

FAMILY SCIENCE AND HUMAN DEVELOPMENT - CHILD AND LIFESPAN DEVELOPMENT CONCENTRATION WITH TEACHER CERTIFICATION IN GRADES P-3 (B.A.)

The **Bachelor of Arts degree in Family Science and Human Development** prepares students for careers working with individuals, children, youth, and families as practitioners and educators in a multitude of community, school, and workplace settings. Our unique, interdisciplinary approach provides students with both theoretical foundations and their applications for working with people. Students examine the various cultural, community, and socioeconomic contexts in which families function and study interventions used to support individuals and families across the life span, from infancy to old age. They learn approaches grounded in social justice, diversity, and equity, and have opportunities to practice new skills with community engagement experiences.

The **Children and Lifespan Development concentration** prepares students to pursue certification for teaching at the early childhood (P-3) or elementary (K-6) level. Admission to the Teacher Education program is a separate process that students complete sophomore to junior year. Please visit the Teacher Education Program website for the required professional sequence of courses and other important program requirements, guidelines, and procedures. Students also are strongly advised to review the Teacher Education Program Handbook.

Admission to the Teacher Education Program version of this major requires admission to the Teacher Education Program. Students typically apply for admission in sophomore or junior year after completing the prerequisite courses. There are GPA, testing, and course completion requirements.

Degree Requirements Overview

Code	Title	Credits
	New Student Seminar	1
	SEEDS General Education Requirements	15-18
	Major Requirements	33
	Co-Major in Early Childhood Education	48-51
	Free Electives	23-17
Total Credits		120

Major Requirements

Code	Title	Credits
Major Core		
FSHD 101	Introduction to the Content Areas in Family Science and Human Development	3
FSHD 114	Introduction to Human Development	3
FSHD 141	Interpersonal Relations	3
FSHD 248	Family Life	3

FSHD 304	Research Methods for Studying Families and Human Development	3
FSHD 315	Community Engagement	3
FSHD 418	Working with Diverse Families and Children	3
FSHD 445	Poverty and Families	3
Concentration Requirements		
FSHD 202	Adult Development and Aging	3
FSHD 214	Child Development I	3
FSHD 314	Child Development II: Adolescence	3
Total Credits		33

Co-Major in Early Childhood Education

Early Childhood Education (B.A.) (<http://catalog.montclair.edu/programs/early-childhood-education-ba/>)

New Student Seminar

Code	Title	Credits
Students in the Adult Learner program must take GNED 100.		
Complete one course from the following. Some courses may be restricted by major. Consult with an academic advisor.		1
ADVS 198	Pathways to Success	
CHEM 190	Freshman Seminar in Chemistry	
FYS 100	First Year Seminar	
GNED 100	Adult Academic Success Seminar	
GNED 199	New Student Seminar	
HPEM 199	Freshman Seminar in Health and Physical Education	
IDS 155	Pathways to Adult Learning	
JUST 199	New Student Seminar	
MATH 102	New Student Experience for Mathematical Sciences	
MUGN 199	Freshman Seminar for Music Majors	
NURS 199	Introduction to Nursing	
POLS 199	Freshman Seminar in Political Science and Law	

SEEDS General Education Requirements

Click here for a list of courses that fulfill the SEEDS requirements. (<http://catalog.montclair.edu/programs/seeds-general-education-requirements/>)

Code	Title	Credits
Foundations		
<i>Effective Writing I</i>		
Complete one Effective Writing I course.		3
<i>Effective Writing II</i>		
Complete one Effective Writing II course.		3
<i>Interactive Communication</i>		
Fulfilled by FSHD 141 in the major.		
<i>Quantitative Reasoning</i>		
Fulfilled by MTHM 201 in the co-major.		
<i>Political and Civic Life</i>		
Fulfilled by ECEL 200 in the co-major.		
<i>World Language</i>		

Complete two sequential classes in one World Language when starting at the Beginner I or Beginner II level. Complete one class when starting at the Intermediate/Advanced Level.

Exploration

Complete one course from four different Exploration categories: 6

Analyzing Cultures and Societies

Fulfilled by FSHD 101 in the major.

Creative Expression

Ethical Inquiry

Historical Thinking

Literary and Artistic Analysis

Fulfilled by READ 209 in the co-major.

Scientific Reasoning

Total Credits 15-18

Recommended Roadmap to Degree Completion

This recommended degree plan is provided as an outline for students to follow in order to complete their degree requirements within four years and 120 credits. This plan is a recommendation and MUST be used in consultation with their academic advisor. Important note: Students should be aware this plan assumes no pre-requisite coursework is required. If pre-requisite coursework is needed, students may have additional requirements to fulfill which do not appear on the plan.

First Year

Fall	Credits	Spring	Credits
FSHD 101 (Fulfills SEEDS: Exploration 1 – Analyzing Cultures and Societies)		3 FSHD 214	3
FSHD 114		3 FSHD 248	3
FSHD 141 (Fulfills SEEDS: Interactive Communication)		3 SEEDS: Effective Writing II	3
New Student Seminar		1 SEEDS: Exploration 3	3
SEEDS: Exploration 2		3 Free Elective	3
SEEDS: Effective Writing I		3 Free Elective	3
	16		18

Second Year

Fall	Credits	Spring	Credits
ECEL 200 (Fulfills SEEDS: Political and Civic Life)		3 MTHM 201 (Fulfills SEEDS: Quantitative Reasoning)	3
FSHD 314		3 READ 209 (Fulfills SEEDS: Exploration 4 - Literary and Artistic Analysis)	3
FSHD 304		3 FSHD 202	3
SEEDS: World Language 1		3 FSHD 315	3
Free Elective		3 SEEDS: World Language 2 or Free Elective	3
	15		15

Third Year

Fall	Credits	Spring	Credits
MTHM 302		3 ECSE 328	3
READ 399		3 ECEL 408	3
ECEL 279		3 ECEL 417	3
ECEL 219		3 FSHD 445	3
FSHD 418		3 Free Elective	3
	15		15

Fourth Year

Fall	Credits	Spring	Credits
ECEL 410		3 ECEL 414	9
ECEL 412		3 ECEL 421	3
Free Elective		4	
Free Elective		4	
	14		12

Total Credits 120