120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements
Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/)

II. World Languages and Cultures
A. World Languages
B. World Cultures
Fulfilled by FSHD 445 in the major.

III. Major Requirements
A. Family and Child Studies Core
FSHD 200 Introduction to the Content Areas in Family Science and Human Development
FSHD 304 Research Methods for Studying Families and Human Development
FSHD 315 Field Experiences in Family and Human Services
or FSHD 316 Service-Learning Experiences with Families and Children
FSHD 348 Individual and Family Development Over the Life Course
FSHD 418 Working with Diverse Families and Children
FSHD 445 Poverty and Families

B. Developmental Core
FSHD 214 Child Development I
FSHD 314 Child Development II: Adolescence
PSYC 101 Introduction to Psychology

C. Major Electives
Complete 9 credits of any available FSHD courses.

IV. Teacher Education Sequence
See requirements below.

Total Credits

Teacher Ed Program Requirements (P-3)

Pre-Professional Sequence
CMST 101 Fundamentals of Speech: Communication Requirement
EDFD 221 Historical Foundations of American Education
ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy
EDFD 220 Philosophical Orientation to Education
MTHM 201 Mathematics in Elementary Schools I
PSYC 235 Psychology of Exceptional Children and Youth
FSHD 214 Child Development I (Course credits are counted in the major.)
PSYC 101 Introduction to Psychology (Course credits are counted in the major.)

Professional Sequence
First Semester Junior Year
MTHM 302 Mathematics in Elementary Schools II
READ 399 Early Literacy Development and Instruction
ECEL 279 Foundation and Philosophy of Inclusive Education
FSHD 314 Child Development II: Adolescence (Course credits are counted in the major.)
ECSE 328 Curriculum and Pedagogy in Inclusive Early Childhood Classrooms
ECEL 216 Arts and Creative Expression in Early Childhood
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECEL 420</td>
<td>Building Programs and Community in Inclusive Early Childhood Classrooms</td>
<td>3</td>
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<tr>
<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
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<tr>
<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
<td>1</td>
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<tr>
<td>ECEL 417</td>
<td>Problem Solving in Science, Math, and Technology in Early Childhood Classrooms</td>
<td>3</td>
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<td>READ 209</td>
<td>Children's Literature for a Multicultural Society</td>
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<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
<td>9</td>
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<tr>
<td>ECEL 421</td>
<td>Seminar II: Inclusive Elementary Classrooms</td>
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| Total Credits | 57 |