ANTHROPOLOGY MAJOR (B.A.)(COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES.)

Students who wish to pursue K-6 teacher certification in Elementary Education must apply and be admitted to the Teacher Education Program. Please visit the Teacher Education Program website (http://www.montclair.edu/cehs/academics/cop) for the required sequence of courses and other program requirements, guidelines, and procedures. Students are advised to review the Teacher Education Program Handbook.

A minimum of 120 credits of coursework is required for the baccalaureate degree with a minimum 3.0 overall GPA; however more than 120 credits may be required depending upon the major field of study. Major GPA requirements differ depending on field of study. Consult the Teacher Education Program Handbook for more information.

Program Requirements

Students must complete 42 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-education-requirements!) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teachers-certification-grade-k-6-students-disabilities-combined-ba-mat).

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 101</td>
<td>Physical Anthropology</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 102</td>
<td>Linguistic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 103</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 200</td>
<td>Key Issues in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 301</td>
<td>Methods in Anthropological Research and Practice</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 401</td>
<td>Seminar in Anthropological Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

Select one of the following: [3 credits]

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 201</td>
<td>Applied Anthropology</td>
</tr>
<tr>
<td>ANTH 205</td>
<td>Disability in US Popular Culture</td>
</tr>
<tr>
<td>ANTH 255</td>
<td>Urban Anthropology</td>
</tr>
<tr>
<td>ANTH 290</td>
<td>Historical Archaeology</td>
</tr>
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</table>

Theory and Methods

Select 15 credits from the following: [15 credits]

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 310</td>
<td>Immigration: An Anthropological Perspective</td>
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</table>

Teacher Ed Program Requirements (BA/MAT or BS/MAT)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 320</td>
<td>Caribbean Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 330</td>
<td>The Anthropology of Food and Nutrition</td>
<td></td>
</tr>
<tr>
<td>ANTH 340</td>
<td>The Anthropology of Work</td>
<td></td>
</tr>
<tr>
<td>ANTH 350</td>
<td>Anthropology of Aging and the Aged</td>
<td></td>
</tr>
<tr>
<td>ANTH 360</td>
<td>Environmental Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 370</td>
<td>Experimental Archaeology</td>
<td></td>
</tr>
<tr>
<td>ANTH 380</td>
<td>Anthropology: Gender and Sexuality</td>
<td></td>
</tr>
<tr>
<td>ANTH 390</td>
<td>Anthropology of Childhood and Youth</td>
<td></td>
</tr>
<tr>
<td>ANTH 410</td>
<td>Archaeology in Montclair</td>
<td></td>
</tr>
<tr>
<td>ANTH 414</td>
<td>Selected Issues in Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 421</td>
<td>Communities in Transition</td>
<td></td>
</tr>
<tr>
<td>ANTH 422</td>
<td>Environment and Community</td>
<td></td>
</tr>
<tr>
<td>ANTH 423</td>
<td>Community and Health</td>
<td></td>
</tr>
<tr>
<td>ANTH 425</td>
<td>Anthropology of Religion</td>
<td></td>
</tr>
<tr>
<td>ANTH 429</td>
<td>Building Sustainable Communities</td>
<td></td>
</tr>
<tr>
<td>ANTH 430</td>
<td>Field Methods: Linguistics</td>
<td></td>
</tr>
<tr>
<td>ANTH 440</td>
<td>Medical Anthropology</td>
<td></td>
</tr>
<tr>
<td>ANTH 460</td>
<td>Field Methods: Visual Anthropology</td>
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</tr>
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Total Credits: 40

Pre-Professional Sequence

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CMST 101</td>
<td>Fundamentals of Speech: Communication Requirement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>FSHD 214</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 200</td>
<td>Perspectives on Early Childhood and Elementary Education in a Democracy</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 221</td>
<td>Historical Foundations of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDFD 222</td>
<td>Philosophical Orientation to Education</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 201</td>
<td>Mathematics in Elementary Schools I</td>
<td>3</td>
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</table>

Professional Sequence

First Semester Junior Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FSHD 314</td>
<td>Child Development II: Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 302</td>
<td>Mathematics in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>READ 399</td>
<td>Early Literacy Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
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</table>

Second Semester Junior Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECEL 375</td>
<td>Selected Topics in Early Childhood and Elementary Education</td>
<td>1-3</td>
</tr>
<tr>
<td>ECSE 305</td>
<td>Development and Learning in Children With and Without Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
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</tbody>
</table>

First Semester Senior Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 339</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
</tr>
<tr>
<td>Undergraduate elective (Advisor approval required)</td>
<td>3</td>
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</table>

Second Semester Senior Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECSE 523</td>
<td>Communication, Collaboration and Consultation in Inclusive Early Childhood and Elementary Contexts</td>
<td>3</td>
</tr>
</tbody>
</table>


ECSE 536  Observation and Assessment of Elementary Age Children with Disabilities 1  3
READ 515  Literacy Strategies for the Inclusive Elementary Classroom 1  3

Total Credits  58-60

1  Fulfills a General Education Requirement.
2  Course will also count toward the MAT portion of this program.

Physiology/Hygiene Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 100</td>
<td>Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 107</td>
<td>Biology for Survival</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 110</td>
<td>The Biology of Human Life</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Heredity</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 240</td>
<td>Mammalian Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 241</td>
<td>Mammalian Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 243</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 380</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>HLTH 101</td>
<td>Personal Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 207</td>
<td>Injury Prevention and Emergency Care</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 208</td>
<td>Study of Human Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 213</td>
<td>Perspectives on Drugs</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 220</td>
<td>Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 290</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 330</td>
<td>Health Education Methods</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 411</td>
<td>School Health and Community Services</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 430</td>
<td>Counseling Skills for Public Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HONP 210</td>
<td>Honors Seminar in Science</td>
<td>4</td>
</tr>
<tr>
<td>HONP 211</td>
<td>Honors Seminar in Contemporary Issues in Science</td>
<td>3</td>
</tr>
<tr>
<td>HPEM 150</td>
<td>Principles and Practice of Emergency Care</td>
<td>3</td>
</tr>
<tr>
<td>NUF D 182</td>
<td>Nutrition: A Socioecological Perspective</td>
<td>3</td>
</tr>
</tbody>
</table>