## DEVELOPMENTAL MODELS OF AUTISM INTERVENTION CERTIFICATE PROGRAM - GRADUATE

### Program Requirements

#### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECSE 581</td>
<td>Observation, Assessment and Wonder in Autism Intervention</td>
<td>3</td>
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<tr>
<td>ECSE 582</td>
<td>Inquiry and Praxis: Developmental Approaches for Autism Intervention</td>
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#### Supervised Practicum

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECSE 583</td>
<td>Practicum: Reflective Practice in Autism Intervention</td>
<td>3</td>
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#### Electives

Select one of the following:

- ARED 525 Art and Special Education
- CHAD 501 Introduction to Applied Child Advocacy
- CHAD 522 Family Empowerment Models for Child Advocates
- COUN 564 Counseling Children and Adolescents
- CSND 583 Language Disorders of Children
- ECSE 502 Sociocultural Context of Disability and Inclusive Education
- ECSE 505 Learning and Development in Children With and Without Disabilities
- ECSE 508 Strengthening Partnerships with Families of Children with Disabilities
- ECSE 518 Neuromotor Development of the Young Child
- ECSE 519 Language and Early Literacy Development
- FCST 518 Families, Communities, and Schools: Diversity, Culture, and Democracy
- MUTH 501 Psychology of Music
- PSYC 561 Developmental Psychology
- PSYC 573 Behavioral Neuroscience
- PSYC 582 Behavior Modification
- PSYC 679 Family Systems and Childhood Disorders: A Multicultural Approach

**Total Credits: 15**