ANTHROPOLOGY MAJOR (B.A.)(COMBINED B.A./M.A.T WITH TEACHER CERTIFICATION IN GRADES K- 6 AND TEACHER OF STUDENTS WITH DISABILITIES.)

Program Requirements
Students must complete 42 credits of General Education requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/general-ed-ba-bs) and 3-9 credits of World Languages and Cultures Requirements (http://catalog.montclair.edu/undergraduate-graduate-degree-requirements/world-languages-cultures-requirement).

Requirements for the graduate portion of this dual degree program can be found here (http://catalog.montclair.edu/programs/teaching-teacher-certification-grade-k-6-students-disabilities-combined-ba-mat).

Major Requirements

Required Courses
- ANTH 100 Cultural Anthropology 3
- ANTH 101 Physical Anthropology 4
- ANTH 102 Linguistic Anthropology 3
- ANTH 103 Introduction to Archaeology 3
- ANTH 201 Applied Anthropology 3
- ANTH 301 Methods in Anthropological Research and Practice 3
- ANTH 401 Seminar in Anthropological Theory 3

Electives

Cross Cultural
Select one of the following: 3
- ANTH 105 Introduction to Disability Studies, Rights, and Culture
- ANTH 110 Anthropology of Multicultural America
- ANTH 115 Cultures of the Middle East
- ANTH 120 Native North Americans
- ANTH 125 Anthropology of Globalization
- ANTH 130 Cultures of South Asia
- ANTH 135 Anthropology of Conflict and Violence
- ANTH 140 Non-Western Contributions to the Western World
- ANTH 150 Cultures of Latin America
- ANTH 155 Urban Anthropology
- ANTH 160 The Anthropology of Race
- ANTH 180 Health and Healing in Cross Cultural Perspective
- ANTH 190 Historical Archaeology

Theory and Methods
Select 15 credits from the following: 15
- ANTH 145 Human Variation
- ANTH 310 Immigration: An Anthropological Perspective
- ANTH 320 Caribbean Archaeology
- ANTH 330 The Anthropology of Food and Nutrition
- ANTH 340 The Anthropology of Work
- ANTH 350 Anthropology of Aging and the Aged
- ANTH 360 Environmental Anthropology
- ANTH 370 Experimental Archaeology
- ANTH 380 Anthropology: Gender and Sexuality
- ANTH 410 Archaeology in Montclair
- ANTH 414 Selected Issues in Anthropology
- ANTH 421 Communities in Transition
- ANTH 422 Environment and Community
- ANTH 423 Community and Health
- ANTH 425 Anthropology of Religion
- ANTH 429 Building Sustainable Communities
- ANTH 430 Field Methods: Linguistics
- ANTH 440 Medical Anthropology
- ANTH 460 Field Methods: Visual Anthropology

Total Credits 40

Teacher Ed Program Requirements (BA/MAT or BS/MAT)

Code  Title  Credits
Pre-Professional Sequence

Pre-Professional Requirements

CMST 101 Fundamentals of Speech: Communication Requirement 3
ECEL 200 Perspectives on Early Childhood and Elementary Education in a Democracy 3
EDFD 220 Philosophical Orientation to Education 3
FCST 214 Child Development I 3
MTHM 201 Mathematics in Elementary Schools I 3
PSYC 101 Introduction to Psychology 3

Health for Teacher Education
Select one of the following: 2 3-4

BIOL 100 Biological Sciences
BIOL 107 Biology for Survival
BIOL 110 The Biology of Human Life
BIOL 215 Human Heredity
BIOL 240 Mammalian Anatomy and Physiology I
BIOL 241 Mammalian Anatomy and Physiology II
BIOL 243 Human Anatomy and Physiology
BIOL 380 Genetics
HLTH 101 Personal Health Issues
HLTH 207 Injury Prevention and Emergency Care
HLTH 208 Study of Human Diseases
HLTH 213 Perspectives on Drugs
HLTH 220 Mental Health
HLTH 290 Human Sexuality
HLTH 330 Health Education Methods
HLTH 411 School Health and Community Services
HLTH 430 Counseling Skills for Public Health Professionals
HONP 210 Honors Seminar in Science
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HONP 211</td>
<td>Honors Seminar in Contemporary Issues in Science</td>
<td></td>
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<tr>
<td>HPEM 150</td>
<td>Principles and Practice of Emergency Care</td>
<td></td>
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<tr>
<td>NUFD 182</td>
<td>Nutrition</td>
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**Professional Sequence**

**Undergraduate Professional Sequence I**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FCST 314</td>
<td>Child Development II: Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>MTHM 302</td>
<td>Mathematics in Elementary Schools II</td>
<td>3</td>
</tr>
<tr>
<td>READ 399</td>
<td>Early Literacy Development and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 279</td>
<td>Foundation and Philosophy of Inclusive Education</td>
<td>3</td>
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</table>

**Undergraduate Professional Sequence II**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECEL 408</td>
<td>Social Studies and the Arts in Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECEL 418</td>
<td>Social and Cultural Context of Families and Communities</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 305</td>
<td>Development and Learning in Children With and Without Disabilities</td>
<td>3</td>
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**Undergraduate Professional Sequence III**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECEL 427</td>
<td>Explorations: Science, Math, and Technology in the Elementary Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 439</td>
<td>Pedagogy in the Inclusive Elementary Classroom</td>
<td>3</td>
</tr>
<tr>
<td>READ 408</td>
<td>Literacy in the Elementary Grades</td>
<td>3</td>
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</table>

**Required Graduate Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 508</td>
<td>Strengthening Partnerships with Families of Children with Disabilities 1</td>
<td>3</td>
</tr>
<tr>
<td>ECSE 536</td>
<td>Observation and Assessment of Elementary Age Children with Disabilities 1</td>
<td>3</td>
</tr>
<tr>
<td>READ 515</td>
<td>Literacy Strategies for the Inclusive Elementary Classroom 1</td>
<td>3</td>
</tr>
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**Total Credits** 60-61

1. Course will also count toward the MAT portion of this program.
2. Or pass the MSU Health Knowledge Test available through the Center of Pedagogy.