

# ENGLISH MAJOR (B.A.) (COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES.)

A Combined Degree program enables undergraduate students to enroll in graduate courses in their senior year, which can be counted towards the completion of both their Bachelor's and Master's degree requirements.

The ability to take these "swing courses" allows students to earn both their Bachelor's and Master's degrees in a shortened period of time, typically within five years of intensive study. Undergraduate students interested in this option can find more information regarding program requirements on the University's Combined Programs website (<https://www.montclair.edu/combined-programs/programs-of-study/>).

The Combined Degree with Dual Certification Program is a 5-year Program that leads to teacher certification in elementary education (K-6) teacher certification in Teacher of Students with Disabilities, a baccalaureate degree and a master's degree. Interested students must apply to and be admitted to the Teacher Education Program as an undergraduate. Students must successfully complete the undergraduate portion of the program in order to be admitted to the Graduate School and complete the one year master's portion of the program.

Please visit the Teacher Education website (<https://www.montclair.edu/center-of-pedagogy/>) for the required undergraduate professional sequence of courses, overall course outline, and other important Program requirements, guidelines and procedures. Students are also strongly advised to review the Teacher Education Program Handbook.

120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

## Program Requirements Overview

| Code | Title                                     | Credits    |
|------|---|------------|
|      | General Education Requirements            | 15         |
|      | World Languages and Cultures Requirements | 3-6        |
|      | Major Requirements                        | 36         |
|      | Teacher Education Program Requirements    | 60         |
|      | Free Electives                            | 6-3        |
|      | <b>Total Credits</b>                      | <b>120</b> |

## Major Requirements

Requirements for the graduate portion of this combined program can be found here (<http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat/>).

| Code                    | Title                    | Credits |
|-------------------------|--------------------------|---------|
| <b>Required Courses</b> |                          |         |
| ENFL 208                | Introduction to the Film | 3       |

|             |   |   |
|-------------|---|---|
| ENGL 110    | Introduction to Literature: The Analytic Essay            | 3 |
| or ENGL 111 | Introduction to Literature: The Short Story               |   |
| or ENGL 114 | Introduction to Literature: Utopian and Dystopian Fiction |   |

|             |   |   |
|-------------|---|---|
| ENGL 116    | World Literature: The Coming of Age Theme           | 3 |
| or ENGL 117 | World Literature: Voices of Tradition and Challenge |   |

|          |                                |   |
|----------|--------------------------------|---|
| ENGL 300 | Critical Approaches to English | 3 |
|----------|--------------------------------|---|

### English Requirements by Advisement

Student choice based on the following guidelines. Individual courses may meet more than one category.

#### 1. Literature

Pre-1700, Pre-1800, Pre-1900, Post-1900, or Any Time Period

#### 2. Genre Study

Drama, Poetry, Film, Fiction

#### 3. Additional Categories

International Issues, Ethnic Studies, Women's and Gender Studies, Class Issues

**Total Credits** **36**

## Teacher Education Program Requirements for Combined Degree Programs with Grades K-6 and Teacher of Students with Disabilities Certification

| Code                               | Title   | Credits |
|------------------------------------|---|---------|
| <b>Pre-Professional Sequence</b>   |   |         |
| CMST 101                           | Fundamentals of Speech: Communication Requirement                       | 3       |
| PSYC 101                           | Introduction to Psychology  | 3       |
| FSDH 214                           | Child Development I   | 3       |
| ECEL 200                           | Perspectives on Early Childhood and Elementary Education in a Democracy | 3       |
| EDFD 221                           | Historical Foundations of American Education                            | 3       |
| EDFD 220                           | Philosophical Orientation to Education                                  | 3       |
| MTHM 201                           | Mathematics in Elementary Schools I                                     | 3       |
| <b>Professional Sequence</b>       |   |         |
| <i>First Semester Junior Year</i>  |   |         |
| FSDH 314                           | Child Development II: Adolescence                                       | 3       |
| MTHM 302                           | Mathematics in Elementary Schools II                                    | 3       |
| READ 399                           | Early Literacy Development and Instruction                              | 3       |
| ECEL 279                           | Foundation and Philosophy of Inclusive Education                        | 3       |
| <i>Second Semester Junior Year</i> |   |         |
| ECEL 375                           | Special Topics in Early Childhood and Elementary Education              | 3       |
| ECSE 305                           | Development and Learning in Children With and Without Disabilities      | 3       |
| ECEL 408                           | Social Studies and the Arts in Elementary Classrooms                    | 3       |
| <i>First Semester Senior Year</i>  |   |         |
| ECSE 339                           | Pedagogy in the Inclusive Elementary Classroom                          | 3       |
| READ 408                           | Literacy in the Elementary Grades                                       | 3       |
|                                    | Undergraduate elective (Advisor approval required).                     | 3       |
| <i>Second Semester Senior Year</i> |   |         |

|                      |   |           |
|----------------------|---|-----------|
| ECSE 523             | Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts <sup>1</sup> | 3         |
| ECSE 536             | Observation and Assessment of Elementary Age Children with Disabilities <sup>1</sup>                            | 3         |
| READ 515             | Literacy Strategies for the Inclusive Elementary Classroom <sup>1</sup>   | 3         |
| <b>Total Credits</b> |   | <b>60</b> |

<sup>1</sup> Course will also count toward the MAT portion of this program.

## General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/>)

| Code   | Title  | Credits |
|--|--|---------|
| <b>A. New Student Seminar</b>  |  |         |
| Complete a 1 credit New Student Seminar course.  |  | 1       |
| <b>C. Communication</b>  |  |         |
| 1. <i>Writing</i>  |  | 3       |
| 2. <i>Literature - Fulfilled in the major</i>  |  |         |
| ENGL 110   | Introduction to Literature: The Analytic Essay   |         |
|  | or ENGL 111 Introduction to Literature: The Short Story  |         |
|  | or ENGL 114 Introduction to Literature: Utopian and Dystopian Fiction                            |         |
| 3. <i>Communication</i>  |  |         |
| CMST 101   | Fundamentals of Speech: Communication Requirement (Fulfilled in the Teacher Education sequence.) |         |
| <b>D. Fine and Performing Arts</b>   |  |         |
| ENFL 208   | Introduction to the Film (Fulfilled in the major.)   |         |
| <b>F. Humanities</b>   |  |         |
| 1. <i>Great Works and Their Influences - Fulfilled in the major</i>  |  |         |
| ENGL 116   | World Literature: The Coming of Age Theme  |         |
|  | or ENGL 117 World Literature: Voices of Tradition and Challenge                                  |         |
| 2. <i>Philosophical and Religious Perspectives</i>   |  |         |
| EDFD 220   | Philosophical Orientation to Education (Fulfilled in the Teacher Education sequence.)            |         |
| <b>G. Computer Science</b>   |  |         |
| Complete a 3 credit Computer Science course.   |  | 3       |
| <b>H. Mathematics</b>  |  |         |
| MTHM 201   | Mathematics in Elementary Schools I (Fulfilled in the Teacher Education sequence.)               |         |
| <b>I. Natural Science Laboratory</b>   |  |         |
| Complete a 4 credit Natural Science Laboratory course that also fulfills the Teacher Education Health/Hygiene requirement. |  | 4       |
| <b>J. Physical Education</b>   |  |         |
| Complete a 1 credit Physical Education course.   |  | 1       |
| <b>K. Social Science</b>   |  |         |
| 1. <i>American and European History</i>  |  |         |
| EDFD 221   | Historical Foundations of American Education (Fulfilled in the Teacher Education sequence.)      |         |
| 2. <i>Global Cultural Perspectives</i>   |  | 3       |
| 3. <i>Social Science Perspectives</i>  |  |         |

|          |   |  |
|----------|---|--|
| PSYC 101 | Introduction to Psychology (Fulfilled in the Teacher Education sequence.) |  |
|----------|---|--|

### L. Interdisciplinary Studies

|          |  |  |
|----------|--|--|
| ECEL 200 | Perspectives on Early Childhood and Elementary Education in a Democracy (Fulfilled in the Teacher Education sequence.) |  |
|----------|--|--|

**Total Credits** **15**

## World Languages and Cultures Requirements

Click here for a list of courses that fulfill the World Languages and Cultures Categories (<http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/>)

| Code   | Title  | Credits    |
|--|--|------------|
| <b>World Languages</b> <span style="float: right;"><b>3-6</b></span>                 |  |            |
| Based on placement exam complete one or two sequential courses in the same language. |  |            |
| <b>World Cultures</b>  |  |            |
| Fulfilled in the major.  |  |            |
| ENGL 237   | Black Women Writers: US                                  |            |
|  | or ENGL 238 Black Writers in the United States: A Survey |            |
|  | or ENGL 274 Contemporary U.S. Literature of Immigration  |            |
|  | or ENGL 294 Women Poets                                  |            |
| <b>Total Credits</b>   |  | <b>3-6</b> |

## Recommended Roadmap to Degree(s)

This recommended five-year plan is provided as an outline for students to follow in order to complete their degree requirements within five years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

Fifth year courses are taken at the graduate level, after matriculation into the graduate portion of this combined degree program.

| Course                                     | Title | Credits                 |
|--|-------|-------------------------|
| <b>First Year</b>                          |       |                         |
| <b>Fall</b>                                |       |                         |
| GENERAL EDUCATION: (A) New Student Seminar |       | 1                       |
| GENERAL EDUCATION: (C1) Writing            |       | 3                       |
|  |       | <b>Credits</b> <b>4</b> |
| <b>Spring</b>                              |       |                         |
| GENERAL EDUCATION: (C2) Literature         |       | 3                       |
| GENERAL EDUCATION: (C3) Communication      |       | 3                       |
|  |       | <b>Credits</b> <b>6</b> |
|  |       | <b>Total</b> <b>10</b>  |
|  |       | <b>Credits</b>          |