**FAMILY SCIENCE & HUMAN DEV MAJOR, FAMILIES, CHILDREN AND SCHOOL SETTINGS CONCENTRATION (B.A.)(COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES P-3 AND TEACHER OF STUDENTS WITH DISABILITIES.)**

The Bachelor’s/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor’s and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

**Program Requirements**

Click here for a list of courses that fulfill General Education categories. ([http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs](http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs))

Click here for a list of courses that fulfill World Languages and Cultures categories. ([http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement](http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement))

**Requirements for the graduate portion of this dual degree program can be found here** ([http://catalog.montclair.edu/programs/teaching-teacher-certification-preschool-grade-3-students-disabilities-combined-ba-mat](http://catalog.montclair.edu/programs/teaching-teacher-certification-preschool-grade-3-students-disabilities-combined-ba-mat)).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. General Education Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. New Student Seminar</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>C. Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Writing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>2. Literature</td>
<td>3</td>
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<tr>
<td>3. Communication - Fulfilled by CMST 101 in the Teacher Ed sequence.</td>
<td>0</td>
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<tr>
<td>D. Fine and Performing Arts</td>
<td>3</td>
<td></td>
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<tr>
<td>E. Humanities</td>
<td></td>
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<tr>
<td>F. Humanities</td>
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</tbody>
</table>

1. Great Works and Their Influences                                      3
2. Philosophy and Religious Perspectives – Fulfilled by EDFD 220 in the Teacher Ed sequence. 0
3. Mathematics                                                          3
4. Fulfilled by MTHM 201 in the Teacher Ed sequence.                     0
5. Natural Science Laboratory                                             4
6. Physical Education                                                    1
7. Social Science                                                        3
8. Fulfilled by EDFD 221 in the Teacher Ed sequence.                     0
9. Interdisciplinary Studies                                             0
10. Field Experiences in Family and Human Services                       3
11. Fulfilled by FSHD 445 in the major.                                   0
12. Introduction to the Content Areas in Family Science and Human Development 3
13. Research Methods for Studying Families and Human Development         3
14. Field Experiences in Family and Human Services                       3
15. Service-Learning Experiences with Families and Children              3
16. Individual and Family Development Over the Life Course               3
17. Working with Diverse Families and Children                            3
18. Poverty and Families                                                 3
19. Child Development I                                                   3
20. Child Development II: Adolescence                                     3
21. Introduction to Psychology                                            3
22. Complete 9 credits of any available FSHD courses.                     9

**Teacher Ed Program Requirements (BA/MAT)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 214</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
<td>3</td>
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</tbody>
</table>
**Family Science & Human Dev Major, Families, Children and School Settings Concentration (B.A.) (Combined B.A./M.A.T with Teacher Certification in Grades P-3 and Teacher of Students with Disabilities.)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 220</td>
<td>Philosophical Orientation to Education</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 201</td>
<td>Mathematics in Elementary Schools I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Professional Sequence**

**First Semester Junior Year**
- FSHD 314 Child Development II: Adolescence 3
- MTHM 302 Mathematics in Elementary Schools II 3
- READ 399 Early Literacy Development and Instruction 3
- ECEL 279 or SPED 279 Foundation and Philosophy of Inclusive Education 3

**Second Semester Junior Year**
- ECEL 375 Selected Topics in Early Childhood and Elementary Education 1-3
- ECSE 305 Development and Learning in Children With and Without Disabilities 3
- ECEL 216 Arts and Creative Expression in Early Childhood 3

**First Semester Senior Year**
- ECSE 328 Curriculum and Pedagogy in Inclusive Early Childhood Classrooms 3
- ECEL 420 Building Programs and Community in Inclusive Early Childhood Classrooms 3

**Second Semester Senior Year**
- ECSE 523 Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts 3
- ECSE 506 Observation and Assessment of Young Children with Disabilities: Birth to Age 8 3
- READ 519 Language and Early Literacy Development 3

**Total Credits** 55-57

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1. Course also counts toward the MAT portion of this dual degree program.