

FAMILY SCIENCE & HUMAN DEV - FAMILIES, CHILDREN, AND SCHOOL SETTINGS CONCENTRATION (B.A.) (COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN P-3 AND TEACHER OF STUDENTS WITH DISABILITIES.)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years of intensive study. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Bachelor's/MAT Dual-Certification Inclusive Education Program provides students with the opportunity to receive both a bachelor's and Master of Arts in Teaching (MAT) degree with teacher certification in both general education and special education. The program is designed to help teachers develop competencies needed to teach students who have disabilities along with those who do not.

In this program, students complete general education and major requirements and an initial set of coursework in education as undergraduates. As graduate students, they will complete the coursework in education and conduct their fieldwork and student teaching.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements Overview

Code	Title	Credits
	General Education Requirements	24
	World Languages and Cultures Requirements	3
	Major Requirements	36
	Teacher Education Program Requirements	54
	Free Electives	3
	Total Credits	120

Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-preschool-grade-3-students-disabilities-combined-ba-mat/>).

Code	Title	Credits
Family and Child Studies Core		
FSDH 200	Introduction to the Content Areas in Family Science and Human Development	3
FSDH 304	Research Methods for Studying Families and Human Development	3
FSDH 315 or FSDH 316	Field Experiences in Family and Human Services Service-Learning Experiences with Families and Children	3
FSDH 348	Individual and Family Development Over the Life Course	3
FSDH 418	Working with Diverse Families and Children	3
FSDH 445	Poverty and Families	3
Developmental Core		
FSDH 214	Child Development I	3
FSDH 314	Child Development II: Adolescence	3
PSYC 101	Introduction to Psychology	3
Major Electives		
Complete 9 credits of any available FSDH courses.		9
Total Credits		36

Teacher Education Program Requirements (BA/MAT)

Code	Title	Credits
Pre-Professional Sequence		
CMST 101	Fundamentals of Speech: Communication Requirement	3
PSYC 101	Introduction to Psychology	3
FSDH 214	Child Development I (Fulfilled in the major.)	
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy	3
EDFD 221	Historical Foundations of American Education	3
<i>Second Semester Sophomore Year</i>		
Apply to the Teacher Education Program		
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematics in Elementary Schools I	3
PSYC 235	Psychology of Exceptional Children and Youth	3
Professional Sequence		
<i>First Semester Junior Year</i>		
FSDH 314	Child Development II: Adolescence (Fulfilled in the major.)	
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
ECEL 279 or SPED 279	Foundation and Philosophy of Inclusive Education Foundation and Philosophy of Inclusive Education	3
<i>Second Semester Junior Year</i>		
ECEL 375	Special Topics in Early Childhood and Elementary Education	3

ECSE 305	Development and Learning in Children With and Without Disabilities	3
ECEL 216	Arts and Creative Expression in Early Childhood	3
<i>First Semester Senior Year</i>		
ECSE 328	Curriculum and Pedagogy in Inclusive Early Childhood Classrooms	3
ECEL 420	Building Programs and Community in Inclusive Early Childhood Classrooms	3
<i>Second Semester Senior Year</i>		
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts ¹	3
ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8 ¹	3
READ 519	Language and Early Literacy Development ¹	3
Total Credits		54

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
Complete a 1 credit New Student Seminar course.		1
C. Communication		
1. <i>Writing</i>		3
2. <i>Literature</i>		3
3. <i>Communication</i>		
CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
D. Fine and Performing Arts		
Complete a 3 credit Fine and Performing Arts course.		3
F. Humanities		
1. <i>Great Works and Their Influences</i>		3
2. <i>Philosophical and Religious Perspectives</i>		
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
G. Computer Science		
Complete a 3 credit Computer Science course.		3
H. Mathematics		
MTHM 201	Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
I. Natural Science Laboratory		
Complete one 4 credit Natural Science Laboratory course.		4
J. Physical Education		
Complete a 1 credit Physical Education course.		1
K. Social Science		
1. <i>American and European History</i>		
EDFD 221	Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	
2. <i>Global Cultural Perspectives</i>		3
3. <i>Social Science Perspectives</i>		

PSYC 101	Introduction to Psychology (Fulfilled in the Teacher Education sequence.)	
L. Interdisciplinary Studies		
ECEL 200	Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)	
Total Credits		24

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/>)

Code	Title	Credits
World Languages		
Based on placement exam complete one or two sequential courses in 3-6 one language.		
World Cultures		
FSHD 445	Poverty and Families (Fulfilled in major.)	
Total Credits		3-6

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

Course	Title	Credits
First Year		
Fall		
GENERAL EDUCATION: (A) New Student Seminar		1
GENERAL EDUCATION: (C1) Writing		3
Credits		4
Spring		
GENERAL EDUCATION: (C2) Literature		3
GENERAL EDUCATION: (C3) Communication		3
Credits		6
Second Year		
Spring		
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematics in Elementary Schools I	3
PSYC 235	Psychology of Exceptional Children and Youth	3
Credits		9
Third Year		
Fall		
ECEL 279	Foundation and Philosophy of Inclusive Education	3
FSHD 314	Child Development II: Adolescence	3
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
Credits		12
Spring		
ECEL 216	Arts and Creative Expression in Early Childhood	3
ECEL 375	Special Topics in Early Childhood and Elementary Education	3

ECSE 305	Development and Learning in Children With and Without Disabilities	3
Credits		9

Fourth Year

Fall

ECEL 420	Building Programs and Community in Inclusive Early Childhood Classrooms	3
ECSE 328	Curriculum and Pedagogy in Inclusive Early Childhood Classrooms	3
Credits		6

Spring

ECSE 506	Observation and Assessment of Young Children with Disabilities: Birth to Age 8	3
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
READ 519	Language and Early Literacy Development	3
Credits		9

Total Credits 55

Course Title Credits

Fourth Year

Summer

ECEL 691	Issues, Policies and Trends in Inclusive Education	3
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
Credits		9

Fifth Year

Fall

ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 513	Integrating Math/Science/Technology in Inclusive Early Childhood Classrooms	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
Credits		9

Spring

ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
Credits		9

Total Credits 27