<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>SOCI 100 #</td>
<td>The Sociological Perspective</td>
<td>3</td>
<td>An introduction to the study of human groups, from peer groups to families to societies. How and why culture, social structure, and group processes arise. Consequences of social forces for individuals. 3 hours lecture. 3 hours lecture, 1 hour lab.</td>
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<tr>
<td>SOCI 102 #</td>
<td>Racial and Ethnic Relations</td>
<td>3</td>
<td>The social meaning of race and ethnicity. The social, psychological and structural sources of racism; the consequences of this phenomenon to groups; situation and comparative data. Meets Gen Ed 2002 - Social Science Perspectives. Meets World Cultures Requirement. Previous course SOCI 202 effective through Winter 2012. 3 hours lecture. 3 hours lecture, 1 hour lab.</td>
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<tr>
<td>SOCI 104 #</td>
<td>Sociology of the Family</td>
<td>3</td>
<td>Discussion of &quot;official&quot; and &quot;unofficial&quot; (single parent, gay/lesbian) family relationships; compare current U.S. family forms with those of other historical periods and societies; examine trends in contemporary societies affecting family forms, such as changing work role of women, changed sexual norms in courtship and recent changes in divorce rate; analyze issues in the &quot;politics of the family.&quot; Meets Gen Ed 2002 - Social Science Perspectives. Previous course SOCI 204 effective through Spring 2013. 3 hours lecture.</td>
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<tr>
<td>SOCI 105 #</td>
<td>Black Family</td>
<td>3</td>
<td>The black family in American society; historical perspectives and contemporary conflicts surrounding the black family. Meets World Cultures Requirement. Previous course SOCI 205 effective through Spring 2013. 3 hours lecture. 3 hours lecture, 1 hour lab.</td>
</tr>
<tr>
<td>SOCI 106 #</td>
<td>Individual and Society</td>
<td>3</td>
<td>The relationship between culture, social structure, various institutions and the individual's social perceptions, sense of self and self-presentation are explored in this course. The structure of small groups is also discussed. Meets Gen Ed 2002 - Social Science Perspectives. Previous course SOCI 206 effective through Spring 2013. 3 hours lecture. 3 hours lecture, 1 hour lab.</td>
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<tr>
<td>SOCI 112 #</td>
<td>Sociology of Leisure</td>
<td>3</td>
<td>This course examines the sociology of sports and leisure from diverse theoretical perspectives. Activities explored include recreational and competitive sports (baseball, basketball, swimming, football, hockey, gymnastics) among children, high school, college, and adult age groups; youth and adult games (cops and robbers, power rangers, cards, etc.); sex; drinking; gambling; mushroom collecting; and T.V. (football games and soap operas). Topics discussed include the role of leisure and sport activities in character development, gender activity, and social relationships; the effect of leisure and sport activities on education and occupational mobility; risk and injury in leisure and sports; and the political, economic, and ideological role of leisure and sports activity in the reproduction of society. 3 hours lecture. 3 hours lecture, 1 hour lab.</td>
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<tr>
<td>SOCI 113 #</td>
<td>Social Problems</td>
<td>3</td>
<td>How social structure and social institutions are related to problems such as discrimination, environmental pollution, violence, and poverty. Meets Gen Ed 2002 - Social Science Perspectives. 3 hours lecture.</td>
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<tr>
<td>SOCI 201 #</td>
<td>Foundations of Sociological Inquiry</td>
<td>4</td>
<td>Prerequisite(s): SOCI 100 or SOCI 102 or SOCI 104 or SOCI 105 or SOCI 106 or SOCI 112 or SOCI 113 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219. An introduction to the methods and theory of sociological inquiry. Topics include: comparisons of dominant paradigms of sociological thought, critical analysis of basic concepts in the field, logic and rhetoric of sociological analysis, and ethical and value issues in the practice of sociology. Emphasis will also be placed upon writing sociology: documentation, literature search, organization and style. Meets the University Writing Requirement for majors in Sociology. 4 hours lecture.</td>
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<tr>
<td>SOCI 207 #</td>
<td>Social Structure of American Society</td>
<td>3</td>
<td>Prerequisite(s): SOCI 100 or SOCI 102 or SOCI 104 or SOCI 105 or SOCI 106 or SOCI 112 or SOCI 113. Empirical materials on social structure. Inter-institutional relations as the form of the broad, general structure of American society. 3 hours lecture.</td>
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<tr>
<td>SOCI 208 #</td>
<td>Men and Masculinities</td>
<td>3</td>
<td>Prerequisite(s): SOCI 100 or SOCI 102 or SOCI 104 or SOCI 106 or SOCI 113 or SOCI 201. This course focuses on men and masculine identities in the United States and other countries. It reviews how masculine identities are constructed in everyday lives and how societies shape such identities. In this class, we will examine the construction of masculinity in different areas such as work, school, sports, family and other social relationships. We also explore the diverse experiences of masculinities based on race, ethnicity, class and sexual orientation. 3 hours lecture.</td>
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<tr>
<td>SOCI 209 #</td>
<td>Sociology of Poverty and Welfare</td>
<td>3</td>
<td>Prerequisite(s): SOCI 100 or SOCI 113 or SOCI 201 or departmental approval. Poverty and welfare institutions as social phenomena. The meaning of poverty, absolute and relative deprivation, the functions of social welfare institutions. 3 hours lecture.</td>
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<tr>
<td>SOCI 212 #</td>
<td>Sociology of Technology</td>
<td>3</td>
<td>Prerequisite(s): SOCI 100 or SOCI 102 or SOCI 104 or SOCI 105 or SOCI 106 or SOCI 201 or SOCI 112 or SOCI 113 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219. Social processes affecting technological innovation and the forms in which an innovation is institutionalized or abandoned. The social consequences and assessment of technological innovations. 3 hours lecture.</td>
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<tr>
<td>SOCI 215 #</td>
<td>Sociology of Sports</td>
<td>3</td>
<td>Prerequisite(s): SOCI 100 or SOCI 113 or SOCI 201 or departmental approval. This course will examine the major theoretical and substantive writings on the sociology of amateur and professional sports. Topics to be explored from conflict, functionalist and symbolic interactionist perspectives include socialization and athletic identity, women in sports, race and class in sports, gender relations and sport participation, sport risk and injury, education and sports participation, sports in the media, sport and the reproduction of society, and fieldwork among college and professional athletes. 3 hours lecture.</td>
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<tr>
<td>SOCI 219 #</td>
<td>Sociology of Aging</td>
<td>3</td>
<td>Prerequisite(s): SOCI 100 or SOCI 113 or SOCI 201 or departmental approval. With a shift in America's population toward an older society, it becomes important to understand the aging process and its implications for various social institutions. This course examines demographic characteristics which influence the aging process; various theories to explain the process; and specific policies, nationally and locally, to address it. 3 hours lecture.</td>
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<td>SOCI 220</td>
<td>Sociology of Rich and Poor Nations</td>
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<td>SOCI 230</td>
<td>Sociology of Conflict and Violence</td>
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<td>SOCI 240</td>
<td>Statistics for Social Research</td>
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<td>SOCI 250</td>
<td>Current Issues</td>
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<tr>
<td>SOCI 208</td>
<td>Sociology of Conflict and Violence</td>
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<td>SOCI 301</td>
<td>Sociological Research Methods I</td>
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<td>SOCI 302</td>
<td>Sociological Research Methods II</td>
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<td>SOCI 303</td>
<td>Large Scale Organizations</td>
<td>3</td>
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<td>SOCI 304</td>
<td>Sociology of Work and Professions</td>
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<td>SOCI 309</td>
<td>Sociology of Health and Illness</td>
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<td>SOCI 310</td>
<td>Directed Independent Research</td>
<td>3-9</td>
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<td>SOCI 314</td>
<td>Environmental Justice</td>
<td>3</td>
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**SOCI 220 # - Sociology of Rich and Poor Nations 3 Credits**
Prerequisite(s): WRIT 105 or WRIT 106 or HONP 100 or HONP 101 or SOCI 100 or SOCI 102 or SOCI 113 or SOCI 201 or departmental approval. This course deals with the disparity in standards of living among the nations of the world today as well as with the strategies social scientists and social planners have formulated to eradicate poverty where it occurs. This course focuses on the historical, political, economic, cultural, and sociological relationships that have contributed to the current division of labor in the world and world inequalities. Furthermore, it focuses on specific social problems faced by poor nations while comparing social institutions in Western societies with their counterpart in non-Western societies. Meets Gen Ed 2002 - Global Cultural Perspectives. 3 hours lecture.

**SOCI 230 # - Sociology of Conflict and Violence 3 Credits**
Prerequisite(s): SOCI 100 or SOCI 102 or SOCI 104 or SOCI 105 or SOCI 106 or SOCI 112 or SOCI 113 or departmental approval. Types of conflict and violence including war, crime, family and sexual violence, class and ethnic violence, and genocide; biological determinist and cultural explanations of violence; theories of nonviolent social change. Meets Gen Ed 2002 - Social Science Perspectives. 3 hours lecture.

**SOCI 240 # - Statistics for Social Research 4 Credits**
Prerequisite(s): SOCI 201 or MATH 109 or JUST 101 or JUST 102 or JUST 204 or JUST 205 or departmental approval. The use of statistics to summarize data, to show relationships among variables. Evaluating research reports based on statistics. Use of the computer to analyze data. Cross-listed with Justice Studies, JUST 240. 4 hours lecture.

**SOCI 250 # - Current Issues 3 Credits**
Prerequisite(s): WRIT 105 or WRIT 106 or HONP 100 or HONP 101. Faculty will expand on a current issue topic pertaining to their area of scholarship. This course is intended to reach a broad undergraduate student population, regardless of their prior exposure to sociological theories and concepts. The course will awaken a sociological imagination and facilitate the application of sociological concepts to the understanding of current issues. May be repeated for a maximum of 6 credits. 3 hours lecture.

**SOCI 301 # - Sociological Research Methods I 4 Credits**
Prerequisite(s): SOCI 201. Introduction to primary methods of gathering sociological data: experimentation, survey research, participant observation, etc. Use of computers to analyze data. The formulation of hypotheses, survey design, participant observation and the use of elementary statistics. 4 hours lecture.

**SOCI 302 # - Sociological Research Methods II 3 Credits**
Prerequisite(s): SOCI 301. The formulation of hypotheses, survey design, participant observation and the use of elementary statistics; certain broad problems in the philosophy of social science. 3 hours lecture.

**SOCI 303 # - Large Scale Organizations 3 Credits**
Prerequisite(s): SOCI 201 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219 or SOCI 240 or departmental approval. The structure and functions of bureaucracy in modern society; the life cycle of large organizations and their methods of operation; selected contemporary problems. 3 hours lecture.

**SOCI 304 # - Sociology of Work and Professions 3 Credits**
Prerequisite(s): SOCI 201 or SOCI 104 or SOCI 105 or SOCI 106 or SOCI 207 or SOCI 209 or SOCI 220 or SOCI 230 or departmental approval. The development of modern forms of work; the shift from manufacturing to service occupations; and problems of work alienation; current models of labor management relations in the U.S. compared to Western Europe and Japan; the effects of new technology on skill, employment levels, and on labor management relations; conceptions of the professions and their role in society; the process of an occupation becoming a profession. 3 hours lecture.

**SOCI 309 # - Sociology of Health and Illness 3 Credits**
Prerequisite(s): SOCI 104 or SOCI 105 or SOCI 106 or SOCI 201 or SOCI 209 or SOCI 220 or SOCI 230 or FCST 200 or departmental approval. The focus of this course is on the relationship between society and health with a special emphasis on the role of culture and social structure. Health inequalities and the sociology of disability will be central concerns. Other topics will include social and cultural definitions of health and illness, the social role of the "sick", comparative medical beliefs and practices and medical institutions. 3 hours lecture.

**SOCI 310 # - Directed Independent Research 3-9 Credits**
Prerequisite(s): Departmental approval. Research and report under faculty direction. The student selects for investigation an area of sociological concern with the approval of a faculty supervisor. Multiple semester selection permitted with approval. May be repeated three times for a maximum of 12.0 credits.

**SOCI 311 # - Urban Sociology 3 Credits**
Prerequisite(s): SOCI 104 or SOCI 105 or SOCI 106 or SOCI 201 or SOCI 207 or SOCI 209 or SOCI 220 or SOCI 230 or departmental approval. Processes of urbanization and suburbanization; nature of urban social relations, including racial and ethnic relations; urban ecological patterns and demographic conditions. Meets World Cultures Requirement. 3 hours lecture.

**SOCI 312 # - Environmental Sociology 3 Credits**
Prerequisite(s): SOCI 104 or SOCI 105 or SOCI 106 or SOCI 201 or SOCI 207 or SOCI 209 or SOCI 220 or SOCI 230 or departmental approval. The role of sociology in understanding and analyzing the environment, environmental issues and problems, and the sociocultural sources and structure of environmentalism and environmental movements. Various perspectives and approaches to explaining the relationship between society and the environment are explored. 3 hours lecture.

**SOCI 313 # - Sociological Theory: A Critical Analysis 3 Credits**
Prerequisite(s): SOCI 201 or departmental approval. A comparison of important theories on key themes in sociology; the nature of social interaction, the definition of power, stratification, social control and deviance, alienation and anomie, social structure and function, social bases of knowledge and belief, and social conflict and change. 3 hours lecture.

**SOCI 314 # - Environmental Justice 3 Credits**
Prerequisite(s): JUST 204 or JUST 205 or SOCI 201 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219 or SOCI 240 or departmental approval. The domain of this course is the role of social inequalities, especially those of class and race, in the distribution of environmental risks in societies at the local, national, and global levels and includes study of legal remedies and public policy measures that address environmental injustices. Cross listed with Justice Studies, JUST 314. 3 hours lecture.
SOCI 315 # - Social Inequality 3 Credits
Prerequisite(s): SOCI 201 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219 or SOCI 240 or departmental approval. The inequalities of social ranking systems in societies. Theoretical and empirical approaches to stratification delineating the variables of power, power elites, class consciousness, alienation and class mobility. Meets World Cultures Requirement. 3 hours lecture.

SOCI 316 # - Sociology of Education 3 Credits
Prerequisite(s): SOCI 100 or SOCI 104 or SOCI 113 or SOCI 201 or departmental approval. The school as an institution of social control and social change. The social organization of schools: social roles of students, teachers and other school personnel. (Not to be used for teacher certification.) 3 hours lecture.

SOCI 318 # - Sociology of Population 3 Credits
Prerequisite(s): SOCI 104, SOCI 201, SOCI 220 or departmental approval. Problems of population and demographic change; social foundations and consequences of changes in fertility, mortality, and migration. Population and socio-economic development. The uses of demographic data in planning, policy making, and social research. Previous course SOCI 218 effective through Winter 2013. 3 hours lecture.

SOCI 330 # - Political Sociology 3 Credits
Prerequisite(s): SOCI 201 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219 or SOCI 240 or departmental approval. This course will endeavor to give the student a relatively complete understanding of the social dynamics of political actions on various levels. 3 hours lecture.

SOCI 334 # - Comparative Social Analysis 3 Credits
Prerequisite(s): Departmental approval. Comparative sociological schemes; the analytical blocks of total society, kinship, family and marriage; policy and bureaucracy; social stratification and mobility; industrialization and urbanization; belief systems and value orientations. 3 hours lecture.

SOCI 336 # - Sociology and Social Work 3 Credits
Prerequisite(s): SOCI 201 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219 or SOCI 240 or departmental approval. This course focuses on the social functions, determinants, and consequences of helping professions such as social work, and helping institutions such as public welfare. Particular emphasis is placed on the relations of helping professions and institutions with their socio-political environment and with their clients. 3 hours lecture.

SOCI 340 # - Social Change in a Global World 3 Credits
Prerequisite(s): SOCI 201 or SOCI 207 or SOCI 208 or SOCI 209 or SOCI 212 or SOCI 215 or SOCI 219 or SOCI 220 or SOCI 240 or departmental approval. This course will examine the ways in which people's food production and consumption patterns are affected by and related to other aspects of their social organization. The interrelationship between food production/consumption patterns, political life, stratification systems, and demography will be examined. The main focus will be a comparison between different forms of social organization with respect to the management of food and population issues. Previous course SOCI 216 effective through Winter 2014. 3 hours lecture.

SOCI 350 # - Social Issues 3 Credits
Prerequisite(s): SOCI 201. Faculty will teach a sociological issue topic pertaining to their area of scholarship. The course is intended for students interested in relatively deep sociological analysis of a subject of interest, and of social relevance. May be repeated for a maximum of 6 credits. 3 hours lecture.

SOCI 390 # - Cooperative Education in Sociology 3-4 Credits
Prerequisite(s): Departmental approval. The cooperative education option integrates academic study with a supervised employment experience outside the formal classroom environment. The co-op term is a semester off-campus, during which a student is supervised by a faculty coordinator and the office of Cooperative Education and is responsible for completing the terms of a learning contract. Offered as SOCI 390 through Fall 2017. To become SOCI 290 effective Winter 2018.

SOCI 400 # - Senior Project 3 Credits
Prerequisite(s): SOCI 301 and SOCI 240. This course prepares students to design and complete a major project. This will involve the gathering, presentation, and analysis of evidence relevant to a particular theoretical or applied problem, using the relevant and appropriate sociological concepts. Since different faculty members emphasize different types of projects, students are urged to review individual syllabi prior to registering for the course.

SOCI 401 # - Sociology of Emotions 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. Humans have a unique capacity to experience a large variety of emotions. This course examines how cultures label, shape, and guide their members' emotional experience. It also explores the interplay between social-structural arrangements (e.g., family and economic systems) and emotion, illustrating links between macro-social patterns. Students will conduct original research on social factors related to emotionality. 3 hours lecture.

SOCI 402 # - Social Contexts of Mental Illness and Treatment 3 Credits
Prerequisite(s): SOCI 309 or SOCI 336. Social conceptions of mental health and illness; social factors in the causes and treatment of mental illness. Mental institutions—their structures and ideologies. Comparative psychotherapies in social context; mental health personnel and professional ideologies; social movements and mental health and illness. 3 hours lecture.

SOCI 404 # - Sociology of Religion 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. The social bases of religious belief and activity; religious movements, denominationalism, sectarianism, secularization, pluralism, the social bases of belief and unbelief, and cross-cultural and historical comparisons. 3 hours lecture.

SOCI 405 # - Deviance and Social Control 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. Theoretical perspectives on human deviance. The social organization of specific types of deviance and formal and informal social control. 3 hours lecture.

SOCI 407 # - Sociology of the Mass Media 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. A sociological analysis and cultural critique of various mass media with an emphasis on radio, television, newspapers, and the internet. The course will examine their function and their relationship with constituent audiences. 3 hours lecture.

SOCI 408 # - Social Movements 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. This course focuses on the study of concerted collective behavior for social change, or social movements. Various approaches to the understanding of social movements, including the natural history, case study, and analytical models, will be examined. Emphasis will be placed on relating theoretical work to contemporary empirical examples of social movement activity. 3 hours lecture.
SOCI 411 # - Selected Topics in Sociology 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. The area to be covered is chosen by the instructor each semester. The course may be selected more than once with approval. Limited to only the general areas of sociological theory, research methodology, problems of institutional processes, and application of methodology and theory to social situations or community issues and problems. May be repeated twice for a maximum of 9.0 credits. 3 hours lecture.

SOCI 416 # - Qualitative Research in Sociology 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. The course will explore qualitative research from diverse theoretical perspectives. It will examine the personal, political, and scientific dilemmas that researchers typically face attempting to gather objective data about the "backstage regions" of the subjects' world. Topics may include the researcher's role in the field; developing rapport and trust; emotions and fieldwork; age, race, sex, and gender issues in research; politics and ethics in fieldwork; researching "high risk" settings; and techniques of data collecting in interviewing and fieldwork. 1 hour lecture, 2 hours other.

SOCI 420 # - Sociology of Law 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. The impact of the social usages of law on all levels of operation as an instrument of social policy, social control and social regulation. 3 hours lecture.

SOCI 426 # - Sociology of Sexuality 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. The course examines theoretical and empirical work in the sociology of sexuality. It seeks to understand the social foundations of sexual behavior and sexual identity. It explores the relationship between sexuality and politics, focusing on current as well as historical conflicts over sexual behavior and ideologies. 3 hours lecture.

SOCI 430 # - Sociology of Gender 3 Credits
Prerequisite(s): SOCI 301 or SOCI 304 or SOCI 309 or SOCI 311 or SOCI 312 or departmental approval. The social determinants of differences between women and men and the effect of sex role differentiation in the social institutions of marriage and family, the economy and work situation, formal education, health, mass media, and religion; special emphasis is placed on the impact of social change on sex roles in contemporary society. Meets World Cultures Requirement. 3 hours lecture.

SOCI 500 # - Data Collection for Research and Evaluation 3 Credits
This course introduces students to quantitative data collection and analysis. Students will learn how to design and execute research projects that meet the needs of both private and non-profit research organizations by considering client needs, ethical considerations, budgetary constraints and project planning challenges. The main components of the course include designing and administering data collection instruments, data coding, and interpreting, tabulating and reporting quantitative data. The course will also focus on using statistical packages such as SPSS in analyzing survey data. By the conclusion of the course, students will also be prepared to effectively present the findings of their research using written, verbal and visual methods of communication. 3 hours lecture.

SOCI 556 # - Data Analysis 3 Credits
This course introduces students to hands-on techniques in quantitative data analysis. The main components of the course are: 1. Data cleaning and organization; 2. Descriptive statistics for categorical and continuous variables; 3. basics of statistical theory; 4. inferential statistical tests; 5. simple linear regression; 6. basics of multiple regression; 7. measurement, scaling, index, and elementary factor analysis. This course will also focus on data and model interpretation. In class, students will analyze and interpret real data that are used by market research companies, government agencies and social policy organizations 3 hours lecture.

SOCI 559 # - Sociology of Deviance 3 Credits
The course will address the practical and political issues of defining, measuring, and responding to social deviance (e.g., mental illness, drug use, etc.). The course will concentrate on the role of formal agencies and institutions that deal with deviance and will examine problems in assessing various policy alternatives (e.g., decriminalization, deinstitutionalization, treatment, etc.). 3 hours lecture.

SOCI 560 # - Sociological Theory 3 Credits
The practical and philosophical methods of the major sociological theorists are investigated and evaluated. 3 hours lecture.

SOCI 563 # - Self and Society 3 Credits
The relationships between the human individual and his/her social environment; the formation, maintenance and transformation of self or identity; the structure and processes of small groups; symbolic communication; role theory, cognitive dissonance and inter-group conflict. 3 hours lecture.

SOCI 564 # - Social Planning and Social Policy 3 Credits
The many elements and considerations in planning for a community, a state or a nation. The social context of planning; projective techniques; budgets, master plans, development programs and area proposals. The human, the economic, the ecological. Students will be expected to undertake a social planning project. A basic knowledge of statistics and the use of statistical data is desirable. 3 hours lecture.

SOCI 566 # - The Metropolitan Community 3 Credits
The many dimensions of the metropolitan community: human factors, problems an area faces, political difficulties, interaction between the center city and the other parts of the community. Emphasis on New York-New Jersey. 3 hours lecture.

SOCI 567 # - Power and Social Stratification 3 Credits
This course will analyze the role of class, status and power in industrial society, and consider the relationship between issues of social stratification and the social environment. 3 hours lecture.

SOCI 568 # - Survey Writing 3 Credits
The use of surveys to measure attitudes, behaviors and program outcomes has become widespread in business, research, marketing, politics, and media. In this class, students will learn how to write surveys, collect data, and present survey results for applied research projects. Course topics will include identifying variables, conceptualization, index and scale construction, visual questionnaire presentation, piloting, testing for validity and reliability, and survey administration. Under the guidance of the professor, students will be trained to construct and pilot their own questionnaire. An emphasis will be placed on the use of surveys for needs assessments, program evaluations and policy analyses. 3 hours lecture.
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<tr>
<td>SOCI 569</td>
<td>Interviews and Focus Groups</td>
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<td>This course introduces students to qualitative research methods used in the social sciences. In this class, students will be exposed to typical qualitative research techniques such as in-depth interviews, ethnographies, focus groups and content analysis. The main components of this course are 1) designing ethnographies 2) conducting in-depth interviews 3) designing focus groups 4) interpreting, tabulating and reporting qualitative data. The course will also focus on coding techniques and writing and reporting qualitative findings. 3 hours lecture.</td>
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<tr>
<td>SOCI 570</td>
<td>Independent Projects</td>
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<td>Prerequisite(s): Departmental approval. Student investigates a topic of sociological relevance under the guidance of a faculty member. May be repeated twice for a maximum of 9.0 credits.</td>
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<tr>
<td>SOCI 571</td>
<td>Seminar in Applied Sociological Inquiry</td>
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<td>Further develops competencies for the critical assessment of sociological literature, as it pertains to the formulation of research strategies for policy analysis and evaluation. Intensive study of a number of readings on applied areas of sociological concern. The comprehensive project based on the internship experience is written up during this course. 3 hours seminar.</td>
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<tr>
<td>SOCI 572</td>
<td>Selected Problems in Sociology</td>
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<td>The intensive exploration of a general problem in sociology. Participants contribute research into an aspect of the problem. Formed at the initiative of a department member or in response to student's interest with consent of the instructor. May be repeated three times for a maximum of 12.0 credits. 3 hours lecture.</td>
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<tr>
<td>SOCI 574</td>
<td>Sociology of Ethnic Relationships</td>
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<td>This course will analyze relationships among ethnic groups, and evaluate the causes, consequences and resolution of ethnic conflict. It will also consider the various policy implications of discrimination in institutional contexts. 3 hours lecture.</td>
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<td>SOCI 576</td>
<td>The Family as an Institution</td>
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<td>This course will examine the family system in the West from both historical and contemporary perspectives. It will consider the implications of recent research on changing role structure and cultural values regarding marriage, and problems of adaptation in current family systems (e.g., dual-earner marriages, single-parent families, adolescent sexuality, family abuse, divorce and remarriage), 3 hours lecture.</td>
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<td>SOCI 577</td>
<td>Sociology of Poverty in the United States</td>
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<td>This course examines major contemporary definitions and ideologies of poverty and public welfare, and considers the extent and patterns of distribution of poverty. Alternative socio-economic explanations of poverty and their implications for policy will be assessed, and problem-solving aspects of program and policy research analyzed. 3 hours lecture.</td>
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<tr>
<td>SOCI 578</td>
<td>Community Resources and Aging</td>
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<td>This course examines resources for the aging within their communities. Additionally, it will acquaint students with services provided by public and private agencies and relevant federal and state legislation. 3 hours lecture.</td>
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<tr>
<td>SOCI 581</td>
<td>Sociological Perspectives on Health and Medicine</td>
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<td>This course will introduce the student to the interesting and complex relationships that exist between society, health and health care. Class lecture discussions will focus on the connections between social structure, the quality of the physical and social environment and health. Special attention will be given to work environments. This course will also deal with the effects of social factors on the experience of one's body, the perception of disease and on the construction of medical knowledge. 3 hours lecture.</td>
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<td>SOCI 584</td>
<td>The Sociology of the Criminal Justice System</td>
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<td>This course examines the criminal justice system (the police, the courts, correctional institutions, probation and parole) and considers its manifest and latent functions. It explores sociologically the ways in which offenders are selected, processed and treated, and offers a view of the system from both occupational and experiential perspectives. 3 hours lecture.</td>
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<td>SOCI 585</td>
<td>The Sociology of Police</td>
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<td>The course will examine the urban police organization from diverse sociological perspectives. Subjects include the origin and function of the police, social organization of policing, police and the community, police discretion, police use of force, police corruption, and police stress. Police professionalization and social change in status, gender, and race relations within the organization will be examined in terms of their impact on policing the public. Various policy recommendations to improve the relations between the police and the community, and to reduce police corruption and violence will be discussed. 3 hours lecture.</td>
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<td>SOCI 587</td>
<td>The Sociology of Juvenile Delinquency</td>
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<td>This course will introduce students to the major sociological theories of juvenile delinquency from both etiological and treatment perspectives. Of particular concern is the relationship between juvenile crime and the larger culture. Topics to be explored include juvenile crime in industrial society; delinquency and the school experience; juvenile crime and adolescent development; the family and delinquency; class, ethnicity, gender, and the juvenile justice system, with an emphasis on treatment programs and facilities. 3 hours lecture.</td>
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<td>SOCI 588</td>
<td>Aging Individual in an Aging Society</td>
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<td>This course examines the social causes of the “elder boom” as well as its consequences for family, education, the economy, politics and religion. 3 hours lecture.</td>
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<td>SOCI 590</td>
<td>Sociology of the Life Course</td>
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<td>This course addresses societal responses to individuals passing through stages of the life cycle: childhood, adolescence, middle age, and later life. It will explore the experience of aging and the social policies and institutions which shape that experience. 3 hours lecture.</td>
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<td>SOCI 591</td>
<td>The Sociology of Unequal Development</td>
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<td>This course will provide an analysis of the major sociological approaches to understanding the relations between societies at different levels of economic development, and the consequences of these relationships. Relationships between social institutions in the first and third worlds will be examined. Alternative strategies for dealing with poverty in the third world will be discussed. 3 hours lecture.</td>
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<td>SOCI 595</td>
<td>Internship in Applied Sociology: Crime and Justice</td>
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<td>Prerequisite(s): Departmental approval. Students will select an institution dealing with an aspect of crime and justice in the metropolitan area in which to become a participant-observer. Application of sociological perspective to the problems and structure of institutions is developed, under the supervision of a faculty member. Students should get faculty supervisor's approval of placement before the course begins.</td>
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<tr>
<td>SOCI 596</td>
<td>Internship in Applied Sociology: Aging</td>
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<td>Prerequisite(s): Departmental approval. Students will select an institution dealing with an aspect of aging in the metropolitan area in which to become a participant-observer. Application of sociological perspective to the problems and structure of institutions is developed, under the supervision of a faculty member. Students should get faculty supervisor's approval of placement before the course begins.</td>
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SOCI 597 # - Internship in Applied Sociology: Health and Illness  3 Credits
Prerequisite(s): Departmental approval. Students will select an institution dealing with an aspect of health and illness in the metropolitan area in which to become a participant-observer. Application of sociological perspective to the problems and structure of institutions is developed, under the supervision of a faculty member. Students should get faculty supervisor’s approval of placement before the course begins.

SOCI 598 # - Internship in Applied Sociology: Social Research and Policy  3 Credits
Prerequisite(s): Departmental approval. Students will select an institution dealing with an aspect of social research and policy in the metropolitan area in which to become a participant-observer. Application of sociological perspective to the problems and structure of institutions is developed, under the supervision of a faculty member. Students should get faculty supervisor’s approval of placement before the course begins.

SOCI 603 # - Reading Seminar in Sociology  2 Credits
May be taken by master’s candidates concentrating in sociology prior to the comprehensive examination. The seminar will focus on general theoretical and methodological material and relevant readings in the student’s particular area of sociology. 2 hours seminar.