ANTHROPOLOGY MAJOR (B.A.) (COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES K-6 AND TEACHER OF STUDENTS WITH DISABILITIES.)

Program Requirements
Students must complete 42 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat).

Major Requirements

Required Courses
- ANTH 100 Cultural Anthropology 3
- ANTH 101 Physical Anthropology 4
- ANTH 102 Linguistic Anthropology 3
- ANTH 103 Introduction to Archaeology 3
- ANTH 201 Applied Anthropology 3
- ANTH 301 Methods in Anthropological Research and Practice 3
- ANTH 401 Seminar in Anthropological Theory 3

Electives
- Cross Cultural
  - Select one of the following: 3
    - ANTH 105 Introduction to Disability Studies, Rights, and Culture
    - ANTH 110 Anthropology of Multicultural America
    - ANTH 115 Cultures of the Middle East
    - ANTH 120 Native North Americans
    - ANTH 125 Anthropology of Globalization
    - ANTH 130 Cultures of South Asia
    - ANTH 135 Anthropology of Conflict and Violence
    - ANTH 140 Non-Western Contributions to the Western World
    - ANTH 150 Cultures of Latin America
    - ANTH 155 Urban Anthropology
    - ANTH 160 The Anthropology of Race
    - ANTH 180 Health and Healing in Cross Cultural Perspective
    - ANTH 190 Historical Archaeology

Theory and Methods
- Select 15 credits from the following: 15
  - ANTH 145 Human Variation
  - ANTH 310 Immigration: An Anthropological Perspective
  - ANTH 320 Caribbean Archaeology
  - ANTH 330 The Anthropology of Food and Nutrition
  - ANTH 340 The Anthropology of Work
  - ANTH 350 Anthropology of Aging and the Aged
  - ANTH 360 Environmental Archaeology
  - ANTH 370 Experimental Archaeology
  - ANTH 380 Anthropology: Gender and Sexuality
  - ANTH 410 Archaeology in Montclair
  - ANTH 414 Selected Issues in Anthropology
  - ANTH 421 Communities in Transition
  - ANTH 422 Environment and Community
  - ANTH 423 Community and Health
  - ANTH 425 Anthropology of Religion
  - ANTH 429 Building Sustainable Communities
  - ANTH 430 Field Methods: Linguistics
  - ANTH 440 Medical Anthropology
  - ANTH 460 Field Methods: Visual Anthropology

Total Credits: 40

Teacher Ed Program Requirements (BA/MAT or BS/MAT)

Pre-Professional Sequence

Pre-Professional Requirements
- CMST 101 Fundamentals of Speech: Communication 3
- ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy 3
- EDFD 220 Philosophical Orientation to Education 3
- FCST 214 Child Development I 3
- MTHM 201 Mathematics in Elementary Schools I 3
- PSYC 101 Introduction to Psychology 3

Health for Teacher Education
- Select one of the following: 2
  - BIOL 100 Biological Sciences
  - BIOL 107 Biology for Survival
  - BIOL 110 The Biology of Human Life
  - BIOL 215 Human Heredity
  - BIOL 240 Mammalian Anatomy and Physiology I
  - BIOL 241 Mammalian Anatomy and Physiology II
  - BIOL 243 Human Anatomy and Physiology
  - BIOL 380 Genetics
  - HLTH 101 Personal Health Issues
  - HLTH 207 Injury Prevention and Emergency Care
  - HLTH 208 Study of Human Diseases
  - HLTH 213 Perspectives on Drugs
  - HLTH 220 Mental Health
  - HLTH 290 Human Sexuality
  - HLTH 330 Health Education Methods
  - HLTH 411 School Health and Community Services
  - HLTH 430 Counseling Skills for Public Health Professionals
  - HONP 210 Honors Seminar in Science

Total Credits: 40
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HONP 211</td>
<td>Honors Seminar in Contemporary Issues in Science</td>
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<tr>
<td>HPEM 150</td>
<td>Principles and Practice of Emergency Care</td>
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<tr>
<td>NUFD 182</td>
<td>Nutrition</td>
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**Professional Sequence**

**Undergraduate Professional Sequence I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>FCST 314</td>
<td>Child Development II: Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 302</td>
<td>Mathematics in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>READ 399</td>
<td>Early Literacy Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
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</table>

**Undergraduate Professional Sequence II**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 418</td>
<td>Social and Cultural Context of Families and Communities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 305</td>
<td>Development and Learning in Children With and Without Disabilities</td>
<td>3</td>
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</table>

**Undergraduate Professional Sequence III**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECEL 427</td>
<td>Explorations: Science, Math, and Technology in the Elementary Classrooms</td>
<td>3</td>
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<tr>
<td>ECSE 439</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
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</table>

**Required Graduate Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 536</td>
<td>Observation and Assessment of Elementary Age Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>READ 515</td>
<td>Literacy Strategies for the Inclusive Elementary Classroom</td>
<td>3</td>
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**Total Credits** 60-61

1 Course will also count toward the MAT portion of this program.
2 Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.