PHYSICAL EDUCATION/NON-MAJOR (PEGN)

PEGN 200 # - Beginning Swimming 1 Credit
This course is designed for beginning swimmers and those who are not comfortable in the water. The scope of the course will cover a wide variety of swimming strokes and survival techniques. Meets Gen Ed 2002 - Physical Education. Starting Winter 2017 Description: This course is designed for beginners with minimum aquatic knowledge and skill. The scope of the course covers a wide area of swimming strokes, and water safety procedures to develop healthful lifetime fitness goals. Meets Gen Ed 2002 - Physical Education.

PEGN 230 # - Personalized Fitness 3 Credits
An introductory course in personalized fitness covering theories and techniques of the physiological and psychological components of fitness. Designed for second careers students. 3 hours lecture.

PEGN 242 # - Racquetball 1 Credit
Special fee. The origin, development, and present status in the sport of racquetball will be studied. Basic skills, game strategy, and rules will be taught and applied. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 251 # - Fitness for Life 1 Credit
This course will provide the student with an opportunity to recognize and develop cardiovascular conditioning, endurance and lifetime fitness skills. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 257 # - Weight Training and Conditioning 1 Credit
A regimen of physical fitness (conditioning) exercises will be established for the individual student, and assistance will be rendered to help him or her in following this regimen in order to reach his or her maximum physical potential (muscle tone and endurance). Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 258 # - Beginning Tennis 1 Credit
Fundamental skills of tennis, singles and doubles play. Appreciation of tennis as a leisure pursuit. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 262 # - Volleyball 1 Credit
Basic skills, game strategy and rules of volleyball. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 264 # - Soccer 1 Credit
The origin, development, and present status of soccer will be studied. Basic skills, game strategy, and rules will be taught and applied. As a service course to non-physical education majors, the principle aim is to introduce the student to the fundamentals of soccer. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 265 # - Figure Skating 1 Credit
Figure skating for the novice taught at an off-campus skating rink. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 266 # - Skiing 1 Credit
Special fee. The student is provided with information pertaining to basic techniques, safety, etiquette, and equipment relevant to his level of skiing. Instruction will be given on the slope for five weeks along with additional information to be given on campus. An additional fee is required for lift tickets and rental equipment. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 271 # - Social Dance 1 Credit
The course covers the traditional ballroom dances as well as current popular styles and routines. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 272 # - Bowling 1 Credit
Adequately prepare and develop the student with a background of the necessary skills essential to performing and understanding the art of bowling. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 275 # - Beginning Karate 1 Credit
Skills and development of personal ability in performance of the activity. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 278 # - Yoga 1 Credit
Instruction will be given in how to perform yoga postures, plus the techniques of breathing, relaxation, awareness, and concentration with their proper progression. The historical and psychological factors involved in the development of yoga, and its increasingly widespread appeal physically and philosophically will be dealt with. Meets Gen Ed 2002 - Physical Education. 1.5 hours other.

PEGN 279 # - Climbing and Rappelling 1 Credit
Based on Adventure Education principles of experiential learning. In learning to climb, students will acquire skills in: communication, problem solving, trust development, promoting self-esteem, decision making, and leadership. Meets Gen Ed 2002 - Physical Education.