FAMILY SCIENCE AND HUMAN DEVELOPMENT - FAMILIES, CHILDREN, AND SCHOOL SETTINGS CONCENTRATION (B.A.)

The Bachelor of Arts degree in Family Science and Human Development prepares students for careers working with youth and families in various settings. A major in Family Science and Human Development may be for you if you answer yes to any of the following questions:

- Are you curious about the way children and adults grow and develop?
- Have you wondered about how environmental and social factors affect physical, cognitive, and emotional development?
- Are you interested in learning more about specific stages of human development such as infancy, childhood, adolescence, and aging?
- Would you like to work with hospitalized children to help reduce the stress of medical treatment on them and their families?
- Have you ever thought about a career in family counseling, working with youth in various settings, working with older adults, or teaching at the preschool or elementary grades level?

Graduates from the program work in a variety of human service settings. These include family and community services; youth service organizations; health care settings; juvenile and adult corrections; family courts system; long term care facilities; and early childhood, elementary, and parent education programs. This degree also provides students with the educational background they need to pursue graduate study in a variety of areas.

The Families, Children and School Settings concentration prepares students to work in a variety of educational settings. It allows students to pursue certification for teaching in schools at the P-3 or K-6 level.

Program Requirements Overview

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>General Education Requirements</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>World Languages and Cultures Requirements</td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>Major Requirements</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>Free Electives</td>
<td>9-6</td>
</tr>
<tr>
<td></td>
<td>Total Credits</td>
<td>120</td>
</tr>
</tbody>
</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Family Science and Human Development Core</td>
<td></td>
</tr>
<tr>
<td>FSHD 200</td>
<td>Introduction to the Content Areas in Family Science and Human Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 304</td>
<td>Research Methods for Studying Families and Human Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 315</td>
<td>Field Experiences in Family and Human Services</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 348</td>
<td>Individual and Family Development Over the Life Course</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 418</td>
<td>Working with Diverse Families and Children</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FSHD 445</td>
<td>Poverty and Families</td>
<td>3</td>
</tr>
</tbody>
</table>

Developmental Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHD 214</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 314</td>
<td>Child Development II: Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Major Electives

Select 9 credits of Major Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHD 100</td>
<td>Professional Development in the Field of Family Science and Human Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 140</td>
<td>Family in Society</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 141</td>
<td>Interpersonal Relations</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 201</td>
<td>Social Gerontology: The Study of Aging</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 202</td>
<td>Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 205</td>
<td>Women in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 210</td>
<td>Essential Skills for Human Services</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 215</td>
<td>Infant Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 216</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 217</td>
<td>Family Stress and Coping</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 225</td>
<td>Exploring Family Diversity</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 230</td>
<td>Dynamics of One-To-One Communication</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 231</td>
<td>The Family in the Economic System</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 240</td>
<td>Volunteer in the Community</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 241</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 270</td>
<td>Individual and Professional Development in Family Science and Human Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 275</td>
<td>Comparative Studies of Global Families</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 300</td>
<td>Field Trip Experiences in Family Science and Human Development</td>
<td>1</td>
</tr>
<tr>
<td>FSHD 305</td>
<td>Death and Bereavement in the Family</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 308</td>
<td>Independent Study</td>
<td>1</td>
</tr>
<tr>
<td>FSHD 310</td>
<td>Teaching Daily Living Skills to Special Needs Populations</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 313</td>
<td>Organization and Management of Child Care Centers</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 317</td>
<td>Fieldwork Experience in Family Science and Human Development: The Hospitalized Child</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 318</td>
<td>Gender Development Across the Life Course</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 320</td>
<td>Parenting Skills and Resources</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 322</td>
<td>Play Techniques in Working with Children</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 328</td>
<td>Peer Counseling</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 329</td>
<td>Theories and Techniques of Group Processes</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 331</td>
<td>Money Management</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 332</td>
<td>Action Approaches to Personal Awareness</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 340</td>
<td>Aging and Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 342</td>
<td>Family Sociology</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 344</td>
<td>Challenge of Aging</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 345</td>
<td>Gender in a Changing World</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits

69
### Additional Coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 209</td>
<td>Promoting Infant Toddler Social Emotional Well-being in Educational Settings</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 210</td>
<td>Supervised Field Work in Infant and Toddler Educational Settings</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 216</td>
<td>Arts and Creative Expression in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 219</td>
<td>Language and Literature for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 365</td>
<td>Independent Study in Early Childhood and Elementary Education</td>
<td>1-3</td>
</tr>
<tr>
<td>ECEL 375</td>
<td>Special Topics in Early Childhood and Elementary Education</td>
<td>1-3</td>
</tr>
<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
<td>1-3</td>
</tr>
<tr>
<td>ECEL 411</td>
<td>Clinical Experience I: Inclusive Early Childhood Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
<td>1</td>
</tr>
<tr>
<td>ECEL 413</td>
<td>Seminar I: Inclusive Early Childhood Classrooms</td>
<td>1</td>
</tr>
<tr>
<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
<td>9</td>
</tr>
<tr>
<td>ECEL 415</td>
<td>Clinical Experience II: Inclusive Early Childhood Classrooms</td>
<td>8</td>
</tr>
<tr>
<td>ECEL 417</td>
<td>Problem Solving in Science, Math, and Technology in Early Childhood Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 418</td>
<td>Social and Cultural Context of Families and Communities</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 419</td>
<td>Seminar II: Inclusive Early Childhood Classrooms</td>
<td>1</td>
</tr>
<tr>
<td>ECEL 420</td>
<td>Building Programs and Community in Inclusive Early Childhood Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 421</td>
<td>Seminar II: Inclusive Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 422</td>
<td>Integrating Elementary Curriculum and Assessment for Equity and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 424</td>
<td>In-Service Supervised Student Teaching</td>
<td>9</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Credits</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>FSHD 340</td>
<td>Aging and Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 342</td>
<td>Family Sociology</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 344</td>
<td>Challenge of Aging</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 345</td>
<td>Gender in a Changing World</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 350</td>
<td>Immigrant Families</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 360</td>
<td>Families in Later Life</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 370</td>
<td>Individual and Family Problem-Solving</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 400</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 401</td>
<td>Advanced Research Methods in Family Science and Human Development</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 408</td>
<td>Workshop in Family Science and Human Development</td>
<td>1-3</td>
</tr>
<tr>
<td>FSHD 409</td>
<td>Internship</td>
<td>6-12</td>
</tr>
<tr>
<td>FSHD 411</td>
<td>Sibling Relationships</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 415</td>
<td>Child in the Community</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 419</td>
<td>Crisis Intervention Strategies</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 430</td>
<td>Evidence-Based Family Policy and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 448</td>
<td>Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 470</td>
<td>Family Management</td>
<td>3</td>
</tr>
<tr>
<td>READ 100</td>
<td>College Learning and Thinking Skills</td>
<td>3</td>
</tr>
<tr>
<td>READ 209</td>
<td>Children's Literature for a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>READ 210</td>
<td>Public Purposes of Education: Democracy and Schooling</td>
<td>3</td>
</tr>
<tr>
<td>READ 305</td>
<td>Teaching for Equity Diversity</td>
<td>3</td>
</tr>
<tr>
<td>READ 312</td>
<td>Educating English Language Learners</td>
<td>1</td>
</tr>
<tr>
<td>READ 399</td>
<td>Early Literacy Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
</tr>
<tr>
<td>READ 411</td>
<td>Language and Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SPED 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>SPED 367</td>
<td>Language-Based Strategies for Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SPED 468</td>
<td>Content Area Strategies for Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>SPED 469</td>
<td>Inclusive Methods for Middle and Secondary Schools</td>
<td>3</td>
</tr>
<tr>
<td>SPED 488</td>
<td>Promoting Prosocial Behaviors in Inclusive Settings</td>
<td>3</td>
</tr>
</tbody>
</table>

**General Education Requirements**

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>A. New Student Seminar</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete a 1 credit New Student Seminar course.</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>C. Communication</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1. <strong>Writing</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2. <strong>Literature</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3. <strong>Communication</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>D. Fine and Performing Arts</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a 3 credit Fine and Performing Arts course.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>F. Humanities</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1. <strong>Great Works and Their Influences</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2. <strong>Philosophical and Religious Perspectives</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>G. Computer Science</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a 3 credit Computer Science course.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>H. Mathematics</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a 3 credit Mathematics course.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>I. Natural Science Laboratory</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a 4 credit Natural Science Laboratory course.</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>J. Physical Education</strong></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Complete a 1 credit Physical Education course.</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>K. Social Science</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>1. <strong>American and European History</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>2. <strong>Global Cultural Perspectives</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3. <strong>Social Science Perspectives</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSYC 101 Introduction to Psychology (Fulfilled in the major.)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>L. Interdisciplinary Studies</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Complete a 3 credit Interdisciplinary Studies course.</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td>39</td>
</tr>
</tbody>
</table>

**World Languages and Cultures Requirements**

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>World Languages</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Based on placement exam complete one or two sequential courses in 3-6 one language.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>World Cultures</strong></td>
<td>3-6</td>
</tr>
<tr>
<td></td>
<td>FSHD 445 Poverty and Families (Fulfilled in the major.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Credits</strong></td>
<td>3-6</td>
</tr>
</tbody>
</table>

**Recommended Roadmap to Degree Completion**

This four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

**First Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 105</td>
<td>3</td>
<td>WRIT 106</td>
<td>3</td>
</tr>
<tr>
<td>CSIT 100</td>
<td>3</td>
<td>World Language 1</td>
<td>3</td>
</tr>
<tr>
<td>CMST 101</td>
<td>3</td>
<td>FSHD Major Elective</td>
<td>3</td>
</tr>
<tr>
<td>GNED 199</td>
<td>1</td>
<td>PSYC 101</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 200</td>
<td>3</td>
<td>BIOL 100 or 110</td>
<td>4</td>
</tr>
</tbody>
</table>

**Second Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHD 214</td>
<td>3</td>
<td>FSHD 314</td>
<td>3</td>
</tr>
<tr>
<td>World Language 2</td>
<td>3</td>
<td>FSHD Major Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
Family Science and Human Development - Families, Children, and School Settings Concentration (B.A.)

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 200</td>
<td>3 EDFD 220</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDFD 221</td>
<td>3 FSHD 315</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>FSHD 348</td>
<td>3 MTHM 201</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Third Year**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL EDUCATION</td>
<td>3 FSHD 445</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(K2) Social Science – Global Cultural Perspectives</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FSHD 304</td>
<td>3 FSHD 418</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MTHM 302</td>
<td>3 FSHD Major Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GENERAL EDUCATION</td>
<td>3 Additional Coursework</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>(F1) Humanities – Great Works and Their Influences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional Coursework</td>
<td>3 Additional Coursework</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Fourth Year**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Coursework</td>
<td>3 Additional Coursework</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Additional Coursework</td>
<td>3 Additional Coursework</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Additional Coursework</td>
<td>3 Additional Coursework</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Free Elective or Additional Coursework</td>
<td>3 Additional Coursework</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Free Elective or Additional Coursework</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GENERAL EDUCATION</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(J) Physical Education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>