

# PORTUGUESE (PORT)

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## **PORT 101 Elementary Portuguese I (3 credits)**

For students beginning Portuguese in college or students who have been placed at this level after taking the placement exam. Students who have studied this language for three or more years in high school, or who use it at home, are not eligible to register for this course. The fundamentals of listening comprehension, speaking, reading, and writing through task-based oriented activities, video-cassettes/DVDs, audio cassettes/CDs, and laboratory work. Meets World Languages Requirement.

## **PORT 102 Elementary Portuguese II (3 credits)**

For students who have completed Elementary Portuguese I at Montclair State University, who have had two years of Portuguese in high school, or who have been placed at this level after taking the placement exam. The strengthening of listening comprehension, speaking, reading, and writing skills through task-based oriented activities, video cassettes/DVDs, audio cassettes/CDs and laboratory work. Meets World Languages Requirement.

## **PORT 103 Portuguese III (3 credits)**

Strengthening the basic language skills established in Portuguese II through advanced grammar and selected readings. Meets World Languages Requirement.

## **PORT 104 Portuguese IV (3 credits)**

A continuation of Portuguese III, to strengthen basic language skills through advanced grammar and selected readings. Meets World Languages Requirement.

## **PORT 241 Portuguese Grammar and Composition I (3 credits)**

Prerequisite(s): PORT 104 or equivalent. Advanced course on Portuguese grammar to afford students an opportunity to practice in composition and conversation such points of structure and usage as sentence construction, agreement, prepositions, sequence of tenses, the subjunctive, and uses of Ser and Estar.

## **PORT 242 Portuguese Grammar and Composition II (3 credits)**

Prerequisite(s): PORT 241. This course continues the examination and review of grammatical structures and usage, and provides the students further opportunity to perfect their writing and speaking abilities in Portuguese.

## **PORT 321 Commercial Portuguese (3 credits)**

Prerequisite(s): PORT 241. For students interested in the business field: technical vocabulary, styles, format and types of correspondence. Emphasis on written fluency and expression.

## **PORT 360 Voices of the Past and Present: Portugal (3 credits)**

Prerequisite(s): PORT 241. An intensive study of representative works by the most important authors of each major period in Portuguese literature.

## **PORT 362 Voices of Past and Present: Brazil (3 credits)**

Prerequisite(s): PORT 241. An intensive study of representative works by the most important authors of each major period in Brazilian literature.

## **PORT 364 Luso-Brazilian Culture (3 credits)**

Prerequisite(s): PORT 241. Portuguese and Brazilian literary masterpieces will be used as the basis for examining and understanding the distinctive cultural mores, values, and perceptions in the evolution of Portugal and Brazil.

## **PORT 373 Special Topics in Portuguese Studies (3 credits)**

Prerequisite(s): PORT 241. This course will explore one aspect of Portuguese language, literature, or cultural studies that is either not covered in the curriculum or deserves more in-depth treatment than is possible in an existing course. The specific topic will be announced each time the course is offered. This course may be repeated twice for a total of 9 credits.

## **PORT 380 Independent Study in Portuguese Studies (3 credits)**

The goal of this course is to provide students and faculty with flexibility within the existing academic structure. Students and faculty may collaborate to create a course of study in Portuguese Studies that either supplements existing courses or fills in gaps in a student's curriculum. May be repeated twice provided the course content is different, for a maximum of 9 credits. Independent Study.

## **PORT 385 Cooperative Education (4-8 credits)**

Prerequisite(s): Departmental approval. This course provides an opportunity to extend academic resources beyond the campus by placing the student in meaningful learning situations with thoroughly screened and approved employers. Each chosen situation is to prepare the student to play a dynamic role in society.