

# FAMILY SCIENCE AND HUMAN DEVELOPMENT MAJOR, FAMILIES, CHILDREN AND SCHOOL SETTINGS CONCENTRATION WITH TEACHER CERTIFICATION TEACHER IN GRADES P-3 (B.A.)

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

## Program Requirements Overview

Code	Title	Credits
General Education Requirements		24
World Languages and Cultures Requirements		3
Major Requirements		36
Teacher Education Program Requirements		57
<b>Total Credits</b>		<b>120</b>

## Major Requirements

Code	Title	Credits
<b>Family and Child Studies Core</b>		
FSHD 200	Introduction to the Content Areas in Family Science and Human Development	3
FSHD 304	Research Methods for Studying Families and Human Development	3
FSHD 315 or FSHD 316	Field Experiences in Family and Human Services Service-Learning Experiences with Families and Children	3
FSHD 348	Individual and Family Development Over the Life Course	3
FSHD 418	Working with Diverse Families and Children	3
FSHD 445	Poverty and Families	3
<b>Developmental Core</b>		
FSHD 214	Child Development I	3
FSHD 314	Child Development II: Adolescence	3
PSYC 101	Introduction to Psychology	3
<b>Major Electives</b>		
Complete 9 credits of any available FSHD courses.		9
<b>Total Credits</b>		<b>36</b>

## Teacher Ed Program Requirements (P-3)

Code	Title	Credits
<b>Pre-Professional Sequence</b>		
CMST 101	Fundamentals of Speech: Communication Requirement	3
EDFD 221	Historical Foundations of American Education	3
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy	3
EDFD 220	Philosophical Orientation to Education <sup>1</sup>	3
MTHM 201	Mathematics in Elementary Schools I	3
PSYC 235	Psychology of Exceptional Children and Youth	3
FSHD 214	Child Development I (Course credits are counted in the major.)	
PSYC 101	Introduction to Psychology (Course credits are counted in the major.)	

<b>Professional Sequence</b>		
<i>First Semester Junior Year</i>		
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279	Foundation and Philosophy of Inclusive Education	3
FSHD 314	Child Development II: Adolescence (Course credits are counted in the major.)	
<i>Second Semester Junior Year</i>		
ECSE 328	Curriculum and Pedagogy in Inclusive Early Childhood Classrooms	3
ECEL 216	Arts and Creative Expression in Early Childhood	3
ECEL 420	Building Programs and Community in Inclusive Early Childhood Classrooms	3
<i>First Semester Senior Year</i>		
ECEL 410	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	2
ECEL 412	Seminar I: Inclusive Elementary Classrooms	1
ECEL 417	Problem Solving in Science, Math, and Technology in Early Childhood Classrooms	3
READ 209	Children's Literature for a Multicultural Society	3
<i>Second Semester Senior Year</i>		
ECEL 414	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	9
ECEL 421	Seminar II: Inclusive Elementary Classrooms	3
<b>Total Credits</b>		<b>57</b>

## General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/>)

Code	Title	Credits
<b>A. New Student Seminar</b>		
Complete a 1 credit New Student Seminar course.		1
<b>C. Communication</b>		
1. Writing		3
2. Literature		3
3. Communication		

CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
<b>D. Fine and Performing Arts</b>		
Complete a 3 credit Fine and Performing Arts course.		3
<b>F. Humanities</b>		
1. <i>Great Works and Their Influences</i>		3
2. <i>Philosophical and Religious Perspectives</i>		
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
<b>G. Computer Science</b>		
Complete a 3 credit Computer Science course.		3
<b>H. Mathematics</b>		
MTHM 201	Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
<b>I. Natural Science Laboratory</b>		
Complete one 4 credit Natural Science Laboratory course.		4
<b>J. Physical Education</b>		
Complete a 1 credit Physical Education course.		1
<b>K. Social Science</b>		
1. <i>American and European History</i>		
EDFD 221	Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	
2. <i>Global Cultural Perspectives</i>		3
3. <i>Social Science Perspectives</i>		
PSYC 101	Introduction to Psychology (Fulfilled in the Teacher Education sequence.)	
<b>L. Interdisciplinary Studies</b>		
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)	
<b>Total Credits</b>		<b>24</b>

## World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/>)

Code	Title	Credits
<b>World Languages</b>		
Based on placement exam complete one or two sequential courses in 3-6 one language.		
<b>World Cultures</b>		
FSHD 445	Poverty and Families (Fulfilled in major.)	
<b>Total Credits</b>		<b>3-6</b>

## Recommended Roadmap to Degree Completion

This recommended four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Course	Title	Credits
<b>First Year</b>		
<b>Fall</b>		
GENERAL EDUCATION: (A) New Student Seminar		1
GENERAL EDUCATION: (C1) Writing		3
<b>Credits</b>		<b>4</b>
<b>Spring</b>		
GENERAL EDUCATION: (C2) Literature		3
GENERAL EDUCATION: (C3) Communication		3
<b>Credits</b>		<b>6</b>
<b>Second Year</b>		
<b>Spring</b>		
Apply to Teacher Education Program		
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematics in Elementary Schools I	3
PSYC 235	Psychology of Exceptional Children and Youth	3
<b>Credits</b>		<b>9</b>
<b>Third Year</b>		
<b>Fall</b>		
FSHD 314	Child Development II: Adolescence	3
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279	Foundation and Philosophy of Inclusive Education	3
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
ECSE 328	Curriculum and Pedagogy in Inclusive Early Childhood Classrooms	3
ECEL 216	Arts and Creative Expression in Early Childhood	3

ECEL 420	Building Programs and Community in Inclusive Early Childhood Classrooms	3
<b>Credits</b>		<b>9</b>
<b>Fourth Year</b>		
<b>Fall</b>		
ECEL 410	Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms	2
ECEL 412	Seminar I: Inclusive Elementary Classrooms	1
ECEL 417	Problem Solving in Science, Math, and Technology in Early Childhood Classrooms	3
READ 209	Children's Literature for a Multicultural Society	3
<b>Credits</b>		<b>9</b>
<b>Spring</b>		
ECEL 414	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	9
ECEL 421	Seminar II: Inclusive Elementary Classrooms	3
<b>Credits</b>		<b>12</b>
<b>Total</b>		<b>61</b>
<b>Credits</b>		