FAMILY SCIENCE AND HUMAN DEVELOPMENT - FAMILIES, CHILDREN, AND SCHOOL SETTINGS CONCENTRATION (B.A.)

The Bachelor of Arts degree in Family Science and Human Development prepares students for careers working with youth and families in various settings. A major in Family Science and Human Development may be for you if you answer yes to any of the following questions:

- Are you curious about the way children and adults grow and develop?
- Have you wondered about how environmental and social factors affect physical, cognitive, and emotional development?
- Are you interested in learning more about specific stages of human development such as infancy, childhood, adolescence, and aging?
- Would you like to work with hospitalized children to help reduce the stress of medical treatment on them and their families?
- Have you ever thought about a career in family counseling, working with youth in various settings, working with older adults, or teaching at the preschool or elementary grades level?

Graduates from the program work in a variety of human service settings. These include family and community services; youth service organizations; health care settings; juvenile and adult corrections; family courts system; long term care facilities; and early childhood, elementary, and parent education programs. This degree also provides students with the educational background they need to pursue graduate study in a variety of areas.

The Families, Children and School Settings concentration prepares students to work in a variety of educational settings. It allows students to pursue certification for teaching in schools at the P-3 or K-6 level.

Program Requirements Overview

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Major Requirements

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<td>Research Methods for Studying Families and Human Development</td>
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<td>Field Experiences in Family and Human Services</td>
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<td>Individual and Family Development Over the Life Course</td>
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<td>Working with Diverse Families and Children</td>
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<td>FSHD 445</td>
<td>Poverty and Families</td>
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<td>FSHD 214</td>
<td>Child Development I</td>
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<td>Child Development II: Adolescence</td>
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<td>Introduction to Psychology</td>
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Major Electives

Select 9 credits of Major Electives

**Additional Coursework**

Select 33 credits of the Additional Coursework with advisement

**Total Credits** 69
### Additional Coursework

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<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
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<td>ECEL 209</td>
<td>Promoting Infant Toddler Social Emotional Well-being in Educational Settings</td>
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<td>Supervised Field Work in Infant and Toddler Educational Settings</td>
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<td>ECEL 216</td>
<td>Arts and Creative Expression in Early Childhood</td>
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<td>ECEL 219</td>
<td>Language and Literature for Young Children</td>
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<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
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<td>ECEL 365</td>
<td>Independent Study in Early Childhood and Elementary Education</td>
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<td>ECEL 375</td>
<td>Special Topics in Early Childhood and Elementary Education</td>
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<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
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<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
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<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
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<td>Seminar I: Inclusive Early Childhood Classrooms</td>
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<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
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<td>Clinical Experience II: Inclusive Early Childhood Classrooms</td>
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<td>Problem Solving in Science, Math, and Technology in Early Childhood Classrooms</td>
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<td>Social and Cultural Context of Families and Communities</td>
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<td>Seminar II: Inclusive Early Childhood Classrooms</td>
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<td>Building Programs and Community in Inclusive Early Childhood Classrooms</td>
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<td>ECEL 421</td>
<td>Seminar II: Inclusive Elementary Classrooms</td>
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<td>ECEL 422</td>
<td>Integrating Elementary Curriculum and Assessment for Equity and Diversity</td>
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<td>ECEL 424</td>
<td>In-Service Supervised Student Teaching</td>
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<td>Explorations: Science, Math, and Technology in the Elementary Classrooms</td>
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<td>Content Integration and Assessment in Inclusive Early Childhood Classrooms</td>
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<td>The Italian American Experience: On the Margins or in the Mainstream?</td>
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<td>Psychological Foundations of Education</td>
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<td>Public Purposes of Education: Democracy and Schooling</td>
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<td>Philosophical Orientation to Education</td>
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<td>Historical Foundations of American Education</td>
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<td>EDFD 264</td>
<td>Gender Issues in Education</td>
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<td>Teaching for Equity Diversity</td>
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<td>Educating English Language Learners</td>
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<td>Current Issues in American Education</td>
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<td>Professional Development in the Field of Family Science and Human Development</td>
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<td>Family in Society</td>
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<td>FSHD 141</td>
<td>Interpersonal Relations</td>
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<td>FSHD 201</td>
<td>Social Gerontology: The Study of Aging</td>
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<td>Adult Development and Aging</td>
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<td>Women in Contemporary Society</td>
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<td>Essential Skills for Human Services</td>
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<td>Adolescent Development</td>
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<td>Family Stress and Coping</td>
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<td>Exploring Family Diversity</td>
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<td>Dynamics of One-To-One Communication</td>
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<td>The Family in the Economic System</td>
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<td>FSHD 240</td>
<td>Volunteer in the Community</td>
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<td>FSHD 241</td>
<td>Group Dynamics</td>
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<td>Individual and Professional Development in Family Science and Human Development</td>
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<td>FSHD 275</td>
<td>Comparative Studies of Global Families</td>
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<td>Field Trip Experiences in Family Science and Human Development</td>
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<td>Death and Bereavement in the Family</td>
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<td>Independent Study</td>
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<td>FSHD 310</td>
<td>Teaching Daily Living Skills to Special Needs Populations</td>
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<td>FSHD 313</td>
<td>Organization and Management of Child Care Centers</td>
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<td>Field Experiences in Family and Human Services</td>
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<td>Service-Learning Experiences with Families and Children</td>
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<td>Fieldwork Experience in Family Science and Human Development: The Hospitalized Child</td>
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<td>Gender Development Across the Life Course</td>
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<td>Parenting Skills and Resources</td>
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<td>FSHD 322</td>
<td>Play Techniques in Working with Children</td>
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<td>FSHD 328</td>
<td>Peer Counseling</td>
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<td>Theories and Techniques of Group Processes</td>
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<td>FSHD 331</td>
<td>Money Management</td>
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<td>FSHD 332</td>
<td>Action Approaches to Personal Awareness</td>
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FSHD 340  Aging and Social Policy                 3
FSHD 342  Family Sociology                     3
FSHD 344  Challenge of Aging                   3
FSHD 345  Gender in a Changing World           3
FSHD 350  Immigrant Families                  3
FSHD 360  Families in Later Life               3
FSHD 370  Individual and Family Problem-Solving 3
FSHD 400  Senior Seminar                       3
FSHD 401  Advanced Research Methods in Family Science and Human Development 3
FSHD 408  Workshop in Family Science and Human Development 1-3
FSHD 409  Internship                          6-12
FSHD 411  Sibling Relationships               3
FSHD 415  Child in the Community              3
FSHD 419  Crisis Intervention Strategies      3
FSHD 430  Evidence-Based Family Policy and Analysis 3
FSHD 448  Family Counseling                   3
FSHD 470  Family Management                   3
READ 100  College Learning and Thinking Skills 3
READ 209  Children's Literature for a Multicultural Society 3
READ 210  Public Purposes of Education: Democracy and Schooling 3
READ 305  Teaching for Equity Diversity       3
READ 312  Educating English Language Learners 1
READ 399  Early Literacy Development and Instruction 3
READ 408  Literacy in the Elementary Grades    3
READ 411  Language and Literacy               3
SPED 279  Foundation and Philosophy of Inclusive Education 3
SPED 367  Language-Based Strategies for Inclusive Classrooms 3
SPED 468  Content Area Strategies for Inclusive Classrooms 3
SPED 469  Inclusive Methods for Middle and Secondary Schools 3
SPED 488  Promoting Prosocial Behaviors in Inclusive Settings 3

G. Computer Science
Complete a 3 credit Computer Science course. 3

H. Mathematics
Complete a 3 credit Mathematics course. 3

I. Natural Science Laboratory
Complete a 4 credit Natural Science Laboratory course. 4

J. Physical Education
Complete a 1 credit Physical Education course. 1

K. Social Science
1. American and European History 3
2. Global Cultural Perspectives 3
3. Social Science Perspectives
   PSYC 101  Introduction to Psychology (Fulfilled in the major.)

L. Interdisciplinary Studies
Complete a 3 credit Interdisciplinary Studies course. 3

Total Credits 39

World Languages and Cultures Requirements
Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/)

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<tr>
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<td>World Languages</td>
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<td></td>
<td>Based on placement exam complete one or two sequential courses in 3-6 one language.</td>
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<td>World Cultures</td>
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<td>FSHD 445  Poverty and Families (Fulfilled in the major.)</td>
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Total Credits 3-6

Recommended Roadmap to Degree Completion
This four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

First Year

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<td>CSIT 100</td>
<td>3 World Language 1</td>
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<td>CMST 101</td>
<td>3 FSHD Major Elective</td>
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<td>GNED 199</td>
<td>1 PSYC 101</td>
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<td>FSHD 200</td>
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Second Year

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### Third Year

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<tr>
<td>GENERAL EDUCATION (F1) Humanities – Great Works and Their Influences</td>
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**Total Credits 120**