ENGLISH MAJOR WITH TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 (B.A.)

Students who wish to pursue K-6 teacher certification in Elementary Education must apply to and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy/) for the required professional sequence of courses and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook. Prerequisites for admission to a teacher preparation program in English and current requirements may be obtained in the English Department or at montclair.edu/chss/english/.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/)

Click here to access the English Major Audit (https://www.montclair.edu/english/student-resources/english-major-audit-ema-instructions-and-login/).

### Teacher Education (K6) Sequence

#### Teacher Education Program Requirements (K-6)

**Code** | **Title** | **Credits**
--- | --- | ---
CMST 101 | Fundamentals of Speech: Communication Requirement | 3
PSYC 101 | Introduction to Psychology | 3
FSHD 214 | Child Development I | 3
ECEL 200 | Perspectives on Early Childhood and Elementary Education in a Democracy | 3
EDFD 221 | Historical Foundations of American Education | 3
EDFD 220 | Philosophical Orientation to Education | 3
MTHM 201 | Mathematics in Elementary Schools I | 3

**First Semester Junior Year**

FSSH 314 | Child Development II: Adolescence | 3

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1. American and European History - Fulfilled by EDFD 221 in the Teacher Ed sequence.
2. Global Cultural Perspectives | 3
3. Social Science Perspectives - Fulfilled by PSYC 101 in the Teacher Ed sequence.
4. Interdisciplinary Studies - Fulfilled by ECEL 200 in the Teacher Ed sequence.

#### II. World Languages and Cultures

A. World Languages
   
B. World Cultures - Fulfilled by ENGL 237, 238, 274, 294, ENLT 266 or 367 in the major.

#### III. Major Requirements

**A. Required Course**

ENGL 300 | Critical Approaches to English | 3

**B. English Requirements by Advisement**

Student choice based on the following guidelines. Individual courses may meet more than one category.

1. Literature
   
   Pre-1700, Pre-1800, Pre-1900, Post-1900, or Any Time Period

2. Genre Study

Drama, Poetry, Film, Fiction

3. Additional Categories

International Issues, Ethnic Studies, Women’s and Gender Studies, Class Issues

#### IV. Teacher Education Sequence

See requirements below.

#### V. Free Electives

Complete additional coursework to reach 120 credits.

Total Credits | 120

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In addition to ENFL (http://catalog.montclair.edu/coursesaz/enfl/), ENGL (http://catalog.montclair.edu/coursesaz/engl/), ENLT (http://catalog.montclair.edu/coursesaz/enlt/) and ENWR (http://catalog.montclair.edu/coursesaz/enwr/) courses, students may also select JOUR 216, LNGN 220, 230 or 284. Click here to access the English Major Audit (https://www.montclair.edu/english/student-resources/english-major-audit-ema-instructions-and-login/).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MTHM 302</td>
<td>Mathematics in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>READ 399</td>
<td>Early Literacy Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
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<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
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**Second Semester Junior Year**

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<th>Credits</th>
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<tbody>
<tr>
<td>ECSE 339</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
<td>3</td>
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**First Semester Senior Year**

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<th>Course Title</th>
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<tbody>
<tr>
<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
<td>2</td>
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<tr>
<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
<td>1</td>
</tr>
<tr>
<td>ECEL 427</td>
<td>Explorations: Science, Math, and Technology in the Elementary Classrooms</td>
<td>3</td>
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<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
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**Second Semester Senior Year**

<table>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
<td>9</td>
</tr>
<tr>
<td>ECEL 421</td>
<td>Seminar II: Inclusive Elementary Classrooms</td>
<td>3</td>
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Total Credits: 60