ENGLISH MAJOR (B.A.) (COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES.)

The Dual Degree Dual Certification Program is a 5-year Program that leads to teacher certification in elementary education (K-6) teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one year master's portion of the program.

Please visit the Teacher Education website (https://www.montclair.edu/center-of-pedagogy) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines and procedures. Students are also strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs)

Click here for a list of courses that fulfill World Languages and Cultures categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement)

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat).

H. Mathematics
Fulfilled by MTHM 201 in the Teacher Ed sequence.

I. Natural/Physical Science
BIOL 100 Biological Sciences 4

J. Physical Education

K. Social Science
1. American and European History - Fulfilled by EDFD 221 in the Teacher Ed sequence.
2. Global Cultural Perspectives 3
3. Social Science Perspectives - Fulfilled by PSYC 101 in the Teacher Ed sequence.

L. Interdisciplinary Studies - Fulfilled by ECEL 200 in the Teacher Ed sequence.

II. World Languages and Cultures
A. World Languages 3-6
B. World Cultures - Fulfilled by ENGL 237, 238, 274, 294, ENLT 266 or 367 in the major.

III. Major Requirements

A. Required Course
ENGL 300 Critical Approaches to English 3

B. English Requirements by Advisement 33
Student choice based on the following guidelines. Individual courses may meet more than one category.1

1. Literature
Pre-1700, Pre-1800, Pre-1900, Post-1900, or Any Time Period
2. Genre Study
Drama, Poetry, Film, Fiction
3. Additional Categories
International Issues, Ethnic Studies, Women’s and Gender Studies, Class Issues

IV. Teacher Education Sequence
See requirements below. 60

V. Free Electives
Complete additional coursework to reach 120 credits. 3-0

Total Credits 120

Teacher Ed Program Requirements (BA/MAT or BS/MAT)

Code Title Credits

Pre-Professional Sequence
CMST 101 Fundamentals of Speech: Communication Requirement 3
PSYC 101 Introduction to Psychology 3
FSHD 214 Child Development I 3
ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy 3
EDFD 221 Historical Foundations of American Education 3
EDFD 220 Philosophical Orientation to Education 3
MTHM 201 Mathematics in Elementary Schools I 3

Professional Sequence
First Semester Junior Year
FSHD 314 Child Development II: Adolescence 3
MTHM 302 Mathematics in Elementary Schools II 3
READ 399 Early Literacy Development and Instruction 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 375</td>
<td>Selected Topics in Early Childhood and Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 305</td>
<td>Development and Learning in Children With and Without Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 339</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
</tr>
<tr>
<td>Undergraduate elective (Advisor approval required)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Second Semester Senior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 536</td>
<td>Observation and Assessment of Elementary Age Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>READ 515</td>
<td>Literacy Strategies for the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Credits: 58-60

1 Course will also count toward the MAT portion of this program.