ENGLISH MAJOR WITH TEACHER CERTIFICATION IN ELEMENTARY SCHOOL TEACHER IN GRADES K-6 (B.A.) (COMBINED B.A./M.A.)

Students who wish to pursue K-6 teacher certification in Elementary Education must apply to and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy/) for the required professional sequence of courses and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook. Prerequisites for admission to a teacher preparation program in English and current requirements may be obtained in the English Department or at montclair.edu/chss/english/.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/english-combined-ma-ba/).

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. General Education Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. New Student Seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Writing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>2. Literature - Fulfilled by ENGL 110, 111 or 114 in the major.</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>3. Communication - Fulfilled by CMST 101 in the Teacher Education sequence.</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>F. Fine and Performing Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F1. Great Works and Their Influences - Fulfilled by ENGL 116 or 117 in the major.</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>F2. Philosophical and Religious Perspectives - Fulfilled by EDFD 220 in the Teacher Ed sequence.</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>F. Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. World Languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-1700, Pre-1800, Pre-1900, Post-1900, or Any Time Period</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>2. Genre Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama, Poetry, Film, Fiction</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>3. Additional Categories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Issues, Ethnic Studies, Women's and Gender Studies, Class Issues</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>IV. Teacher Education Sequence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>See requirements below.</td>
<td></td>
<td>117</td>
</tr>
</tbody>
</table>

Teacher Education Program Requirements (K-6)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Professional Sequence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>FSHD 214</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 220</td>
<td>Philosophical Orientation to Education</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 201</td>
<td>Mathematics in Elementary Schools I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Professional Sequence**

**First Semester Junior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSHD 314</td>
<td>Child Development II: Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 302</td>
<td>Mathematics in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>READ 399</td>
<td>Early Literacy Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Semester Junior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 339</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
</tr>
</tbody>
</table>

**First Semester Senior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
<td>1</td>
</tr>
<tr>
<td>ECEL 427</td>
<td>Explorations: Science, Math, and Technology in the Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Semester Senior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
<td>9</td>
</tr>
<tr>
<td>ECEL 421</td>
<td>Seminar II: Inclusive Elementary Classrooms</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits**

60