EDUCATIONAL FOUNDATIONS FOR ELEMENTARY TEACHERS WITH TEACHER CERTIFICATION IN GRADES K-6 (B.A.)

Educational Foundations for Elementary Teachers is a Bachelors of Arts degree that prepares students for a career in education, with the option of pursuing teacher certification in elementary education (Kindergarten-Grade 6). The course of study includes theories of learning, assessment, and human development, as well as key social, historical, and philosophical trends in American schools. It is designed to enhance students’ core content knowledge in essential subject areas of Language Arts, Math, Science, and Social Studies. As such, our program provides its graduates with rigorous educational and content knowledge necessary to teach in elementary school classrooms.

Different from other majors, our program is comprehensive, multi-disciplinary, concise, and targeted; with only 120 credit hours to complete the degree. Admission to the Teacher Education program is a separate process and it is not guaranteed by the admission to this major, however, individuals interested in earning a K-6 certification will find that our program provides a seamless transition and alignment with the course of study needed for certification. Alternatively, for those individuals who do not intend to pursue certification, our program includes 27 credits as free electives, to provide students with a range of options to earn another major or minor.

Program Requirements

Click here for a list of courses that fulfill General Education categories. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs/)

Click here for a list of courses that fulfill the World Languages category. (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement/)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</table>
| I. General Education
A. New Student Seminar | 1 |
C. Communication
1. Writing
WRIT 105 College Writing I | 3 |
2. Literature - Fulfilled by ENGL 255, ENGL 260, ENGL 294, ENGL 305, ENGL 353, ENGL 354, GRIN 226, GERM 226 OR HUMN 285 in the major. | 0 |
3. Communication - Fulfilled by CMST 101 in the major. | 0 |
D. Fine and Performing Arts
F. Humanities
1. Great Works and Their Influences | 0 |
2. Philosophical and Religious Perspectives - Fulfilled by EDFD 220 in the major. | 0 |
G. Computer Science | 3 |
H. Mathematics
| | |
| | |
| I. Natural/Physical Science
Fulfilled by MTHM 201 in the major. | 0 |
J. Physical Education
Fulfilled by BIOL 100 (or other BIOL) in the major. | 0 |
K. Social Science
1. American and European History - Fulfilled by EDFD 221 in the major. | 0 |
2. Global Cultural Perspectives | 0 |
3. Social Science Perspectives - Fulfilled by PSYC 101 in the major. | 0 |
L. Interdisciplinary Studies
Fulfilled by ECEL 200 in the major.

II. World Languages and Cultures Requirement
A. World Languages
Complete 2 sequential courses in one world language. | 6 |
B. World Cultures | 0 |

III. Major Requirements
A. Educational Foundations
EDFD 180 Foundations of Education: Social, Cultural, and Political Contexts | 3 |
EDFD 200 Psychological Foundations of Education | 3 |
EDFD 220 Philosophical Orientation to Education | 3 |
EDFD 221 Historical Foundations of American Education | 3 |
EDFD 300 Assessment, Learning Sciences and Ethics | 3 |
EDFD 449 Current Issues in American Education | 3 |
B. Required Courses in Mathematics
MTHM 201 Mathematics in Elementary Schools I | 3 |
MTHM 302 Mathematics in Elementary Schools II | 3 |
With advisor's approval select one 400 level Mathematics class. | 3 |
C. Required Courses in Sciences
BIOL 100 Biological Sciences | 4 |
EAES 170 World Geography | 3 |
ECEL 300 Scientific Inquiry in Elementary Schools I (PreK-6th Grade) | 3 |
ECEL 301 Scientific Inquiry in Elementary Schools II (PreK-6th Grade) | 3 |
D. Required Courses in Social Sciences
HIST 117 History of the United States to 1876 | 3 |
HIST 117 History of the United States to 1876 | 3 |
PSYC 101 Introduction to Psychology | 3 |
With advisor's approval, select one class at the 300-400 level in History, Political Science and Law or Anthropology. | 3 |
E. Required Courses in Literature/Language Arts
READ 399 Early Literacy Development and Instruction | 3 |
READ 408 Literacy in the Elementary Grades | 3 |
Select one of the following: | 3 |
WRIT 106 College Writing II
ENGL 111 Introduction to Literature: The Short Story
| |
Select one of the following: | 3 |
ENGL 255 The Golden Age of Children's Literature
ENGL 260 Art of Poetry
ENGL 294 Women Poets
ENGL 305 Young Adult Literature
ENGL 353 Shakespeare: Comedies-Histories
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<tbody>
<tr>
<td>ENGL 354</td>
<td>Shakespeare: Tragedies-Romances</td>
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<tr>
<td>GRIN 226</td>
<td>Fairy Tales from Grimm to Disney</td>
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<tr>
<td>or GERM 226</td>
<td>Fairy Tales from Grimm to Disney</td>
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<td>HUMN 285</td>
<td>Mythology</td>
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<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
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<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
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<td>FSHD 214</td>
<td>Child Development I</td>
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<tr>
<td>FSHD 314</td>
<td>Child Development II: Adolescence</td>
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<td><strong>IV. Required Coursework for Teacher Certification</strong></td>
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<td>Admission to the Teacher Education program is required.</td>
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<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
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<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
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<tr>
<td>ECEL 410</td>
<td>Clinical Practice I: Inclusive Early Childhood and Elementary Classrooms</td>
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<td>ECEL 412</td>
<td>Seminar I: Inclusive Elementary Classrooms</td>
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<td>ECEL 414</td>
<td>Clinical Practice II: Inclusive Early Childhood and Elementary Classrooms</td>
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<tr>
<td>ECEL 421</td>
<td>Seminar II: Inclusive Elementary Classrooms</td>
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<td>ECEL 427</td>
<td>Explorations: Science, Math, and Technology in the Elementary Classrooms</td>
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<tr>
<td>ECSE 339</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
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<td><strong>Total Credits</strong></td>
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<td><strong>120</strong></td>
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