<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>HIST 100</td>
<td>The Study of History</td>
<td>3</td>
<td>Prerequisite(s): Restricted to History Majors and Minors. The course is designed to introduce students to the nature of history as a scholarly intellectual pursuit. It is built around student activities dealing with the materials and typical research procedures used by historians and the challenges of criticizing and writing history at the beginner's level. Meets the University Writing Requirement majors in History. Restricted to History Majors and Minors. 3 hours lecture.</td>
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<tr>
<td>HIST 101</td>
<td>Connections: Years That Made History</td>
<td>3</td>
<td>This special course will link people and events in eight significant years in history since 1500. Students will explore how events and prominent people are tied together. While the course will emphasize Western history, elements of non-Western history will be incorporated to achieve a more global perspective. 3 hours lecture.</td>
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<tr>
<td>HIST 103</td>
<td>Foundations of Western Civilization</td>
<td>3</td>
<td>Origins and development of Western civilization to about 1350: Egyptian, Judaic, Greek, Roman, Islamic and Medieval European contributions. Meets Gen Ed - American and European History. 3 hours lecture.</td>
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<tr>
<td>HIST 105</td>
<td>Emergence of European Civilization, 1500-1914</td>
<td>3</td>
<td>The emergence of Europe as a distinctive world civilization. The development of ideas, institutions and technologies from medieval times to World War I. Meets Gen Ed - American and European History. 3 hours lecture.</td>
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<tr>
<td>HIST 106</td>
<td>Contemporary Europe, 1914 to the Present</td>
<td>3</td>
<td>European society in transition since World War I. The role of two world wars in shaping contemporary times. Meets Gen Ed - American and European History. 3 hours lecture.</td>
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<tr>
<td>HIST 108</td>
<td>Introduction to African Civilization</td>
<td>3</td>
<td>Pre-colonial African civilization and its eclipse under slavery and the colonial onslaught. Principal social, political and cultural systems of the period. Meets Gen Ed - Global Cultural Perspectives. Meets World Cultures Requirement. 3 hours lecture.</td>
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<tr>
<td>HIST 109</td>
<td>Introduction to Islamic Civilization</td>
<td>3</td>
<td>Examination of various institutions and value systems in Islam which characterize it as a major civilization. Important cultural developments as they are affected by the process of transition. Meets World Cultures Requirement. 3 hours lecture.</td>
</tr>
<tr>
<td>HIST 110</td>
<td>Introduction to American Civilization</td>
<td>3</td>
<td>The mainstreams of development in American civilization. Political, intellectual, social, economic and cultural forces and achievements which have made the U.S. distinctive. Meets Gen Ed - American and European History. 3 hours lecture.</td>
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<tr>
<td>HIST 111</td>
<td>Contemporary American Issues in Historical Perspective</td>
<td>3</td>
<td>Examines contemporary issues in American society in historical perspective. Topics will vary from semester to semester in the light of changing problems confronting our society. 3 hours lecture.</td>
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<tr>
<td>HIST 112</td>
<td>Introduction to the Modern Middle East</td>
<td>3</td>
<td>This course aims to offer a general survey of the important themes and developments in Modern Middle Eastern History from 1750 to the present. By the end of the course, students should gain an appreciation of some of the major topics and issues that are central to the understanding of the Modern Middle East. Students will consider the social political and cultural history of the late eighteenth, nineteenth and twentieth century Middle East. Meets Gen Ed - Global Cultural Perspectives. 3 hours lecture.</td>
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<tr>
<td>HIST 114</td>
<td>Early Latin America</td>
<td>3</td>
<td>This course will provide a background in the main issues, themes and events in the history of colonial Latin America, including an introduction to the pre-contact (pre-1492) histories of Spain, Portugal and the Americas. Meets Gen Ed - Global Cultural Perspectives. Meets World Cultures Requirement. 3 hours lecture.</td>
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<tr>
<td>HIST 115</td>
<td>History of Puerto Rico</td>
<td>3</td>
<td>The history and culture of Puerto Rico and interaction with Spain, Latin America and the United States. Meets World Cultures Requirement. 3 hours lecture.</td>
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<tr>
<td>HIST 116</td>
<td>Modern Latin America</td>
<td>3</td>
<td>This course offers an introduction to the history of Latin America, with an emphasis on the period since the 1810s. Students unfamiliar with the region should emerge from the course with a firm grounding in the major themes of modern Latin American history. Meets Gen Ed - Global Cultural Perspectives. 3 hours lecture.</td>
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<tr>
<td>HIST 117</td>
<td>History of the United States to 1876</td>
<td>3</td>
<td>Issues and problems in the development of the American nation from discovery and exploration to the Civil War and Reconstruction. Meets Gen Ed - American and European History. 3 hours lecture.</td>
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<tr>
<td>HIST 118</td>
<td>History of the United States Since 1876</td>
<td>3</td>
<td>American development from an agrarian power after the Civil War into an urban-industrial society with the liberal institutions that accompanied it. Meets Gen Ed - American and European History. 3 hours lecture.</td>
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<tr>
<td>HIST 128</td>
<td>Pre-Modern Japan: A History of Japan to the Meiji Restoration</td>
<td>3</td>
<td>This is an introductory survey course in Japanese history from earliest times to the Meiji (1868-1912). It is a first step in Japan studies designed to provide a broad, useful working knowledge of key aspects of traditional Japan. Culture, politics, society and economy will be built into a chronological, historical structure. Japan's uniqueness will be outlined against a background of greater East Asian and world interactions. This course will stand on its own, but will also serve as a useful background to understanding modern and contemporary Japan. The course also aspires to sensitizing students to the inherent value of East Asian culture as a part of human richness and diversity. 3 hours lecture.</td>
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<tr>
<td>HIST 129</td>
<td>Modern Japan: A History of Japan From the Meiji Through the Showa</td>
<td>3</td>
<td>This is an introductory survey course in Japanese history from the Meiji (1868-1912) through the Showa (1925-present). While it would be useful to study premodern Japan before taking this course, modern Japan does stand on its own. A review of traditional Japan will be followed by study of the dynamic interaction of Japan and the West during the 19th Century. Japan's expansionism, World War II and the postwar period will be important topics. Cultural, military, economic, political, and social developments will be discussed in historical settings. Students will be encouraged to appreciate the unique dynamics of Japan's development as a modern nation state and to explore the likely progress of Japan into the 21st Century. 3 hours lecture.</td>
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<tr>
<td>HIST 131</td>
<td>Introduction to Indian Civilization</td>
<td>3</td>
<td>The early history of India, 3000 B.C. to 1000 A.D. Principal religions, political and literary works, and their insights into Indian social values and institutions. Meets World Cultures Requirement. 3 hours lecture.</td>
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<tr>
<td>HIST 132</td>
<td>Introduction to Chinese Civilization</td>
<td>3</td>
<td>The early history of China, 2000 B.C. to 1300 A.D. Principal social, political and metaphysical-philosophic works, corresponding values and institutions. Meets Gen Ed - Global Cultural Perspectives. Meets World Cultures Requirement. 3 hours lecture.</td>
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HIST 133 - Modern Chinese Civilization 3 Credits
Modern China, 1600 to the present. Changes in values and mutual influence of East and West, studied through literary, philosophical, anthropological, historical and artistic works. Meets World Cultures Requirement. 3 hours lecture.

HIST 138 - Introduction to Modern South Asia 3 Credits
A survey of the history of the Indian subcontinent, 1526 CE to the present, this course examines the evolution of the states and societies of modern South Asia. Beginning with the question of modernity in the Mughal Empire, proceeding through the rise and fall of the British Empire in India, and continuing into the postcolonial period, this course takes an interdisciplinary approach to understanding the making of modern South Asia. Meets Gen Ed - Global Cultural Perspective. Meets World Cultures Requirement. 3 hours lecture.

HIST 141 - Introduction to World History Since 1500 3 Credits
This course uses a thematic approach to introduce students to the history of the modern world from 1500 to the present. The course focuses on regions other than Europe or North America, including Africa, Asia, Central and South America, and the Middle East. Themes include growth and dynamics of empires, colonization and decolonization, globalization, nationalism, revolutions, the relationship between political, cultural, and religious values, and modern imperialism and its influence on societies, economies, and political systems. 3 hours lecture.

HIST 201 - The Crusades 3 Credits
Prerequisite(s): Any 100#Level History Course. This course is an exploration of the Crusades, perhaps the best known, but often poorly understood, events in all of medieval history. It traces the history of the campaigns, from the events leading up to the call for the First Crusade in 1095 up until the fall of the city of Acre in 1291. It also introduces students to some of the proto#crushing movements that targeted Muslim populations in Spain and Sicily, unofficial Crusades such as the one called against the Christian Albigensians, intended Crusades against the Byzantine Empire and its Orthodox Christian subjects, as well as the impact of the Crusades on later historical periods. It will combine numerous approaches to elucidate a complicated period in Europe's past, drawing on religious, political, military, economic, social and cultural history to help students better understand the campaigns and the complex world in which they were prosecuted. 3 hours lecture.

HIST 203 - History of the United States Civil War 3 Credits
Prerequisite(s): Any 100-level History course. This course entails an introductory history of the U.S. Civil War, with an emphasis on military, political, and social history of the war years themselves, both at home and on the battlefield. We will begin with a brief treatment of the causes of the sectional conflict that led to the war, particularly slavery, and secession. We will spend the majority of the course examining the developments that took place between 1861 and 1865, including the home fronts, war leadership, diplomacy, combat motivation, and grand strategy. We will conclude with a discussion of problems associated with reconstituting the nation’s political institutions and the transition from slavery to freedom. We will engage the major questions that historians ask about the war. 3 hours lecture.

HIST 204 - The Second World War 3 Credits
A study of the origins and course of World War II in Europe, Asia and the Pacific. 3 hours lecture.

HIST 205 - Minorities in American History 3 Credits
A study of the historical background of the various ethnic, racial and religious minorities in contemporary American society. Meets World Cultures Requirement. 3 hours lecture.

HIST 211 - Native American History 3 Credits
Prerequisite(s): Any 100-level History course. This course explores Native American history from the ancient era through to the present. Pushing past stereotypes that place Native North Americans outside the flow of human history, it stresses the ongoing complexity, adaptability, and resilience of American Indian peoples both before and after contact with Europeans. It provides students with a chronological and geographical survey of Native North America, while also focusing on specific topics in more depth. In doing so, it emphasizes the different historical experiences of a diverse range of Native American peoples and how they adapted to change while also maintaining their cultural traditions and sovereignty. 3 hours lecture.

HIST 212 - Social History of the United States 3 Credits
Social and cultural aspects of American history: population movements, rural and urban problems, status of women, utopian ventures, mass media, recreation, human rights. 3 hours lecture.

HIST 213 - Economic History of the United States 3 Credits
Major trends in agriculture, commerce, finance, manufacturing, transportation and industrial relations from colonial beginnings to the present. Cross listed with ECON 213. 3 hours lecture.

HIST 214 - History of United States Foreign Relations 3 Credits
Prerequisite(s): Any 100-level HIST course. This course provides a comprehensive survey of the history of United States foreign relations from the late-eighteenth century through the early twenty-first century. Particular attention will be given to the diplomacy of the new nation; American diplomacy in the era of the Monroe Doctrine; American slavery’s imperial aspirations; the acquisition of colonial possessions by the United States; growing United States foreign investment prior to the First World War; the role of the US in the First World War; interwar American neutralism and noninterventionism; the US role in the Second World War; the onset of the Cold War; American dominance of the postwar global economy; the rising global hegemony of American mass culture; US responses to nationalism and decolonization in Asia and Africa; US relations with Latin America; US foreign policy in the post-Cold War world; and the historical context of US military interventions in the early twenty-first century. 3 hours lecture.

HIST 215 - Women in American History 3 Credits
The changing role and status of women in American society from colonial times to the present. Meets World Cultures Requirement. 3 hours lecture.

HIST 216 - Italian American History and Culture 3 Credits
The history and culture of Italian Americans from the colonial era to the present. 3 hours lecture.

HIST 217 - History of Black Americans 3 Credits
Role of Americans of African descent in the development of the United States. Contributions of black Americans from initial discovery and exploration to mid-20th century. Meets World Cultures Requirement. 3 hours lecture.

HIST 218 - Political History of the United States 3 Credits
The historical development of American political institutions from the early 1700s to the present. Focus upon the evolution of constitutional and legal structures, the party system and pressure groups, the role of bureaucracies, and the impact of political leaders. 3 hours lecture.

HIST 219 - Sport in History 3 Credits
This course takes a global approach to the history of sport, but focuses on the role of sport in American history. It examines sport in early world cultures, the development of sport as a mass spectator phenomenon in modern times, and the social significance of sport in the contemporary world. 3 hours lecture.
HIST 221 - Europe’s Conquest of the Americas, 1415-1763  
A study of European explorations, discoveries and territorial settlements in the Americas during the 15th to the 18th century. Examination of the expansion and impact of Europe – institutions, ideas, traditions, technologies – and resulting confrontations with and impact on native American peoples. 3 hours lecture.

HIST 222 - Economic History of Europe  
European economic development from the Middle Ages to the present. Emphasis on the first industrial revolution in Britain; comparing 19th century economic growth in Britain, France, Germany and Russia. Cross listed with ECON 222. 3 hours lecture.

HIST 223 - Communist Revolution in China  
Ideological and historical significance studied against the background of domestic and international events, personalities and ideologies. 3 hours lecture.

HIST 225 - Politics, Society, and Cinema in the Modern Middle East  
Prerequisite(s): Any 100-level HIST course. This course is an introduction to the Middle East and Middle Eastern cinemas. Using an interdisciplinary approach, it explores cinema as a medium that addresses social and political concerns in the contemporary Middle East, in particular Iran and the Arab world. The selection of feature films deal with a variety of themes, among them, representations of nation and nationalism; women, gender, and patriarchy; society and social taboos; the Palestinian predicament; and war and cinema. While mindful of the fact that films are expressions of individual filmmakers, the course discusses the political, social, and cultural issues that they both reflect and give voice to. 3 hours lecture.

HIST 231 - New Jersey: Past and Present  
A survey of New Jersey history emphasizing (1) the state’s political, economic, and social heritage and evolution, and (2) New Jersey’s role in the development of the United States. 3 hours lecture.

HIST 241 - History of Public Health in the United States  
Prerequisite(s): Any 100-level History course or HLTH 102. This course surveys the history of public health in the United States from the colonial period to the present, emphasizing many issues in the development of public responsibility for health. We will examine changing ideas about the cause of disease and how best to treat or prevent it. We will examine the role of social determinants of health, including nutrition, environmental hygiene, control of occupational hazards, and the dense interaction of poverty, race, and climate. 3 hours lecture.

HIST 243 - Food, Drugs, and Society in Early Modern Europe, 1500-1800  
Prerequisite(s): Any 100-level HIST course. This course examines economic, social and cultural aspects of diet in Early Modern Europe (circa 1500-1800). During this period, the diets of many Europeans were transformed, as new foods, beverages, and drugs were introduced from the Americas, Africa, and Asia; as agricultural, industrial, and social patterns in Europe changed; and as tastes and food preferences shifted. We will focus on a number of questions: Who ate what, where, when, why, and with whom? What significance did they, and we, ascribe to their food-related behavior and beliefs? And most importantly, how does food history interact with and shape other historical developments? 3 hours lecture.

HIST 245 - Science Technology and Society  
Prerequisite(s): Any 100-level History course. This course will examine the question of how different societies around the globe and throughout history have met the challenge of understanding and manipulating the natural world. It will study the way in which political, social, economic and cultural conditions can help us explain the development of scientific ideas and technological practices and how these, in turn, contribute to broad changes in world views, social and physical environments. 3 hours lecture.

HIST 250 - Selected Content  
Prerequisite(s): Any 100-level HIST course. Students will study a specific historical period, topic, theme or problem. Individual course offerings will vary. Students may repeat this course, although not with same subject matter, for a maximum of 6 credits. Consult advisor or History Department webpage for specifics about content for current semester offerings. 3 hours lecture.

HIST 260 - Screening the Past: Exploring History through Film  
Prerequisite(s): Any 100#level History course. This course uses film to investigate a wide range of historical periods and how twentieth- and twenty-first-century audiences have reconstructed them in films. Movies and documentaries are accompanied by primary and secondary sources as well as by background lectures to contextualize and further explicate the topics covered and the movies that are assigned. Films are also accompanied by discussions and, if the instructor deems it appropriate, short student presentations. Each section offered has its own subtitle to indicate the period and/or theme that will be covered. 3 hours lecture.

HIST 270 - Introduction to Digital History  
Prerequisite(s): Any 100#level History Course. This course marries a particular period, event or theme in history (defined by the instructor) to readily available technologies so that students become more familiar with both. It presumes no previous instruction in technology but teaches practical technological skills that can be used outside of the classroom for research and projects after students complete the course. At the same time, it introduces students to sustained historical inquiry to demonstrate how common technologies can be used to elucidate historical questions in new ways, literally transforming the way we see and interpret historical data. 3 hours lecture.

HIST 281 - Roman Civilization  
The political, social, economic, and cultural history of the Roman world from the Bronze Age to the Roman Conquest as seen through literary, documentary, and archaeological sources. Cross listed with HUMN 281. Meets Gen Ed - American and European History. 3 hours lecture.

HIST 282 - Roman Civilization  
The political, social, economic, and cultural history of the Roman world from the Regal Period to Justinian as seen through literary, documentary, and archaeological sources. Cross listed with HUMN 282. Meets Gen Ed - American and European History. 3 hours lecture.

HIST 290 - Historical Thinking and Communication  
Prerequisite(s): Any 100-level History course. Students will study a specific historical period, topic, theme or problem. Individual course offerings will vary. Students may repeat this course, although not with same subject matter, for a maximum of 6 credits. Consult advisor or History Department webpage for specifics about content for current semester offerings. 3 hours lecture.
HIST 299 - History Study Abroad  1-3 Credits
This study abroad course is an exploration of a specific historical period, problem, theme, or geographical region. Particular course offerings will vary according to the location of study and the expertise of the instructor. Students will consult current schedule of courses for a specific semester offering. May be repeated three times for a maximum of 9.0 credits as long as the individual topic is different.

HIST 300 - Research Seminar  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. Students will study a specific historical topic or set of related topics in considerable depth. Advanced level research methodological skills will be integrated throughout, culminating with students writing a significant formal research paper. 3 hours lecture.

HIST 309 - Feminist Ideas in Western Thought  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. History of feminist ideas and theories about women and womanhood. Students examine important theoretical literature in Europe and America from 18th century to present. Original texts of Wollstonecroft, Fuller, Mill, and Freud will be considered against their socio-historic milieu. 3 hours lecture.

HIST 310 - Immigrant in American History  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. The processes by which the immigrant was incorporated into American society. Includes the cultural backgrounds from which different groups came; the reasons for emigration; the nature of the communities they created once they reached the U.S.; their religious and social institutions; the problems of maintaining ethnic culture with the pressure to Americanize. 3 hours lecture.

HIST 311 - Early History of New Jersey 1702-89  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. From royal colony to the establishment of the federal government under the constitution state; and local events during the American Revolution. 3 hours lecture.

HIST 312 - Historical Geography of the United States  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. The slow pace of settlement of the eastern seaboard and the development of distinctive culture hearths prior to 1800; the rapid settlement and diffusion of culture traits in the area beyond the Appalachians since 1809. 3 hours lecture.

HIST 313 - Biography in American History  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. The significant biographical materials available in the study of American history; the problems and uses of biography. 3 hours lecture.

HIST 314 - Women and Migration  3 Credits
Prerequisite(s): GSWS 102; or HIST 100 and HIST 117; or HIST 100 and HIST 118. This course focuses on female migrants from the late nineteenth century to the present. Using an interdisciplinary approach with an emphasis on historical studies, it considers issues of work, family, sexuality, and identity formation for migrant women past and present. Questions to explore include: what distinguishes the experiences of migration for women; what are the continuities and differences for women across time, ethnicity, and geography; how do historians, sociologists, anthropologists, and others, as well as the migrants themselves, understand female migration; what do women gain and lose through migration; and why a gendered approach to migration studies is crucial. Cross listed with GSWS 314. 3 hours lecture.

HIST 315 - War in History  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Examines selected wars in the history of the world in an attempt to learn about causes and consequences of war. Consider attempts to prevent war in the past, and proposed methods for preventing war in the future. 3 hours lecture.

HIST 319 - American Urban History to 1880  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. The urban dimension in American history and development of city life to 1880. Shapers of the 19th century city; instability and disorders due to transit and demographic revolutions. 3 hours lecture.

HIST 320 - American Urban History Since 1880  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Transformation of the 19th century industrial city into the 20th century metropolis; the emergence of the New York metropolitan region. 3 hours lecture.

HIST 321 - History of American Workers Since 1860  3 Credits
Prerequisite(s): Any 100-level HIST course and any 200-level HIST course. This course examines the history of working people in the United States from the eve of the American Civil War to the present. Particular attention will be given to the effects of capitalist economic development on workers' lives; the role of immigration and migration in the evolution of the American working class; the consequences of racial, ethnic, and gender divisions within the workforce; changes in the occupational structure; the development of labor unions and collective bargaining; and the challenges that capital flight, financialization, and increased international competition have posed for American workers in recent decades. 3 hours lecture.

HIST 322 - Medieval European Civilization 450-1350  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Origins, development, and significance of a civilization whose political, social and cultural foundations had a spiritual basis and unity. 3 hours lecture.

HIST 323 - History of Russia to 1917  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Factors shaping the Russian people: Byzantium and Greek Orthodox faith, Tartar state organization, the Mir, Westernization from Peter to Lenin, intellectual and radical movements. 3 hours lecture.

HIST 324 - Russia Since 1917  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Political, social, economic and intellectual developments in the Soviet Union and Russia; the relationship of ideology and national goals. 3 hours lecture.

HIST 325 - Modern German History  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. German society, culture and politics from 1789 to the present. The formation of a unified state in the nineteenth century. The effects of World War I and of National Socialism. The division of Germany after World War II and the reunification of the country in 1989-90. 3 hours lecture.

HIST 326 - Modern German History  3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. German society, culture and politics from 1789 to the present. The formation of a unified state in the nineteenth century. The effects of World War I and of National Socialism. The division of Germany after World War II and the reunification of the country in 1989-90. 3 hours lecture.

HIST 327 - History of France Since 1789  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Political, social, economic and intellectual developments in France since the Revolution. 3 hours lecture.

HIST 328 - Conflict in Modern Ireland  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. A history of Irish nationalism with emphasis on the period from 1782 to the present. 3 hours lecture.

HIST 329 - History of England to 1714  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Emphasis on political and constitutional history, the formation of basic institutions of law and government and related economic, social and cultural factors. 3 hours lecture.

HIST 330 - Chinese Social History Through Literature  3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Masterpieces of the Chinese literary tradition from earliest times to the 20th century. Literary genre in historical perspective and as expression of social and cultural values. 3 hours lecture.
HIST 331 - History of England 1714-1914  
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Political, social and economic history from the Hanoverian succession to the 20th century: Industrial Revolution, changing balance of the constitution, British imperialism, the Irish question. 3 hours lecture.

HIST 333 - History of Brazil  
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. Traces the historical development from the pre-historical Indian cultures to the 1970s; covers the social, cultural, political, economic and religious aspects of the largest Latin-American nation. 3 hours lecture.

HIST 334 - Women in the Muslim World: A History of Representations  
Prerequisite(s): Passing grade in the following: HIST 100; HIST 117 or HIST 118; HIST 103 or HIST 105 or HIST 106; HIST 108 or HIST 109 or HIST 114 or HIST 116 or HIST 128 or HIST 129 or HIST 131 or HIST 132 or HIST 133. A survey of writings by and about Muslim women examined historiographically. We examine conventional wisdom about Muslim women through the ages, and how this "wisdom" was constructed: Who wrote about Muslim women? When? How? What purposes have these writings served at different times and places since the inception of Islam and during the course of its 1,500 year history. 3 hours lecture.

HIST 339 - Seminar in Latin American History  
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Intensive study of specific periods and/or problems in Latin American history. 3 hours seminar.

HIST 340 - History of Mexico  
Prerequisite(s): Any 100-level HIST course and any 200-level HIST course. This course provides students with a broad overview of the history of Mexico. Beginning with the ancient societies of the Olmecs and the Maya, the course will examine Mexico's many Native American peoples, including its non-sedentary and urban populations, as well as the pre-Columbian empires of the Toltecs and the Aztecs. The course will further consider the conquest era and the three-hundred years of Spanish rule—particularly in terms of colonialism and interactions among people of Native American, European, African, Asian, and mixed ancestries—before examining Mexico's national independence and subsequent modern history. The course will conclude soon after the year 2000, with the consolidation of democracy following decades of one-party rule. The course addresses the social, economic, military, political, and cultural dimensions of Mexico's past. 3 hours lecture.

HIST 342 - Frontiers and Borderlands of the Americas  
Prerequisite(s): Any 200-level HIST course. This course explores regions of the Americas where people from different polities and cultures interacted through conflict, diplomacy, and intercultural accommodation. The precise geographical scope of each section will vary according to the instructor. All sections will nevertheless elucidate on-the-ground histories of regions in the Americas, emphasizing the unpredictable contingencies involved in intercultural power relations and the outcome of events. In particular, this course weaves into these histories of intercultural exchange the important role of peoples who did not leave written accounts of their actions. 3 hours lecture.

HIST 351 - Historical Geographic Information Systems and Mapping  
Prerequisite(s): Any 200-level History course or EAES 210 or EAES 212. This course deals with the application of geographic information system (GIS) technology to historical analyses and provides an interactive tool to graphically represent and geographically locate a large amount of historic data. Unlike conventional two-dimensional maps, a GIS project can entail layers of information compiled to offer unique opportunities in the study of history to analyze time and space as simultaneous factors. Students will engage with both kinds of mapping practices, overlaying collected data onto a historic map using open-sourced GIS software. 3 hours lecture.

HIST 365 - History of the Mass-Communication Media in the United States  
Prerequisite(s): Any 100-level HIST course and any 200-level HIST course. This course provides a comprehensive historical survey of the major mass-communication media in the United States from the second half of the eighteenth century through the early twenty-first century. Particular attention will be given to the role of the early print media in the American Revolution and the establishment of the republic; the expansion of media access and American democracy in the nineteenth century; the technological, economic, and social innovations that permitted the rise of mass-circulation newspapers and magazines in the late-nineteenth and early-twentieth centuries; the development of motion pictures; the rise of radio and television broadcasting; varieties of media criticism; the waxing and waning popularity of various cultural forms and genres in the American media; the rise of the Internet and digital media; the disruptive impact of recent social media; and the crisis of twenty-first century journalism. 3 hours lecture.

HIST 400 - Senior Seminar in History  
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Directed research and preparation of seminar reports and written paper on special topics in the main fields of history. Required for senior history majors. 3 hours seminar.

HIST 401 - Kingdoms in the Sun: Sicily and Southern Italy in Antiquity and the Middle Ages  
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. This course is an excursion into the history of Sicily and the southern Italian mainland from approximately 500 BC - 1300 AD. It is driven by the cultures that left lasting impressions on this diverse region, investigating Greek, Roman, Byzantine, Arab, Norman, German and French occupations and influences. Students will have an opportunity to engage in this exploration "on location," as it will be offered as part of a summer study abroad experience in Sicily. 3 hours lecture.
HIST 406 - History of Capitalism in the United States  
Prerequisite(s): Any 200-level HIST course and any 300-level HIST course. This course examines the history of capitalist economic and social development in the United States from the colonial period to the present. Topics covered will include the mercantile capitalism of eighteenth-century America; early industrial development; the centrality of slavery to early American capitalism; the transportation revolutions of the nineteenth-century; the economic impact of the Civil War and Reconstruction; large-scale industrialization following the Civil War; the evolution of financial markets; the rise of corporate enterprise; the emergence of consumer capitalism; the role of government regulation; the impact of the Great Depression and the Second World War; the making of a dollar-centered global economic system in the postwar decades; the growing influence of global trade and investment flows; the increase in economic inequality since the 1970s; the increased importance of financialization; and the genesis of contemporary digital capitalism. 3 hours lecture.

HIST 408 - Independent Study European History  
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. To provide opportunity for capable students, mainly history majors, to do independent work in the field of European history. May be repeated once for a maximum of 6.0 credits as long as the topic is different.

HIST 409 - Independent Study Non-Western History  
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. To provide opportunity for capable students, mainly in history or transcultural studies, to do independent work in the field of non-Western history. May be repeated once for a maximum of 6.0 credits as long as the topic is different.

HIST 410 - Independent Study in American History  
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. To provide an opportunity to do independent work in the field. May be repeated once for a maximum of 6.0 credits as long as the topic is different.

HIST 411 - Cultural and Intellectual History of the United States Since 1880  
Prerequisite(s): Any 200-level HIST course and any 300-level HIST course. This course will survey the cultural and intellectual history of the United States from the late-nineteenth century through the end of the twentieth century. Particular attention will be given to the major ideologies and currents of thought that have influenced American culture, society, and politics; the emergence of new ways of thinking about selfhood and subjectivity; the emergence of the intellectual as a social type; the rise of the social sciences; important trends in the arts; the formation of the institutions and enterprises in which cultural and intellectual production has taken place; and the development in the United States of new ways of understanding and appreciating differences of race, ethnicity, gender, and sexuality. 3 hours lecture.

HIST 413 - The Philosophy of History  
Prerequisite(s): HIST 100; AND HIST 117 or HIST 118. Development of historical thought and the writing of history in the Western world from Herodotus to the present. 3 hours lecture.

HIST 415 - European Social History  
Prerequisite(s): HIST 100; AND HIST 117 or HIST 118. This course will introduce history majors and other interested students to European social history in particular and social history in general. 3 hours lecture.

HIST 416 - Church and State in Latin America  
Prerequisite(s): HIST 100; AND HIST 117 or HIST 118. The Roman Catholic church as the major spiritual institution as well as a cultural, moral, political and economic force in Latin America. 3 hours lecture.
HIST 435 - The Union in Crisis 1820-1877
3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Significant events and developments of the period: Jacksonian democracy, westward expansion and sectionalism, the Civil War and Reconstruction. 3 hours lecture.

HIST 436 - America in the Gilded Age
3 Credits
Prerequisite(s): HIST 100; and HIST 117 or 118. The forces which contributed to the development of modern, industrialized America; American society and its reaction to changes of the period. 3 hours lecture.

3 Credits
Prerequisite(s): Any 200-level HIST course and any 300-level HIST course. This course examines United States politics and society from 1920 to 1980, a period defined by the New Deal order. Particular attention will be given in this course to the causes of the Great Depression; the restructuring of the American economy brought about by President Franklin D. Roosevelt's New Deal; the development of a mixed private-public system in the United States for economic welfare and social insurance; the formation of a new electoral coalition in support of the New Deal and the Democratic Party; the Second World War's impact on American society; the postwar African-American civil rights struggle; postwar suburbanization and the origins of America's postwar urban crisis; movements for equal opportunity in employment and education during the 1960s and 1970s; and the social, cultural, and economic forces during the 1960s and 1970s that resulted in the breakdown of the New Deal Democratic coalition. 3 hours lecture.

HIST 438 - America in the Sixties: The Crisis of Consensus Liberalism
3 Credits
Prerequisite(s): HIST 100; and HIST 117 or HIST 118. Analyzes the crisis of American liberalism as that ideology was beset by the consequences of postwar affluence and the growing radicalism during the Kennedy-Johnson administration; and the backlash that developed into the Nixon "New Majority". 3 hours lecture.

HIST 443 - Internship in History
3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Opportunity for the advanced student to acquire practical experience working directly with primary sources of history in state and local depositories of historical materials.

HIST 460 - Independent Transcultural Study
3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. No formal class meetings, this study program includes directed reading and preparation of written papers on transcultural subjects not offered in the regular curriculum and advanced independent study of subjects with which students have had course experience. Students seeking admission must secure approval of at least two professors representing different fields in the transcultural program. May be repeated once for a maximum of 6.0 credits as long as the topic is different.

HIST 461 - Public History
3 Credits
Prerequisite(s): One 200-level History course; and one 200-300-level History course; and one 300-level History course. Public historians connect the work of academic historians to the interests of diverse public audiences. Students will consider the ways in which historians engage various public audiences and will undertake projects to help understand and experience how public historians carry out their work and responsibilities. Through intensive reading, discussion, writing, and visits to local history museums and sites, this course will explore the historical origins of public history, applications of history to public life, historiography and major paradigms in the field, and debates about the public role of historians. 3 hours lecture.

HIST 462 - Oral History Methods and Analysis
3 Credits
Prerequisite(s): Any 200-level HIST course and any 300-level HIST course. This course introduces students to oral history, which is both a field of historical inquiry and a method of collecting, preserving, and creating knowledge about the past. Oral historians rely on recorded interviews of individuals who set down for posterity their memories and experiences. The course consists of three main parts: the methodological and theoretical foundations of the field; a practicum in conducting oral histories, and the application of oral history to historical scholarship. Students will also study the history of the field, from its origins in the new social history of the 1960s and 1970s through to ongoing efforts to uncover the voices of marginalized or otherwise silenced peoples. In addition to conducting their own fieldwork, students will also examine how the field has contributed to a variety of historiographical subjects. 3 hours lecture.

HIST 463 - Archives and Publics: Theory and Practice
3 Credits
Prerequisite(s): One 200-level HIST course; and one 200-300- level HIST course; and one 300- level HIST course. This course introduces students to archival work in a variety of repositories and the concepts and techniques used to identify, select, organize, preserve, and make accessible historical materials in a variety of formats to the public at large. Students will learn about current issues and trends and the technologies employed to analyze, preserve, and promote archival material as well as advocacy and outreach. 3 hours lecture.

HIST 499 - Selected Topics
1-3 Credits
Prerequisite(s): HIST 100; AND HIST 117 OR HIST 118. Study in a specific historical period, problem or theme. Particular course offerings will vary. Students may repeat course for up to nine credits as long as individual topic is different. Consult current schedule of courses for semester offering. May be repeated for a maximum of 9.0 credits as long as the topic is different.

HIST 501 - New Interpretations in History
3 Credits
Designed to help students keep up to date in the fields of American, European and Non-Western history. Major trends and developments in the study of history in the light of recent representative examples of historical research and interpretation. 3 hours lecture.

HIST 502 - History and New Social Studies
3 Credits
Designed to assist teachers, administrators and supervisors in acquiring a comprehensive view of modern materials, methods and curricula in history and the social sciences. 3 hours lecture.
HIST 511 - Seminar in American Colonial History 3 Credits
This course will examine the forces and conditions of the colonial period which contributed to the shaping of the characteristics of American political and economic institutions, social practices and ideas, intellectual outlooks, and attitudes. 3 hours seminar.

HIST 512 - American Revolution 1763-1787 3 Credits
The causes and course of the American revolution from both British and American viewpoints, including analysis of economic, political, social and intellectual factors. 3 hours lecture.

HIST 513 - Problems-New Nation 1789-1828 3 Credits
The growth of political institutions under the Constitution, the gaining of respect as a new country in the family of nations. The establishment of economic credit, and the rise of American nationalism. 3 hours lecture.

HIST 514 - The Crisis of American Nationalism, 1828-1876 3 Credits
The crisis in American nationalism from Jackson through Reconstruction as the country’s constitution, party system, and social structure contended with the disruptive effects of territorial expansion, the factory system, slavery and the new immigration. 3 hours lecture.

HIST 515 - Culture and Consciousness: Women in Nineteenth Century America 3 Credits
This course in the history of American women will focus on major themes in nineteenth century women's culture. It will explore the implications of industrialization and modernization for women, the construction of domestic ideology, the development of feminism, and the centrality of gender in nineteenth century life and culture. The emphasis of the course is antebellum, but will consider the implications of this legacy for post Civil War history. Readings will include contemporary scholarship as well as a selection of representative primary texts by and about nineteenth century American women. 3 hours lecture.

HIST 517 - Age of Franklin D. Roosevelt 3 Credits
An opportunity to study that part of recent American history centering about Franklin Delano Roosevelt. While concentrating on domestic aspects of American life, attention is given also to foreign affairs and their impact on the daily lives of Americans. 3 hours lecture.

HIST 518 - Urban History: National Trends in New Jersey Cities 3 Credits
An advanced survey of the urban dimension in American history and of urban history as a discipline. Late 19th and 20th century national trends are pinpointed within the development of Paterson, Passaic, Jersey City, Newark and their suburbs. 3 hours lecture.

HIST 519 - America Since 1945 3 Credits
This course studies the transformation of the Roosevelt coalition and its liberal policies since 1945 as they faced the challenge of the cold war abroad and growing class and racial upheaval at home. 3 hours lecture.

HIST 521 - Civil War and Revolution in Chinese History, 1911-1949 3 Credits
The transformation of China from empire to Peoples Republic. Chinese concepts of revolution and the intellectual, political and social changes which preceded the formation of the Peoples Republic in 1949. 3 hours lecture.

HIST 522 - Revolutionary Russia 1905-1921 3 Credits
The historical forces of 19th and 20th century Russia which led to the Bolshevik revolution of November, 1917 and to the consolidation of Soviet power by 1921. 3 hours lecture.

HIST 523 - History of Soviet Diplomacy 3 Credits
Changes in the ideological determinants of Soviet diplomacy contrasted with fluctuations in internal and external political and economic policies. Contributions of leading Soviet statesmen to diplomatic history. 3 hours lecture.

HIST 524 - History of American Business Leaders 3 Credits
Designed to familiarize students with major developments in American business history. The mutual impact of business and society is investigated through biographical studies of leading American businessmen. 3 hours lecture.

HIST 525 - History of American Labor 1870-1970 3 Credits
Study of the American worker from the period after the Civil War to the present, with concentration on social, political and economic behavior as well as the union movement. 3 hours lecture.

HIST 526 - The Industrialization of America, 1865-1900 3 Credits
The causes and nature of the industrialization of the American economy after the Civil War; factors responsible for rapid economic growth; the impact of changing productive techniques on American institutions and human welfare. 3 hours lecture.

HIST 529 - Europe of the Dictators, 1919-1939 3 Credits
The political, social, economic and intellectual developments in the major states of Western Europe during the interwar period, with emphasis on varieties of fascism. 3 hours lecture.

HIST 532 - Modernization in Japanese Cultural History 3 Credits
Modernization in East Asia with focus on Japan. Japanese experience in adjusting new world forces of the 19th and 20th centuries considered against the background of her traditional values and institutions. Comparisons with China and Korea. 3 hours lecture.

HIST 533 - French Revolution and Napoleon 3 Credits
The background of the French Revolution, its changing course and cast of characters during 1789-99, and the advent to power and imperial regime of Napoleon, 1799-1814. 3 hours lecture.

HIST 535 - Castle, Cathedral and Crusade: Europe in the High Middle Ages, 1000-1300 3 Credits
Guided by the organizing principle that some medieval people themselves used, this course will approach the High Middle Ages through the eyes of those who fought (nobility), worked (peasants), and prayed (clergy). Social, political, economic, religious and cultural aspects of the medieval European experience will be explored through the investigation of topics such as the rise of the nation-state, the expansion of trade, the rise of the university, the launching of the Crusades, the development of Gothic architecture and the intensification of religious belief. A field trip is required as part of the course. 3 hours lecture.

HIST 536 - Popular Culture in Early Modern Europe, 1500-1800 3 Credits
This course explores the everyday lives and belief systems of early modern Europeans through a survey of developments in French, Italian, English and German popular culture over a period of three centuries from 1500 to 1800. Topics to be covered include Carnival, community policing, ritual behavior, religious beliefs, magic, family life, violence, deviant behavior, and the transmission of culture between groups and across generations. 3 hours lecture.

HIST 537 - Nineteenth Century European Intellectual History 3 Credits
Romantic, utilitarian, conservative, liberal and early existential streams of thought in 19th century Europe. The impact of these intellectual movements on European society. 3 hours lecture.

HIST 540 - Europe as a World Civilization 3 Credits
General analysis and reappraisal of the place of Europe in world history. The development, distinctive contributions and future prospects of European civilization examined in the light of contemporary world conditions. 3 hours lecture.
HIST 541 - Asian Civilization-Comparative Cultural History  3 Credits
Course compares and contrasts central value systems, kinship institutions, social stratification and the exercise of political power in traditional India, China & Japan. These topics are related to differing patterns of nationalism in the 19th and 20th centuries. 3 hours lecture.

HIST 550 - African Identities: Gender, Ethnicity, and Nation  3 Credits
This course examines the construction and development of identities in Sub-Saharan Africa. It explores the meanings of concepts such as "tribe," "ethnicity," and "nation"; and it questions the role of history, culture and politics in the formation and evolution of African identities. The course focuses on particular themes such as traditions of origin, cultural nationalism, slavery, etc. These are illustrated by case studies from West, East, Central and Southern Africa, which are organized in a chronological order. Students will be encouraged to reflect on the notion of identity and its importance in the past and present of African societies. 3 hours lecture.

HIST 561 - Public History: Methods and Research  3 Credits
Public historians connect the work of academic historians to the interests of diverse public audiences. Students will consider the ways in which historians engage various public audiences and will undertake projects to help understand and experience how public historians carry out their work and responsibilities. Through intensive reading, discussion, writing, and visits to local history museums and sites, this course will explore the historical origins of public history, applications of history to public life, historiography and major paradigms in the field, and debates about the public role of historians. 3 hours lecture.

HIST 570 - Seminar in Non-Western History  3 Credits
Graduate level study in a period, problem, or theme in Non-Western History. Individual seminars will be offered in African History, South Asian History, Latin American History, etc. May be repeated for a maximum of 9.0 credits as long as the topic is different. Please see Course Schedule for specific offering each semester. 3 hours seminar.

HIST 580 - Seminar in Western History  3 Credits
Graduate level study in a period, problem, or theme in Western history. Individual seminars will be offered in European and American history. Please see semester course listings for specific offering. May be repeated five times for a maximum of 18.0 credits as long as the topic is different each time. 3 hours lecture.

HIST 603 - Reading Seminar in History  2 Credits
Required for all master's degree candidates concentrating in history, this seminar entails directed independent study in preparation for a three-hour written comprehensive examination. Candidates should register to take the seminar in the semester preceding the examination date. Take the seminar in the fall if the examination is the following March; take the seminar in the spring if the examination is the following October. 2 hours seminar.