

CHILD ADVOCACY AND POLICY (B.A.)

There is an increasing demand for trained professionals who understand the complex challenges faced by today's children and their families, many of whom lack adequate access to education, healthcare, and other basic services. The Child Advocacy and Policy major provides students with an interdisciplinary foundation that incorporates the fields of psychology, social work, and the law, to prepare our graduates to serve vulnerable children and their families.

Our curriculum includes the following content areas:

- Child abuse and neglect, child protection, and the child welfare system
- Disparities, disproportionalities, and biases in human service work
- Trauma-informed care
- Aging out of foster care
- Child and human trafficking
- Undocumented, unaccompanied, and immigrant children
- LGBTQ youth needs and human service systems
- Juveniles in the criminal justice system
- Forensic interviewing of children
- Best approaches and practices to working with vulnerable children and families

In addition, all students complete an internship, which provides students with critical experience in the field and helps make them more competitive in the job market. We also expose students to current professionals in the field and provide them with job readiness preparation and job coaching.

The Child Advocacy and Policy curriculum equips graduates with advanced knowledge and skills to promote the well-being of children and their families in a variety of settings, including child welfare, healthcare, education, law enforcement, human trafficking, immigration, family violence, legislative staff, youth mentoring and other community-based organizations. Graduates generally pursue careers in the nonprofit sector, state agencies, county or local agencies, or school systems.

In addition to our major in Child Advocacy and Policy, the department offers minors in Child Advocacy and Policy and also, Social Work.

Program Requirements Overview

Unless otherwise noted, 120 credits of coursework is required for the baccalaureate degree with a minimum 2.0 overall GPA, and a minimum 2.0 major GPA.

Code	Title	Credits
	General Education Requirements	42
	World Languages and Cultures Requirements	3-9
	Major Requirements	39

Free Electives	36-30
Total Credits	120

Major Requirements

Code	Title	Credits
Required Courses		
CHAD 100	Introduction to Child Advocacy	3
CHAD 200	Ecological Systems of the Developing Child	3
CHAD 201	Literacy in Child Advocacy and Policy	3
CHAD 202	Cultural Competencies in Child Welfare	3
CHAD 210	Child Abuse and Neglect	3
CHAD 212	Children and Justice	3
CHAD 300	Forensic Interviewing of Children	3
CHAD 302	Public Child Welfare	3
CHAD 310	Child Welfare Research and Evaluation	3
CHAD 330	Problems of Childhood: Advocacy and Intervention	3
CHAD 420	Practicum in Child Advocacy	3
CHAD 470	Senior Seminar in Child Advocacy	3
Elective		
Select one of the following:		3
CHAD 312	Fatherhood	
CHAD 320	Children and the Law	
CHAD 340	Current Social Issues in Child Advocacy	
JURI 210	Perspectives on Law	
LAWS 302	Legal Research	
POLS 205	Introduction to Public Administration	
POLS 304	State and Local Government	
POLS 310	Public Personnel Administration	
Total Credits		39

General Education Requirements

Click here for a list of courses that fulfill General Education categories. (<http://catalog.montclair.edu/programs/general-education-requirements-ba-bs/>)

Code	Title	Credits
A. New Student Seminar		
	Complete a 1 credit New Student Seminar	1
C. Communication		
	1. Writing	3
	2. Literature	3
	3. Communication	3
D. Fine and Performing Arts		
	Complete a 3 credit Fine and Performing Arts course.	3
F. Humanities		
	1. Great Works and Their Influences	3
	2. Philosophical and Religious Perspectives	3
G. Computer Science		
	Complete a 3 credit Computer Science course.	3
H. Mathematics		
	Complete a 3 credit Mathematics course.	3
I. Natural Science Laboratory		
	Complete a 4 credit Natural Science Laboratory course.	4

J. Physical Education	
Complete a 1 credit Physical Education course.	1
K. Social Science	
1. <i>American and European History</i>	3
2. <i>Global Cultural Perspectives</i>	3
3. <i>Social Science Perspectives</i>	3
Students in P12 Subject Area Teaching programs complete EDFD 200 as part of the Teacher Education sequence.	
L. Interdisciplinary Studies	
Complete a 3 credit Interdisciplinary Studies course.	3
Students in P12 Subject Area Teaching programs complete SASE 210 as part of the Teacher Education sequence.	
Total Credits	42

World Languages and Cultures Requirements

Click here for a list of courses that fulfill World Languages and Cultures categories. (<http://catalog.montclair.edu/programs/world-languages-and-cultures-requirements/>)

Code	Title	Credits
World Languages		
	Based on language placement exam, complete one or two sequential courses in the same language. Requirement is automatically fulfilled by language major courses.	3-6
World Cultures		
	Requirement may be fulfilled by course selected in General Education - Social Science: Global Cultural Perspectives. Requirement may also be fulfilled by major coursework. See list of courses.	0-3
Total Credits		3-9

Recommended Roadmap to Degree Completion

This recommended four-year plan is provided as an outline for students to follow in order to complete their degree requirements within four years. This plan is a recommendation and students should only use it in consultation with their academic advisor.

First Year			
Fall	Credits	Spring	Credits
GENERAL EDUCATION: (A) New Student Seminar		GENERAL EDUCATION: (C2) Literature	
GNE199	1	WRIT 106	3
GENERAL EDUCATION: (C1) Writing		GENERAL EDUCATION: (K1) Social Science – American and European History	
WRIT 105	3	GENERAL EDUCATION: (F1) Humanities – Great Works and Their Influences	3
GENERAL EDUCATION: (C3) Communication		GENERAL EDUCATION: (H) Mathematics	
CMST 101	3	CHAD 201	3

GENERAL EDUCATION: (D) Fine and Performing Arts	3		
GENERAL EDUCATION: (K2) Social Science – Global Cultural Perspectives	3		
CHAD 100	3		
	16		15

Second Year			
Fall	Credits	Spring	Credits
GENERAL EDUCATION: (F2) Humanities – Philosophical and Religious Perspectives		GENERAL EDUCATION: (I) Natural Science Laboratory	4
GENERAL EDUCATION: (G) Computer Science	3	World Language II	3
World Language I	3	World Cultures	3
CHAD 200	3	CHAD 202	3
CHAD 210	3	Free Elective	3
	15		16

Third Year			
Fall	Credits	Spring	Credits
GENERAL EDUCATION: (L) Interdisciplinary Studies		CHAD 302	3
CHAD 212	3	CHAD 330	3
CHAD 300	3	CHAD Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
	15		15

Fourth Year			
Fall	Credits	Spring	Credits
CHAD 310		GENERAL EDUCATION: (J) Physical Education	1
CHAD 420	3	CHAD 470	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
Free Elective	3	Free Elective	3
	15		13

Total Credits 120