# Child Advocacy and Policy - Public Child Welfare Concentration (M.A.)

For details about this program, including program description, admission requirements, and contact information, click here ([https://www.montclair.edu/graduate/programs-of-study/child-advocacy-public-child-welfare-concentration-ma/](https://www.montclair.edu/graduate/programs-of-study/child-advocacy-public-child-welfare-concentration-ma/)).

## Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHAD 501</td>
<td>Introduction to Applied Child Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>CHAD 502</td>
<td>Child Abuse and Neglect</td>
<td>3</td>
</tr>
<tr>
<td>CHAD 503</td>
<td>Current Social Issues in Child Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>CHAD 504</td>
<td>Children and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CHAD 505</td>
<td>Forensic Interviewing of Children</td>
<td>3</td>
</tr>
<tr>
<td><strong>Required Concentration Sequence</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHAD 620</td>
<td>Practicum in Public Child Welfare</td>
<td>3</td>
</tr>
<tr>
<td>CHAD 680</td>
<td>Seminar in Child Advocacy (^1)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Concentration Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 12 credits from the following:</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>CHAD 510</td>
<td>Culturally Competent Practice in Child Advocacy</td>
<td></td>
</tr>
<tr>
<td>CHAD 512</td>
<td>The Bullying Spectrum</td>
<td></td>
</tr>
<tr>
<td>CHAD 516</td>
<td>Introduction to Adolescent Advocacy</td>
<td></td>
</tr>
<tr>
<td>CHAD 518</td>
<td>Development and Trauma in Adolescence</td>
<td></td>
</tr>
<tr>
<td>CHAD 520</td>
<td>Adolescents and the System</td>
<td></td>
</tr>
<tr>
<td>CHAD 521</td>
<td>Substance Abuse and Family Crisis</td>
<td></td>
</tr>
<tr>
<td>CHAD 522</td>
<td>Family Empowerment Models for Child Advocates</td>
<td></td>
</tr>
<tr>
<td>CHAD 530</td>
<td>Child Protective Service Investigation</td>
<td></td>
</tr>
<tr>
<td>CHAD 531</td>
<td>Permanency Planning</td>
<td></td>
</tr>
<tr>
<td>CHAD 540</td>
<td>Child Welfare Policy</td>
<td></td>
</tr>
<tr>
<td>CHAD 545</td>
<td>Advocacy in Child Behavioral Health</td>
<td></td>
</tr>
<tr>
<td>CHAD 560</td>
<td>Engaging the Adolescent</td>
<td></td>
</tr>
<tr>
<td>CHAD 602</td>
<td>Child Advocacy Policy and Practice</td>
<td></td>
</tr>
<tr>
<td>CHAD 603</td>
<td>Research and Evaluation</td>
<td></td>
</tr>
<tr>
<td>CHAD 610</td>
<td>Special Topics in Child Advocacy Seminar</td>
<td></td>
</tr>
<tr>
<td>CHAD 682</td>
<td>Seminar in Adolescent Advocacy</td>
<td></td>
</tr>
<tr>
<td>CHAD 698</td>
<td>Master’s Thesis</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits:** 33

\(^1\) This course is the culminating experience for this program.