ENGLISH MAJOR (B.A.)
(COMBINED B.A./M.A.T. WITH
TEACHER CERTIFICATION
IN ENGLISH (PRESCHOOL-
GRADE 12) AND TEACHER
OF STUDENTS WITH
DISABILITIES)

The Dual Degree Dual Certification program is a 5-year program that leads to teacher certification in English (grades P-12), teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master’s degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one-year master’s portion of the program.

Please visit the Teacher Education Program website (https://www.montclair.edu/center-of-pedagogy) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook for more information.

Program Requirements

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-certification-english-preschool-grade-12-students-disabilities-combined-ba-mat). Students must complete 42 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

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<tr>
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<td>Contemporary U.S. Literature of Immigration</td>
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ENGL 294 Women Poets
ENLT 366 African Myth and Literature
ENLT 367 Contemporary African Literature

English Requirements by Advisement

Select 24 credits from list below (not already taken) as prescribed by a departmental advisor (no more than three 100-level courses can count toward the major):

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ENLT 599 Independent Study: International Literature
ENLT 602 Seminar in International Literature

Total Credits 45

**English Requirements by Advisement**

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ENLT 373 | Literary Modernism | 3
ENLT 374 | Contemporary European Drama | 3
ENLT 375 | Modern Drama: Ibsen to O'Neill | 3
ENLT 376 | Modern European Novel | 3
ENLT 377 | Speculative Fiction: Fantasy | 3
ENLT 378 | Science Fiction | 3
ENLT 381 | Comic and Satiric Tradition | 3
ENLT 464 | Modern Poetry to T.S. Eliot | 3
ENWR 205 | Creative Nonfiction | 3
ENWR 212 | Introduction to Poetry Writing | 3
ENWR 213 | Introduction to Fiction Writing | 3
ENWR 215 | Beginning Drama Workshop | 3
ENWR 217 | Rhetoric of Political Writing | 3
ENWR 250 | Special Topics in Creative Writing | 3
ENWR 311 | Intermediate Fiction Workshop | 3
ENWR 312 | Intermediate Poetry Workshop | 3
ENWR 318 | Intermediate Drama Workshop | 3
ENWR 371 | Teaching Writing in the Public Schools | 3
ENWR 385 | Theory and Practice of Tutoring Writing | 3
ENWR 411 | Advanced Fiction Workshop | 3
ENWR 412 | Advanced Poetry Workshop | 3
ENWR 491 | Seminar in Creative Writing | 3
LNGN 220 | Structure of American English | 3
LNGN 230 | Language in Society | 3
LNGN 284 | History of the English Language | 3

**Teacher Ed Program Requirements (P-12, Bachelor's/MAT)**

**Code** | **Title** | **Credits**
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ENLT 372 | Women Prose Writers | 3
ENLT 373 | Literary Modernism | 3
ENLT 374 | Contemporary European Drama | 3
ENLT 375 | Modern Drama: Ibsen to O'Neill | 3
ENLT 376 | Modern European Novel | 3
ENLT 377 | Speculative Fiction: Fantasy | 3
ENLT 378 | Science Fiction | 3
ENLT 381 | Comic and Satiric Tradition | 3
ENLT 464 | Modern Poetry to T.S. Eliot | 3
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ENWR 412 | Advanced Poetry Workshop | 3
ENWR 491 | Seminar in Creative Writing | 3
LNGN 220 | Structure of American English | 3
LNGN 230 | Language in Society | 3
LNGN 284 | History of the English Language | 3

**Teacher Ed Pre-Requisite Requirements**

**Health for Teacher Education**

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<td>Counseling Skills for Public Health Professionals</td>
</tr>
<tr>
<td>HONP 210</td>
<td>Honors Seminar in Science</td>
</tr>
<tr>
<td>HONP 211</td>
<td>Honors Seminar in Contemporary Issues in Science</td>
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<tr>
<td>HPEM 150</td>
<td>Principles and Practice of Emergency Care</td>
</tr>
<tr>
<td>NUFD 182</td>
<td>Nutrition: A Socioecological Perspective</td>
</tr>
</tbody>
</table>

**Speech for Teacher Education**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
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</table>

**Additional Teacher Ed Pre-Requisites**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDFD 200</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>or PSYC 200</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>EDFD 220</td>
<td>Philosophical Orientation to Education</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
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Select one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDFD 210</td>
<td>Public Purposes of Education: Democracy and Schooling</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ 210</td>
<td>Public Purposes of Education: Democracy and Schooling</td>
</tr>
<tr>
<td>SASE 210</td>
<td>Public Purposes of Education: Democracy and Schooling</td>
</tr>
</tbody>
</table>

**Undergraduate Professional Sequence I**

<table>
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<tbody>
<tr>
<td>SASE 305</td>
<td>Teaching for Equity and Diversity</td>
</tr>
<tr>
<td>SASE 312</td>
<td>Educating English Language Learners</td>
</tr>
<tr>
<td>SPED 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
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</tbody>
</table>

**Undergraduate Professional Sequence II**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>READ 411</td>
<td>Language and Literacy</td>
</tr>
<tr>
<td>SPED 367</td>
<td>Language-Based Strategies for Inclusive Classrooms</td>
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**Undergraduate Professional Sequence III**

<table>
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<tbody>
<tr>
<td>SPED 469</td>
<td>Inclusive Methods for Middle and Secondary Schools</td>
</tr>
<tr>
<td>SPED 488</td>
<td>Promoting Prosocial Behaviors in Inclusive Settings</td>
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**Graduate Sequence**

<table>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>SPED 566</td>
<td>Creating Curricular Access for Adolescents with Disabilities</td>
</tr>
<tr>
<td>SPED 586</td>
<td>Educational Planning for Adolescents with Disabilities</td>
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</tbody>
</table>

**Total Credits** | 43-44

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1 Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.

2 Courses will also count toward graduate portion of this program.