**HISTORY WITH TEACHER CERTIFICATION IN SOCIAL STUDIES (PRESCHOOL-GRADE 12) (B.A.)**

Students who wish to pursue P-12 teacher certification in Social Studies must apply to and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy/) for the required professional sequence of courses and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook. The course SASE 401 Methods of Teaching Social Studies is the departmental requirement.

The social studies teacher is expected to have a broad understanding of the cultural and environmental factors which shape the individual and society. To meet the approved program for certification in social studies, course work is required in each of the following: anthropology, economics, geography, history, political science and sociology. A detailed description of the requirements is available in the office of the Social Studies Teacher Education Coordinator in the College of Humanities and Social Sciences.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

### Program Requirements Overview

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>General Education Requirements</td>
<td>30</td>
</tr>
<tr>
<td>HIST</td>
<td>World Languages and Cultures Requirements</td>
<td>3-6</td>
</tr>
<tr>
<td>HIST</td>
<td>Major Requirements</td>
<td>36</td>
</tr>
<tr>
<td>HIST</td>
<td>Teacher Education Program Requirements</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Free Electives</td>
<td>15-12</td>
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</tbody>
</table>

**Total Credits**  
120

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>Introductory Sequence</td>
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</tr>
<tr>
<td>HIST 100</td>
<td>The Study of History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 117</td>
<td>History of the United States to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 118</td>
<td>History of the United States Since 1876</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
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</tr>
<tr>
<td>HIST 103</td>
<td>Foundations of Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 105</td>
<td>Emergence of European Civilization, 1500-1914</td>
<td>3</td>
</tr>
<tr>
<td>HIST 106</td>
<td>Contemporary Europe, 1914 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST</td>
<td>Non Western History</td>
<td></td>
</tr>
<tr>
<td>HIST 141</td>
<td>Introduction to World History Since 1500</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Select one of the following:</td>
<td></td>
</tr>
<tr>
<td>HIST 108</td>
<td>Introduction to African Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>Introduction to the Modern Middle East</td>
<td></td>
</tr>
<tr>
<td>HIST 114</td>
<td>Early Latin America</td>
<td></td>
</tr>
<tr>
<td>HIST 115</td>
<td>History of Brazil</td>
<td></td>
</tr>
<tr>
<td>HIST 116</td>
<td>Modern Latin America</td>
<td></td>
</tr>
<tr>
<td>HIST 129</td>
<td>Modern Japan: A History of Japan From the Meiji Through the Showa</td>
<td></td>
</tr>
<tr>
<td>HIST 131</td>
<td>Introduction to Indian Civilization</td>
<td></td>
</tr>
<tr>
<td>HIST 132</td>
<td>Introduction to Chinese Civilization</td>
<td></td>
</tr>
<tr>
<td>HIST 133</td>
<td>Modern Chinese Civilization</td>
<td></td>
</tr>
<tr>
<td>HIST 138</td>
<td>Introduction to Modern South Asia</td>
<td></td>
</tr>
</tbody>
</table>

**Electives**

1. Select one 200-level elective from the list below. 3
2. Select two 300-level electives from the list below. 6

**Research Sequence Electives**

1. Select two 400-level electives from the list below. 6

**Research Sequence Seminar**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 400</td>
<td>Capstone in History</td>
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</table>

**Total Credits**  
36
Research Sequence Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 401</td>
<td>Kingdoms in the Sun: Sicily and Southern Italy in Antiquity and the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>HIST 406</td>
<td>History of Capitalism in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 407</td>
<td>U.S. Immigration History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 408</td>
<td>Independent Study European History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 409</td>
<td>Independent Study Non-Western History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 410</td>
<td>Independent Study in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 411</td>
<td>Cultural and Intellectual History of the United States Since 1880</td>
<td>3</td>
</tr>
<tr>
<td>HIST 413</td>
<td>The Philosophy of History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 415</td>
<td>European Social History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 419</td>
<td>Age of Renaissance, 1350-1517</td>
<td>3</td>
</tr>
<tr>
<td>HIST 420</td>
<td>The Reformation Era, 1500-1650</td>
<td>3</td>
</tr>
<tr>
<td>HIST 426</td>
<td>The Nazi Third Reich</td>
<td>3</td>
</tr>
<tr>
<td>HIST 427</td>
<td>The Holocaust, 1939-1945</td>
<td>3</td>
</tr>
<tr>
<td>HIST 430</td>
<td>Revolutions in Latin American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 431</td>
<td>Development of Japanese Character and Culture</td>
<td>3</td>
</tr>
<tr>
<td>HIST 433</td>
<td>American Colonial History 1607-1763</td>
<td>3</td>
</tr>
<tr>
<td>HIST 434</td>
<td>American Revolution and Early Republic, 1763-1828</td>
<td>3</td>
</tr>
<tr>
<td>HIST 435</td>
<td>The Civil War and Reconstruction Era, 1845-1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 436</td>
<td>The Gilded Age and Progressive Era, 1877-1920</td>
<td>3</td>
</tr>
<tr>
<td>HIST 437</td>
<td>The Rise and Decline of the New Deal Order: United States Politics and Society, 1920-1980</td>
<td>3</td>
</tr>
<tr>
<td>HIST 438</td>
<td>America in the Sixties: The Crisis of Consensus Liberalism</td>
<td>3</td>
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<tr>
<td>HIST 443</td>
<td>Internship in History</td>
<td>3</td>
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<tr>
<td>HIST 461</td>
<td>Capstone in Public History</td>
<td>3</td>
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<tr>
<td>HIST 466</td>
<td>Historical Geographic Information Systems and Mapping</td>
<td>3</td>
</tr>
<tr>
<td>HIST 499</td>
<td>Special Topics in History</td>
<td>1-3</td>
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</table>

Teacher Education Program Requirements

Teacher Education Program Requirements (Teacher Certification in Subject Area P-12) (http://catalog.montclair.edu/programs/teacher-education-program-requirements-p12/)

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. New Student Seminar</td>
<td>Complete a 1 credit New Student Seminar course.</td>
<td>1</td>
</tr>
<tr>
<td>C. Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Writing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2. Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 100</td>
<td>The Study of History (Fulfilled in the major.)</td>
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</tr>
<tr>
<td>3. Communication</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>D. Fine and Performing Arts</td>
<td>Complete a 3 credit Fine and Performing Arts course.</td>
<td>3</td>
</tr>
<tr>
<td>F. Humanities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Based on placement exam complete one or two sequential courses in 3-6 one language.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>World Cultures</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Fulfilled in the major.</td>
<td></td>
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</tbody>
</table>

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<tr>
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<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 108</td>
<td>Introduction to African Civilization</td>
<td></td>
</tr>
<tr>
<td>or HIST 112</td>
<td>Introduction to the Modern Middle East</td>
<td></td>
</tr>
<tr>
<td>or HIST 114</td>
<td>Early Latin America</td>
<td></td>
</tr>
<tr>
<td>or HIST 116</td>
<td>Modern Latin America</td>
<td></td>
</tr>
<tr>
<td>or HIST 132</td>
<td>Introduction to Chinese Civilization</td>
<td></td>
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<td>or HIST 138</td>
<td>Introduction to Modern South Asia</td>
<td></td>
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or HIST 129 Modern Japan: A History of Japan From the Meiji Through the Showa
or HIST 131 Introduction to Indian Civilization
or HIST 132 Introduction to Chinese Civilization
or HIST 133 Modern Chinese Civilization
or HIST 138 Introduction to Modern South Asia
or HIST 141 Introduction to World History Since 1500

Total Credits 3-6

### Recommended Roadmap to Degree Completion

This recommended four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td><strong>Spring</strong></td>
<td></td>
</tr>
<tr>
<td>GENERAL EDUCATION:</td>
<td>1</td>
<td>GENERAL EDUCATION:</td>
<td>3</td>
</tr>
<tr>
<td>(A) New Student</td>
<td></td>
<td>(C2) Literature</td>
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</tr>
<tr>
<td>Seminar</td>
<td></td>
<td>(C3) Communication</td>
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</tr>
<tr>
<td>GENERAL EDUCATION:</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(C1) Writing</td>
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<tr>
<td></td>
<td>4</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Total Credits 10