

FAMILY SCIENCE AND HUMAN DEVELOPMENT - FAMILIES, CHILDREN, AND SCHOOL SETTINGS CONCENTRATION WITH TEACHER CERTIFICATION IN PRESCHOOL THROUGH GRADE 3 (B.A.)

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements Overview

Code	Title	Credits
General Education Requirements		24
World Languages and Cultures Requirements		3
Major Requirements		36
Teacher Education Program Requirements		57
Total Credits		120

Major Requirements

Code	Title	Credits
Family and Child Studies Core		
FSDH 200	Introduction to the Content Areas in Family Science and Human Development	3
FSDH 304	Research Methods for Studying Families and Human Development	3
FSDH 315 or FSDH 316	Field Experiences in Family and Human Services or Service-Learning Experiences with Families and Children	3
FSDH 348	Individual and Family Development Over the Life Course	3
FSDH 418	Working with Diverse Families and Children	3
FSDH 445	Poverty and Families	3
Developmental Core		
FSDH 214	Child Development I	3
FSDH 314	Child Development II: Adolescence	3
PSYC 101	Introduction to Psychology	3
Major Electives		
Complete 9 credits of any available FSDH courses.		9
Total Credits		36

Teacher Ed Program Requirements (P-3)

Code	Title	Credits
Pre-Professional Sequence		
CMST 101	Fundamentals of Speech: Communication Requirement	3
EDFD 221	Historical Foundations of American Education	3
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy	3
EDFD 220	Philosophical Orientation to Education ¹	3
MTHM 201	Mathematics in Elementary Schools I	3
PSYC 235	Psychology of Exceptional Children and Youth	3
FSDH 214	Child Development I (Course credits are counted in the major.)	
PSYC 101	Introduction to Psychology (Course credits are counted in the major.)	

Professional Sequence		
<i>First Semester Junior Year</i>		
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279	Foundation and Philosophy of Inclusive Education	3
FSDH 314	Child Development II: Adolescence (Course credits are counted in the major.)	
<i>Second Semester Junior Year</i>		
ECSE 328	Curriculum and Pedagogy in Inclusive Early Childhood Classrooms	3
ECEL 216	Arts and Creative Expression in Early Childhood	3
ECEL 420	Building Programs and Community in Inclusive Early Childhood Classrooms	3
<i>First Semester Senior Year</i>		
ECEL 410	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	2
ECEL 412	Seminar I: Inclusive Elementary Classrooms	1
ECEL 417	Problem Solving in Science, Math, and Technology in Early Childhood Classrooms	3
READ 209	Children's Literature for a Multicultural Society	3
<i>Second Semester Senior Year</i>		
ECEL 414	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	9
ECEL 421	Seminar II: Inclusive Elementary Classrooms	3
Total Credits		57

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
Complete a 1 credit New Student Seminar course.		1
C. Communication		
1. Writing		3
2. Literature		3
3. Communication		

CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
D. Fine and Performing Arts		
Complete a 3 credit Fine and Performing Arts course.		3
F. Humanities		
1. <i>Great Works and Their Influences</i>		3
2. <i>Philosophical and Religious Perspectives</i>		
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
G. Computer Science		
Complete a 3 credit Computer Science course.		3
H. Mathematics		
MTHM 201	Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
I. Natural Science Laboratory		
Complete one 4 credit Natural Science Laboratory course.		4
J. Physical Education		
Complete a 1 credit Physical Education course.		1
K. Social Science		
1. <i>American and European History</i>		
EDFD 221	Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	
2. <i>Global Cultural Perspectives</i>		3
3. <i>Social Science Perspectives</i>		
PSYC 101	Introduction to Psychology (Fulfilled in the Teacher Education sequence.)	
L. Interdisciplinary Studies		
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)	
Total Credits		24

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/>)

Code	Title	Credits
World Languages		
Based on placement exam complete one or two sequential courses in 3-6 one language.		
World Cultures		
FSHD 445	Poverty and Families (Fulfilled in major.)	
Total Credits		3-6

Recommended Roadmap to Degree Completion

This four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

First Year			
Fall	Credits	Spring	Credits
GENERAL EDUCATION: (A) New Student Seminar	1	GENERAL EDUCATION: (C2) Literature	3
GENERAL EDUCATION: (C1) Writing	3	GENERAL EDUCATION: (C3) Communication	3
		4	6
Second Year			
		Spring	Credits
		Apply to Teacher Education Program	
		EDFD 220	3
		MTHM 201	3
		PSYC 235	3
			9
Third Year			
Fall	Credits	Spring	Credits
FSHD 314	3	ECSE 328	3
MTHM 302	3	ECEL 216	3
READ 399	3	ECEL 420	3
ECEL 279	3		
		12	9
Fourth Year			
Fall	Credits	Spring	Credits
ECEL 410	2	ECEL 414	9
ECEL 412	1	ECEL 421	3
ECEL 417	3		
READ 209	3		
		9	12
Total Credits 61			