>HIST 435</td>
<td>The Union in Crisis 1820-1877</td>
</tr>
<tr>
<td>HIST 436</td>
<td>America in the Gilded Age</td>
</tr>
<tr>
<td>HIST 437</td>
<td>American Society in the 20th Century</td>
</tr>
<tr>
<td>HIST 438</td>
<td>America in the Sixties: The Crisis of Consensus Liberalism</td>
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<td>HIST 443</td>
<td>Internship in History</td>
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<tr>
<td>HIST 499</td>
<td>Selected Topics</td>
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</table>

**Total Credits**: 9

### Teacher Ed Program Requirements (P-12)

#### Teacher Ed Pre-Requisite Requirements

**Health for Teacher Education**

Select one of the following: 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIOL 100</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>BIOL 107</td>
<td>Biology for Survival</td>
</tr>
<tr>
<td>BIOL 110</td>
<td>The Biology of Human Life</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Heredity</td>
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<tr>
<td>BIOL 240</td>
<td>Mammalian Anatomy and Physiology I</td>
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<tr>
<td>BIOL 241</td>
<td>Mammalian Anatomy and Physiology II</td>
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<tr>
<td>BIOL 243</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>BIOL 380</td>
<td>Genetics</td>
</tr>
<tr>
<td>HLTH 101</td>
<td>Personal Health Issues</td>
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<tr>
<td>HLTH 207</td>
<td>Injury Prevention and Emergency Care</td>
</tr>
<tr>
<td>HLTH 208</td>
<td>Study of Human Diseases</td>
</tr>
<tr>
<td>HLTH 213</td>
<td>Perspectives on Drugs</td>
</tr>
<tr>
<td>HLTH 220</td>
<td>Mental Health</td>
</tr>
<tr>
<td>HLTH 290</td>
<td>Human Sexuality</td>
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<tr>
<td>HLTH 330</td>
<td>Health Education Methods</td>
</tr>
<tr>
<td>HLTH 411</td>
<td>School Health and Community Services</td>
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<tr>
<td>HLTH 430</td>
<td>Counseling Skills for Public Health Professionals</td>
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<tr>
<td>HONP 210</td>
<td>Honors Seminar in Science</td>
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<td>HONP 211</td>
<td>Honors Seminar in Contemporary Issues in Science</td>
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<tr>
<td>HPEM 150</td>
<td>Principles and Practice of Emergency Care</td>
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<tr>
<td>NUFD 182</td>
<td>Nutrition</td>
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**Speech for Teacher Education**

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<tr>
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<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
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**Additional Teacher Ed Pre-Requisites**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDFD 200</td>
<td>Psychological Foundations of Education</td>
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<tr>
<td>or PSYC 200</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDFD 220</td>
<td>Philosophical Orientation to Education</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
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</table>

Select one of the following: 3

- EDFD 210 | Public Purposes of Education: Democracy and Schooling |
- READ 210 | Public Purposes of Education: Democracy and Schooling |
- SASE 210 | Public Purposes of Education |

**Professional Sequence**

**Professional Sequence Courses**

Select one of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SASE 305</td>
<td>Teaching for Equity and Diversity</td>
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<tr>
<td>EDFD 305</td>
<td>Teaching for Equity Diversity</td>
</tr>
<tr>
<td>READ 305</td>
<td>Teaching for Equity Diversity</td>
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Select one of the following: 1

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SASE 312</td>
<td>Educating English Language Learners</td>
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<tr>
<td>EDFD 312</td>
<td>Educating English Language Learners</td>
</tr>
<tr>
<td>READ 312</td>
<td>Educating English Language Learners</td>
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</tbody>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SASE 310</td>
<td>Inclusion in Middle and Secondary Schools</td>
</tr>
<tr>
<td>READ 411</td>
<td>Language Literacy</td>
</tr>
<tr>
<td>SASE 314</td>
<td>Assessment of Learning</td>
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<tr>
<td>SASE 316</td>
<td>Integrating Technology Across the School Curriculum</td>
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<tr>
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<tbody>
<tr>
<td>SASE 450</td>
<td>Fieldwork</td>
</tr>
<tr>
<td>SASE 451</td>
<td>Teaching for Learning I</td>
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</table>

**Methods Course(s)**

Select one of the following according to major: 3-7

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ARED 401</td>
<td>Foundations of Methods and Curriculum in Art Education II: P-12</td>
</tr>
<tr>
<td>DNCE 402</td>
<td>Dance Methods</td>
</tr>
<tr>
<td>ENGL 471</td>
<td>Teaching English (secondary)</td>
</tr>
<tr>
<td>FREN 419</td>
<td>Teaching French in P-12: Practice</td>
</tr>
<tr>
<td>HLTH 401</td>
<td>The Teaching of Health</td>
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<tr>
<td>&amp; PEMJ 444</td>
<td>and Seminar in Physical Education</td>
</tr>
<tr>
<td>&amp; PEMJ 457</td>
<td>and Teaching of Secondary Physical Education</td>
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<tr>
<td>ITAL 419</td>
<td>The Teaching of Italian in Elementary and Secondary Schools</td>
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<tr>
<td>LATN 419</td>
<td>Methods of Teaching Latin</td>
</tr>
<tr>
<td>LING 403</td>
<td>Methods and Material of TESL</td>
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<td>MATH 470</td>
<td>Teaching of Mathematics</td>
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<tr>
<td>MUED 320</td>
<td>Music Classroom Methods I</td>
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<tr>
<td>&amp; MUED 321</td>
<td>and Music Classroom Methods II</td>
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<tr>
<td>PHED 401</td>
<td>The Teaching of Science in Secondary Schools</td>
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<tr>
<td>SOSC 401</td>
<td>Methods of Teaching Social Studies</td>
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<tr>
<td>SPAN 421</td>
<td>Special Topics in Teaching Spanish K-12</td>
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**Professional Semester Courses**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SASE 452</td>
<td>Teaching for Learning II</td>
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<tr>
<td>SASE 453</td>
<td>Clinical Practice II</td>
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</table>

**Total Credits**: 49-54

1 Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.

### Social Studies Support Courses

#### Economics

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ECON 101</td>
<td>Applied Macroeconomics</td>
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</tbody>
</table>

#### Geography
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EAES 170</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government and Politics</td>
<td>3</td>
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</table>

**Political Science**

**Social Science Elective**

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SOCI 100</td>
<td>The Sociological Perspective</td>
</tr>
</tbody>
</table>

**Total Credits** 12