

FAMILY SCIENCE & HUMAN DEV - FAMILIES, CHILDREN, AND SCHOOL SETTINGS CONCENTRATION (B.A.) (COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES.)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years of intensive study. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Combined Degree with Dual Certification program is a 5-year program that leads to teacher certification in Elementary School Teacher in Grades K-6, teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master's portion of the program.

Please visit the Teacher Education Program website (<https://www.montclair.edu/cehs/academics/cop/>) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements Overview

Code	Title	Credits
	General Education Requirements	24
	World Languages and Cultures Requirements	3
	Major Requirements	36
	Teacher Education Program Requirements (including Graduate swing courses)	60
Total Credits		123

Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/>).

Code	Title	Credits
Family and Child Studies Core		
FSDH 200	Introduction to the Content Areas in Family Science and Human Development	3
FSDH 304	Research Methods for Studying Families and Human Development	3
FSDH 315 or FSDH 316	Field Experiences in Family and Human Services Service-Learning Experiences with Families and Children	3
FSDH 348	Individual and Family Development Over the Life Course	3
FSDH 418	Working with Diverse Families and Children	3
FSDH 445	Poverty and Families	3
Developmental Core		
FSDH 214	Child Development I	3
FSDH 314	Child Development II: Adolescence	3
PSYC 101	Introduction to Psychology	3
Major Electives		
Complete 9 credits of any available FSDH courses.		9
Total Credits		36

Teacher Education Program Requirements

Teacher Education Program Requirements for Combined Degree Programs (Teacher Certification in Elementary Grades K-6 and Teacher of Students with Disabilities) (<http://catalog.montclair.edu/programs/combined-bx-mat-teacher-education-program-requirements-k6-td/>)

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
Complete a 1 credit New Student Seminar course.		1
C. Communication		
1. <i>Writing</i>		3
2. <i>Literature</i>		3
3. <i>Communication</i>		
CMST 101	Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.)	
D. Fine and Performing Arts		
Complete a 3 credit Fine and Performing Arts course.		3
F. Humanities		
1. <i>Great Works and Their Influences</i>		3
2. <i>Philosophical and Religious Perspectives</i>		
EDFD 220	Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)	
G. Computer Science		

Complete a 3 credit Computer Science course.	3
H. Mathematics	
MTHM 201 Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)	
I. Natural Science Laboratory	
Complete one 4 credit Natural Science Laboratory course.	4
J. Physical Education	
Complete a 1 credit Physical Education course.	1
K. Social Science	
<i>1. American and European History</i>	
EDFD 221 Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)	
<i>2. Global Cultural Perspectives</i>	3
<i>3. Social Science Perspectives</i>	
PSYC 101 Introduction to Psychology (Fulfilled in the Teacher Education sequence.)	
L. Interdisciplinary Studies	
ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.)	
Total Credits	24

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/>)

Code	Title	Credits
World Languages		
Based on placement exam complete one or two sequential courses in 3-6 one language.		
World Cultures		
FSHD 445	Poverty and Families (Fulfilled in major.)	
Total Credits		3-6

Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

Course	Title	Credits
First Year		
Fall		
GENERAL EDUCATION: (A) New Student Seminar		1
GENERAL EDUCATION: (C1) Writing		3
Credits		4
Spring		
GENERAL EDUCATION: (C2) Literature		3
GENERAL EDUCATION: (C3) Communication		3
Credits		6

Second Year		
Spring		
EDFD 220	Philosophical Orientation to Education	3
MTHM 201	Mathematics in Elementary Schools I	3
Credits		6
Third Year		
Fall		
ECEL 279	Foundation and Philosophy of Inclusive Education	3
FSHD 314	Child Development II: Adolescence	3
MTHM 302	Mathematics in Elementary Schools II	3
READ 399	Early Literacy Development and Instruction	3
Credits		12
Spring		
ECEL 375	Special Topics in Early Childhood and Elementary Education	3
ECSE 305	Development and Learning in Children With and Without Disabilities	3
ECEL 408	Social Studies and the Arts in Elementary Classrooms	3
Credits		9
Fourth Year		
Fall		
ECSE 339	Pedagogy in the Inclusive Elementary Classroom	3
READ 408	Literacy in the Elementary Grades	3
Credits		6
Spring		
ECSE 523	Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts	3
ECSE 536	Observation and Assessment of Elementary Age Children with Disabilities	3
READ 515	Literacy Strategies for the Inclusive Elementary Classroom	3
Credits		9
Total Credits		52
Course Title Credits		
Fourth Year		
Summer		
ECSE 508	Strengthening Partnerships with Families of Children with Disabilities	3
ECSE 580	Conceptual Foundations of Autism Spectrum Disorders: Bio-Psych-Social Perspectives	3
ECEL 691	Issues, Policies and Trends in Inclusive Education	3
Credits		9
Fifth Year		
Fall		
ECEL 502	Seminar I: Inclusive Early Childhood and Elementary Classrooms	1
ECEL 510	Clinical Practice I: Inclusive Early Childhood and Elementary	2
ECEL 517	Integrating Science and Technology in Early Childhood and Elementary Classrooms	3
ECSE 542	Inclusive Pedagogies for Students with Complex Learning and Behavioral Needs	3
Credits		9
Spring		
ECEL 504	Seminar II: Inclusive Early Childhood and Elementary Classrooms	3
ECEL 511	Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms	6
Credits		9
Total Credits		27