120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Click here for a list of courses that fulfill General Education categories. ([http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs](http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs))

Click here for a list of courses that fulfill World Languages and Cultures categories. ([http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement](http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement))

- **I. General Education Requirements**
  
  **A. New Student Seminar**
  
  **C. Communication**
  1. Writing
  2. Literature
  3. Communication - Fulfilled by CMST 101 in the Teacher Ed sequence.
  
  **D. Fine and Performing Arts**
  
  **F. Humanities**
  1. Great Works and Their Influences
  
  **G. Computer Science**
  
  **H. Mathematics**
  
  Fulfilled by MTHM 201 in the Teacher Ed sequence.
  
  **I. Natural Science Laboratory**
  
  **J. Physical Education**
  
  **K. Social Science**
  1. American and European History – Fulfilled by EDFD 221 in the Teacher Ed sequence.
  2. Global Cultural Perspectives
  3. Social Science Perspectives – Fulfilled by PSYC 101 in the Teacher Ed sequence.
  
  **L. Interdisciplinary Studies**
  
  Fulfilled by ECEL 200 in the Teacher Ed sequence.

- **II. World Languages and Cultures**
  
  **A. World Languages**
  
  **B. World Cultures**
  
  Fulfilled by FSHD 445 in the major.

- **III. Major Requirements**
  
  **A. Family and Child Studies Core**
  
  **FSHD 200** Introduction to the Content Areas in Family Science and Human Development
  **FSHD 304** Research Methods for Studying Families and Human Development
  
  **B. Developmental Core**
  
  **FSHD 214** Child Development I
  **FSHD 314** Child Development II: Adolescence
  **PSYC 101** Introduction to Psychology
  
  **C. Major Electives**
  
  Complete 9 credits of any available FSHD courses.
  
- **IV. Teacher Education Sequence**
  
  See requirements below. 57

Total Credits 120

**Teacher Ed Program Requirements (P-3)**

- **Pre-Professional Sequence**
  
  **CMST 101** Fundamentals of Speech: Communication Requirement
  **EDFD 221** Historical Foundations of American Education
  **ECEL 200** Perspectives on Early Childhood and Elementary Education in a Democracy
  **EDFD 220** Philosophical Orientation to Education
  **MTHM 201** Mathematics in Elementary Schools I
  **PSYC 235** Psychology of Exceptional Children and Youth
  **FSHD 214** Child Development I (Course credits are counted in the major.)
  **PSYC 101** Introduction to Psychology (Course credits are counted in the major.)

- **Professional Sequence**
  
  **First Semester Junior Year**
  
  **MTHM 302** Mathematics in Elementary Schools II
  **READ 399** Early Literacy Development and Instruction
  **ECEL 279** Foundation and Philosophy of Inclusive Education
  **FSHD 314** Child Development II: Adolescence (Course credits are counted in the major.)

- **Second Semester Junior Year**
  
  **ECSE 328** Curriculum and Pedagogy in Inclusive Early Childhood Classrooms
  **ECEL 216** Arts and Creative Expression in Early Childhood
2 Family Science and Human Development Major, Families, Children and School Settings Concentration with Teacher Certification Teacher in Grades P-3 (B.A.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ECEL 420</td>
<td>Building Programs and Community in Inclusive Early Childhood Classrooms</td>
<td>3</td>
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<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
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<tr>
<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
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<tr>
<td>ECEL 417</td>
<td>Problem Solving in Science, Math, and Technology in Early Childhood Classrooms</td>
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<td>READ 209</td>
<td>Children's Literature for a Multicultural Society</td>
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<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
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<tr>
<td>ECEL 421</td>
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